



SUPERVISION AND EXCHANGE INFORMATION PACKET

Services Provided:

Between Two Homes[®], Direct Services (BTH-DS) offers the supervision of court-ordered or voluntary parent-child contact and assistance with the safe reintroduction of a parent into a child's life. In many family law matters or other cases affecting the parent-child relationship, a neutral third party may be required to supervise the parenting time between a parent or another party and a child or children.

Reasons for referral may include, but are not limited to, allegations or concerns involving sexual, physical, or emotional abuse; resist/refuse dynamics; domestic violence; kidnapping; substance abuse; or mental illness of a parent. While not all supervision requires a degree and a licensed professional, such as our observational supervision, our licensed professionals have extensive experience working with families impacted by trauma. Supervisors for documented visitation are mental health professionals, educators, or other trained professionals with at least a Bachelor's degree.

Services are established by the mutual consent and cooperation of all parties involved and may continue only so long as such cooperation exists. Any additional individuals wishing to be present during the visitation must be approved at least 48 hours in advance by either the court or all parties. Failure to obtain approval will result in the denial of the visit if an unapproved individual is present.

Parenting time supervision will occur at a predetermined location agreed upon by the supervisor.

Definitions of Services

1. **Onsight**- At one of the BTH-DS locations.
2. **Off-site**- At a community location or home.
3. **Exchange**- Whether directly between the adults monitored by BTH-DS, or if the BTH-DS exchange facilitator receives and delivers the child, the parents will sign in at the time specified for the exchange, and the exchange facilitator may document concerns and interrupt behaviors such as not handing the child to the other individual at the time specified in the order.
4. **Direct**- The supervisor watches the parents hand the child off directly to the other parent, noting any concerns.
5. **Escorted**- The supervisor walks the child from a room or a car to the other parent; the adults do not interact and maintain distance from each other.
6. **Observational**- The supervisor is there to observe, in sight and within hearing range, all interactions between the supervised individual(s) and the child or children. The only documentation maintained by BTH-DS at the visit is the signing in both adults at the

delivery and at the return of the child or children. This may be held in a group setting with other families present. The supervisor only intervenes if there is a violation of the agency's guidelines, the safety of the child is at risk, or the child is at risk of having the visit terminated.

7. **Documented**- The supervisor is there to observe and document at least every five minutes, in sight and within hearing range, all interactions between the supervised individual(s) and the child or children. The entire session is documented and requires both adults to sign in at delivery and at the return of the child or children. The supervisor only intervenes if there is a violation of the agency's guidelines, the safety of the child is at risk, or the child is at risk of having the visit terminated.
8. **Professional**- The supervisor is a degreed professional in the field of education, mental health, or security and is there to observe and document at least every five minutes, in sight and within hearing range, all interactions between the supervised individual(s) and the child or children. The entire session is documented and requires both adults to sign in at delivery and at the return of the child or children.
9. **Facilitative**- The supervisor is a Master's level degreed individual in the field of education or mental health. Facilitative supervision is a supportive, observation-based approach designed to strengthen the quality of interactions between the supervised individual and the child or children in their care. Rather than focusing solely on correction, the supervisor observes communication, engagement, and responses in real time and uses those observations to provide practical guidance. In this role, the supervisor monitors conversations and interactions, identifies strengths, and notes areas where additional support may be needed. The supervisor then offers timely feedback, coaching, and direction to help the supervised individual respond more effectively, appropriately, and consistently. The purpose of facilitative supervision is to promote positive and healthy engagement. By helping the adult better understand and respond to the needs of the child or children, this form of supervision supports safer, more constructive interactions and encourages continued professional growth. This is a non-therapeutic service.
10. **Therapeutic**- This supervision is a specialized form of supervised parenting time that combines visitation oversight with clinical intervention provided by a licensed mental health professional. Unlike traditional supervised visitation, which primarily focuses on ensuring the child's physical safety and monitoring interactions between the parent and child, therapeutic supervised visitation is designed to address underlying emotional, psychological, relational, or developmental concerns that may interfere with a healthy parent-child relationship. During therapeutic visits, the therapist actively observes and assesses interactions, provides real-time coaching and feedback, helps the parent develop appropriate parenting skills, and supports the child's emotional needs and sense of security. Therapeutic supervised visitation is often recommended in cases involving high-conflict custody disputes, allegations of abuse or neglect, resist/refusal behaviors, prolonged separation, mental health concerns, substance abuse recovery, or situations where the parent-child relationship requires repair or reunification. The therapist may also document progress, identify barriers to successful visitation, and provide recommendations to the court or involved professionals regarding future parenting time



considerations, but does not provide recommendations regarding the conservatorship of, possession of, or access to the child. In contrast to standard supervised visitation, which focuses primarily on supervision and safety, therapeutic supervised visitation has a treatment-oriented goal of improving the quality of the parent-child relationship and facilitating the eventual transition to less restrictive forms of contact when clinically appropriate.

Initiating Services:

Services begin once all orders and intake information have been provided to the intake coordinator. After receipt, an intake interview is scheduled to review policies and procedures, and the BTH-DS staff participates in an assessment of the family situation to ensure appropriate services. The intake interview also provides an opportunity to ask questions and establish a cooperative working relationship to support successful supervision.

Please provide the completed documentation to intake@betweentwohomes.com.