

Student Asset Mapping Protocol

Purpose: To identify and document student strengths across multiple domains before engaging in problem analysis, intervention planning, or goal development.

ACADEMIC STRENGTHS

What academic skills, knowledge, or learning behaviors does the student demonstrate?

Examples: Strong reading comprehension; strong mathematical reasoning; good memory for facts; strong vocabulary; creative problem solving; strong verbal participation; completes assignments independently.

Observed Academic Strengths:

SOCIAL-EMOTIONAL STRENGTHS

What positive social and emotional characteristics does the student demonstrate?

Examples: Empathy toward peers; resilience; self-awareness; positive relationships with adults; leadership qualities; strong sense of fairness; ability to advocate for self.

Observed Social-Emotional Strengths:

BEHAVIORAL STRENGTHS

What productive habits, routines, or behaviors does the student demonstrate?

Examples: Arrives prepared; responds well to feedback; follows routines; demonstrates persistence; attends regularly; works cooperatively; participates consistently.

Observed Behavioral Strengths:

INTERESTS

What topics, activities, experiences, or relationships motivate and engage the student?

Examples: Sports; technology; art; music; gaming; animals; helping others; hands-on learning; specific content areas.

Student Interests:

TALENTS AND GIFTS

What unique abilities, talents, or exceptional qualities does the student demonstrate?

Examples: Artistic ability; athletic talent; musical talent; public speaking; leadership; creativity; mechanical skills; entrepreneurship; technology skills.

Observed Talents:
