



# Dog Educated

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## New Puppy? Here's What Matters Most

### Behavioral Wellness: Socialization and Soft Mouth Training

There are many areas of disagreement in the field of dog training, but there is one stark contrast: socialization and soft mouth training. The puppy should meet as many people as possible on a daily basis from the moment he is brought home. Because of the immune system of the puppy, it takes several rounds of vaccinations to fully protect him from diseases, and these vaccinations are typically spaced weeks apart. Therefore, it's important that visitors to the home remove shoes and wash hands before meeting the puppy. The puppy can be taken places, but should not be put anywhere on the ground where he might encounter dog feces (even dried dog feces may harbor disease). The best solution is usually to keep the puppy in a carrier (some attach to one's body, much like baby carriers), or held in one's arms. Caregivers can carry hand sanitizer for people to use who would like to pat or hold the puppy.

### Why is Socialization Such a Big Deal?

All animals are inclined toward what is called *neophobia*: the tendency to react fearfully to things that are new. Animals that are afraid engage in fight or flight response, which is where fear and aggression problems originate. The process of domestication dulls neophobia – this is its primary aim, in fact – but puppies that are not socialized to a wide volume and variety of strangers are at colossal risk to end up fearful and aggressive to unfamiliar people. The training techniques to successfully treat adult dogs that are uncomfortable around strangers do not approach what we have to help dogs with other problems (like obedience, house soiling, counter surfing, etc.). This makes prevention in the form of strong socialization programs absolutely critical.

The earlier you start socializing the puppy, the better. Nobody knows for certain when it is too late to socialize (though it is estimated the window closes between 12-18 weeks), but all the behavior experts agree: the earlier the better. Dogs are sensitive to differences among people, and so socialization also needs to be wide-ranging. The puppy should encounter *and get tasty food treats* in the presence of:

- Men, including those with all manner of facial hair; women; children of all ages.
- Babies, strollers, carriages, baby bags, baby smells, baby sounds
- People wearing hats, sunglasses, backpacks, iPods
- Kid behavior: running, skipping, playing, laughing, screaming, children in large unruly groups, wielding implements and on playground equipment
- People with unusual gaits, using wheelchairs and canes, on bicycles
- People appearing at windows, emerging from elevator doors and cars, “decapitated” people looking over four-foot fences, etc.

## Soft Mouth Training

In the 1980's, Dr. Ian Dunbar popularized the idea of "bite inhibition training." This is not training the puppy not to bite (although that's another important mission). It is training the puppy to bite softly, so that if, as an adult dog, the dog ever does bite, he does minimal damage. If this is successfully accomplished along with socialization, there are now two lines of defense: 1. The dog likes people and so is much less likely to ever bite, and 2. If he ever does, he will not bite hard.

The best way to train a soft mouth is to allow the puppy to play bite (most puppies do this naturally – if a puppy doesn't, he can sometimes be encouraged to do so with some playful, gentle rough housing), and allow all bites that are soft or medium in intensity, but immediately react to bites that are noticeably harder. As soon as the puppy bites hard, give him some feedback: say, "too bad!" and give the puppy a time out. Leave the puppy's confinement area for a couple of minutes. Then go back in with the puppy and play with him some more, ready to repeat the "too bad" and time out if he re-offends. Most puppies will make the mistake many times, so it's important to persevere. It's also important for all family members to abide by the same rules, so the puppy experiences a "common front." If the puppy cries, barks, or otherwise carries on while he's being timed out, wait for him to be quiet before going back into his area to avoid rewarding him for the noise making.

When several days have gone by with no hard bites, it's time to redirect the puppy's biting to his toys. Mission accomplished!

## Body Handling

Practice all patting and procedures his future life will entail, *pairing with food*. This will vary depending on his coat needs, but the same for all dogs in these areas:

- Restraint – being held in position for grooming, veterinary exams, blood draws, etc.
- Being hugged – by adults and children
- Brushing and bathing
- Feet and nails – restraint, handling and conservative nail trimming with sharp trimmers
- Teeth checking, eye and ear checking, and pilling (giving the puppies pills) – "pill" him daily with a piece of cheese for two weeks, then for another two weeks pill him with a vitamin or supplement followed by a cheese chaser, and you will have a "pillable" dog for life.
- Patting – there needs to be a National Dog Massage Movement to teach all dogs to love having their bodies touched.
- Facial proximity – including eyeball-to-eyeball contact and blowing in the puppy's face followed by cheese from the person's mouth to the puppy's to proof against spooking and snapping when, inevitably, some person does one of these to your adult dog.

## Resource Guarding Prevention

Dogs have naturally inherited a piece of behavioral "software" from their ancestors that all canids have: the tendency to guard scarce resources, such as food. Some dogs extend this to other prized possessions, such as toys, sleeping locations, the owner's lap, and so on.

The best prevention exercise for food guarding is to approach the puppy while he's eating and drop a bonus into the dish. Something much tastier than his regular food. This way, he learns to associate, via Pavlovian conditioning, the approach of the owner with an improvement in the meal. Owners should also be advised to do variations such as touching the bowl or lifting it up before delivering the bonus.

The same principle applies to toys. While the puppy is working on a chew toy or bone, the caregiver should approach, take the toy away, give the puppy a fabulous tasting treat, and then give the toy back. If repeated at least daily, once again through the magic of Pavlov, the puppy will learn to not only tolerate, but also enjoy having his things taken away.

### **Housetraining, Paper-Training and Chew Training**

All puppies should be confined to a small area for "damage control." If the puppy is allowed to run loose all over the house, not only might he acquire all kinds of undesired habits, he could hurt himself as well as damage rugs, furniture and other possessions. The confinement area should be big enough to have a clear bathroom area at one end, (when very young, <7 weeks) covered in paper, and a sleeping/eating/drinking area at the other end with a bed and bowls. This will help preserve the dog's natural inclination to keep his bed and eating area clean, and in turn help the housetraining cause.

If the eventual goal is for the puppy to be housetrained (as opposed to paper trained), i.e. to eliminate outside, it's a great idea to have a box with turf (grass) in it, rather than paper, as the potty surface in the confinement area. Dogs are very tuned to what the surface is under their feet, and you can build a potty-on-grass habit early on, which will help transfer the dog to outside once he's old enough to hang on. Once he's cleared by the veterinarian to be put on the ground outside (remember the disease risk talked about earlier), take him to the same place to potty every time. If the foster/owner has used a turf box, take him to grass. If the foster/owner has been using paper, it can be helpful the first few times to bring a bit of the same paper to the outdoor area to help the puppy transition.

In any case, the puppy should be praised and rewarded with a tasty food treat *every time* he eliminates in the right area. It is not at all obvious to dogs which areas are "right" and "wrong" for elimination. It is never a good idea to punish the puppy for mistakes. First of all, we're not present when most mistakes happen, and so it is too late (rewards and punishments must come within a half second or so of behavior to be associated). And it can create fearfulness, which is the very worst problem to have. It's also inhumane.

Crate training is a good idea, provided the puppy is not left in the crate for long periods. This is cruel, and also may force the puppy to eliminate (most puppies cannot hang on very long), which ruins his cleanliness instinct. A good rule of thumb is to not leave a puppy in a crate longer than his age in months. So a two-month-old puppy can be crated probably for around two hours, and so on.

Whenever the puppy is taken out of the crate, he should be carried to the desired bathroom area, because he will be "full" and likely to eliminate in short order. Consistently doing this develops the desired location as a habit.

All puppies (and all dogs for that matter) should have access to a wide variety of toys and chew objects at all times.

## Early Obedience

While socialization far and away eclipses other concerns because of its extreme time sensitivity, it can be advantageous to emphasize manners or particular obedience behaviors for some dogs. For instance, very active and impulsive dogs can be taught as young puppies to be polite. Puppy class curricula should include “impulse control” exercises, such as stay, wait, loose leash walking, and leave-it. These all teach the impulsive breeds that “direct access” strategies (like helping themselves to things they find or barreling out of doors) simply won’t work. Arrange some “weird physics,” i.e. that the way to get access to what is over there is to sit quietly over here, or that the way to reach a destination on leash is to walk slower, not faster. Most dogs left to everyday living learn, in spite of our greatest intentions, that rude, naughty behavior does often work, which is disastrous.

Even small breeds or non-impulsive individuals benefit from well-executed reward training. It teaches them that humans are highly relevant and is the best bonding activity. There is not much that is more marvelous than watching a puppy learn that if he does certain actions, he can make a food treat happen. Aside from all the practical applications, it’s good for their mental health.

The most effective training sessions are short, packed with treats, and clearly at the puppy’s level. Lure-reward training and shaping are both excellent for teaching sit, down, come when called or any tricks. The best choice is usually the one that is intuitive for the particular owner.

We are more than happy to get you and your new family member started on a healthy, happy path to a long and fulfilling life together with all of these tasks.



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## Play Biting and ABI

Acquired bite inhibition (“ABI”) is the pressure with which dogs bite. It is developed in puppyhood while their teeth are still very sharp, but their jaws are weak. When a puppy bites too hard, a littermate will often yelp in pain and withdraw, ending the play. The puppy learns to use a softer mouth so as to allow play to continue.

We can teach puppies to have a soft mouth for people in a similar way; and as ABI is an important line of defense against aggression when dogs become adults (with very powerful jaws that can do egregious damage), it’s extremely important that we condition for this when they are very young.

It’s important to note that ABI is developed in puppyhood *only*: so while we eventually want to teach them not to bite people at all, we need to first provide this conditioning exercise for them in that finite period of socialization. While it may be possible to reduce the incidence of biting in adult dogs, no applied professional has yet been able to modify the force with which an adult dog bites when they bite.

To teach bite inhibition, it’s important that the puppy has ample opportunity to explore with his/her mouth in those first four months. When the puppy bites with enough pressure to inflict pain, we say, “too bad!” and then supply a brief time-out consequence. This needn’t be in an angry tone, just very matter of fact. The message is, “If you bite hard, attention is taken away, and you are instantly alone.” The best way to do a time-out is to get up abruptly and leave the confinement area. The time-out should be no more than 1 to 2 minutes long. Then go back to the puppy and practice again. It will not work instantly; but over time, the puppy will start more softly. As the puppy continues to grow and play biting becomes appropriately soft, we can start redirecting to toys and timing him out for all bites to human flesh or clothing.

***Puppy bites too hard = “Too bad” → time out for 1-2 minutes → back to play***



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## Resource Guarding Prevention Exercises

Most dogs, to varying degree, come with a genetic predisposition for guarding food and other items they find valuable (think of it as leftover software that comes preinstalled in a dog from a time when their ancestors had to fight to protect scarce resources). It's very much a reflexive form of aggression that tends to pop out naturally as dogs mature. While it's very normal dog behavior, and possible to modify once developed, it's a lot easier to prevent it from occurring in the first place. Not only can it be time intensive to "fix" the problem once it exists, but treating serious guarding in adult dogs is not without risk, and not all dog owners have tolerance for such behavior. Prevention, by contrast, is extremely simple and takes only a few moments a day. It's one of the most important things we can do within that finite window of development known as the socialization period. It's all about making sure the puppy is not only comfortable with both our *approach* and our *reach/removal* of items of value, but actually enjoys when we do these things (the puppy learns, "not only does the human give me something wonderful, they also give me back my valued item"). This is also a terrific way to build padding for those times when we need to take away items that are of danger to the dog and those that are of value to us.

### Food Guarding Prevention

- Weeks 1&2: Once during each meal, approach while puppy is eating from food bowl and toss in a bonus (something even better than the kibble, like chicken or treats).
- Weeks 2&3: Once during each meal, approach while puppy is eating meal from food bowl, reach down and pick up the bowl, place higher value bonus into bowl, then return to floor in front of puppy.
- Weeks 4 and On: Continue once a day or once every couple days, at random meals, to approach, pick up bowl, add bonus, and return bowl to dog.

### Object Guarding Prevention

- A couple times a day, when your puppy is playing with a toy or chewing on a bone or bully stick, approach and remove the object, provide a few high value treats (chicken or something equally delicious) and immediately return to the object to the puppy.

### Order of Events

It's important to remember when doing these exercises that there should be no reach or bag crinkles until after you have approached. We don't want anything we do to block or overshadow our approach and removal. It needs to be very clear to the puppy that only these things (approach and reach/removal) are the predictors of good things.

For food plan: Approach → then reach into pocket and drop food bonus into bowl

For object plan: Approach → pick up object → then reach into pocket and provide treats → place object back in front of puppy.



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## Housetraining Plan for Puppies

### Where the puppy is going to be:

1. No run of the house for at least four weeks.
2. While you are at work, the puppy will be crated.
3. Overnight, the puppy will sleep in crate.
4. When you are home, the puppy will be:
  - Crate if not completely empty
  - Gated with you in kitchen or family room if they are completely empty (1-hour “free period”)

### Empty or Not?

Consider the puppy empty for 1 hour only if he or she just did both functions outside. When the 1 hour is up, consider the puppy not empty. Crate or take out the puppy again.

### Going Out with the Puppy

Take the puppy out to potty so you can see which functions they perform and so you can reward them generously. *This is critical!!*

1. Get the treats from the fridge, then leash
2. Uncrate the puppy (if crated) and put the leash on
3. Take the puppy out and reward right after he or she goes
4. Take the puppy back in for a free period if empty
5. Take the puppy in and crate if they don't go, then try again in 30 minutes

### What is Rewarding?

Happy talk (friendly praising: “What a good puppy! SUCH a good puppy!”) and treats, treats, treats!!!! Do not be stingy here. Treats rain from the sky when the puppy goes outside. If wonderful parties only happen outside, the puppy will learn they don't want to squander their elimination anywhere else.

**NOTE:** Please keep in mind that the puppy will struggle biologically going more than 2-3 hours at this point without having to go, even if in a crate. Crating longer than that amount of time, even while occasionally necessary, you can expect there will sometimes be accidents. Over time, you will be able to stretch that one hour free period to longer periods. Keep it at the 1 hour mark for the next few weeks for sure.

**IMPORTANT:** It's important that when the puppy does have an accident, they are not punished for it, and this includes shaming or angry talk. Punishing in house training results in “reverse house training,” which means they will simply be afraid to go in front of you and will find places to hide inside of the house to do their business. The puppy will not associate the punishment with their actions. The puppy will simply think she is being attacked and not know why. This also has other serious side effects. If you see the puppy starting to have an accident in the home, just quietly usher them outside. If the puppy completes the pottying out there, still praise for finishing outside. The puppy will learn quickly that outside pottying brings the reward.



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## Crate Conditioning Plan

Once you get to the longer feeding steps, you can use some of dog's daily calories in this capacity. In other words, if you are concerned about calorie consumption, simply feed smaller meal). Do each step in this plan at least 4-5 times before moving on to next step.

### Crate Training

1. Leave crate door open and, randomly throughout day, drop treats at the back. [Note: sometimes the dog will see you do this; but make effort to drop the treats into the back of the crate when the dog is otherwise occupied – it makes the crate a bit more “magical” if dog discovers them in there on his/her own.]
2. Lure dog into crate, feed at the back (toss a bunch in), let dog exit at will. [In other words: lure by drawing treat from dog's nose into open door of crate and immediately begin starting a flow of treats – we really want the dog to feel the crate makes the most wonderful treats happen!]
3. Lure dog into crate and continue flow of treats (~1 second apart) as long as dog stays in crate (still let dog exit at will, simply stop the flow of treats once dog does exit).
4. Hand-signal dog into crate and continue flow of treats (~1 second apart) as long as dog stays in crate (let dog exit at will). [In other words: instead of holding the food lure, you will repeat that hand motion you did with the lure, but will use an empty hand instead this time – you will still provide the treat once dog is inside of the crate. You may need to freeze your hand at back of crate the first time you gesture with empty hand – don't repeat the motion.]
5. Hand-signal dog into crate and feed, and continue flow of treats (~2 seconds apart) as long as dog stays in crate (let dog exit at will).
6. Hand-signal dog into crate, move door half closed, feed, let dog exit.
7. Hand-signal dog into crate, close door, feed handsomely, open door and let dog exit.
8. Hand-signal dog into crate, close door for 2 seconds, feed handsomely, let dog exit.
9. Hand-signal dog into crate, close door for 3 seconds, feed handsomely, let dog exit.
10. Hand-signal dog into crate, close door for 5 seconds, feed handsomely, let dog exit.
11. Hand-signal dog into crate, close door for 10 seconds, feed handsomely, let dog exit. [Note: if dog fusses or seems uncomfortable during any of the closed-door steps, drop criteria – in other words, don't be in a rush. Simply do more reps of step 4 and 5. Go as slowly as the dog needs. Some dogs have a history of crates being bad news and some are inherently worried about confinement.]

12. Make crate very comfy with bedding, hand-signal dog into crate, give stuffed Kong or other special chew object, close door, and hang out next to crate reading or watching TV for 10 minutes, dropping treats in every 20-30 seconds. [Yes, you are giving the dog a stuffed Kong and treats. This is the first extended lock-in. Let's make a really good impression. This is Pavlovian conditioning!]
13. Repeat step 12 on another occasion but now occasionally get up and leave room, returning within a few seconds. [Note: what if he vocalizes now? If you have not skipped any steps until now, ignore any fussing or vocalizing at this stage. If you skipped earlier steps, go back and do the plan properly.]
14. Repeat step 13 on another occasion but now for 30 minutes and feeding less frequently (every couple of minutes).
15. Repeat step 13 on another occasion but now for an hour and feeding less frequently (every few minutes).
16. Repeat step 13 on another occasion but now for two hours and feeding less frequently (every 5-10 minutes).
17. Leave dog in crate with stuffed Kong or other special chew object while you go about normal activities around the house for 30 minutes.
18. Leave dog in crate with stuffed Kong or other special chew object while you leave the house for 30 minutes. [Must you always leave a Kong? Once the dog is used to being crated and left alone, you don't have to; but it is a good practice.]
19. Repeat step 18 for one hour.
20. Repeat step 18 for two hours. [Can you increase duration? Yes, you can add one-hour increments up to four hours. Keeping dogs crated without a break more than 4-5 hours at a time is a quality of life issue, however; so once the dog is house-trained and chew-trained – so long as there is no dog/dog safety issue – he no longer needs to be crated when left alone.]



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## Touch

This skill aids us in many ways, especially in drawing our dogs' attention away from triggers and helping to move them in a different direction and can even help refocus a dog that is getting excited and/or jumping on people and keep them lower to the ground. It helps them to make good associations with hands. You can also use it as a recall when you need to call them to you when standard recall fails, which is tremendously helpful at times. Grab a handful of treats and hold that hand behind your back, then follow the steps below and practice this for a few minutes, several times a day:

1. Rub a treat on your hand or place a small treat tightly between two fingers, and place an open palm out a foot or two from the dog's nose. As soon as the dog's nose touches your hand, say, "Yes!" and provide a treat reward. Do this several times, until the dog begins targeting the hand as soon as you place it in front of him.
2. Now add the verbal cue first ("Touch!"), wait a beat, and then present your open hand at the same distance, without a treat between your fingers. Freeze there and wait, without repeating the verbal cue or hand gesture [NOTE: if dog doesn't touch nose to hand right away, try wiggling your fingers. If that doesn't work after a few seconds, try going back to sticking the treat between two of your fingers and try again – just be sure that after a few successful repetitions, you go back to presenting an empty hand]. If the dog does target the hand, say, "Yes!" as soon as nose makes contact with hand and provide the treat reward immediately after.
3. After the dog becomes really reliable in touching hand close to the nose, try moving your hand a bit farther away. Say, "Touch," wait a beat, then present the hand a few feet away at the same height. The second dog touches nose to hand, say, "Yes!" and reward with a treat.
4. As that becomes more reliable, you can begin moving your hand to different places and at different heights. You might even try taking a few steps back before giving the verbal cue and presenting your hand at a distance. The trick is to always mark the behavior the second the dog's nose touches your hand ("YES!") and follow up with a treat!

### Remember the order:

"Touch!" → present hand → mark nose touch with a "yes!" → provide reward



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## Puppy Socialization Checklist

Congratulations on bringing a new puppy into your life! If your goal is have a happy, well-behaved adult dog that you can accompany you wherever you go for years to come, then early socialization is the **MOST** important thing you can do for him. Socialization is the process of introducing your puppy to the world in a way that will help him be confident and unafraid of people, places and things that he will encounter throughout his life. The most critical socialization window occurs before the age of 12 weeks, and that window is considered to be closing by 5 months.

Socialization is a time-sensitive procedure. It is much easier and more beneficial to create positive experiences with novel people and situations during puppyhood than it is with a mature dog. Pair treats with all exposures to make positive associations, and make sure to bank several of these for each experience. If your puppy seems frightened and won't take treats, you can lessen the intensity of the situation until he is comfortable and taking treats again, or give him some time to settle in.

Socialization also includes generalizations. You should continue to expose him to new things, places, and contexts to best generalize his confidence with new things. To set your puppy up to succeed, get started right away by building positive associations with as many of the exposures below as possible, as often as possible!

Use the table below to help you keep track of your progress. Make a check mark each time your puppy has a positive experience with one of the exposures. Remember that socialization isn't over once the chart is filled – this is just to help you kick-start the process!

| Class of Socialization | Specific Socialization                   |  |  |  |  |  |
|------------------------|------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Body Handling          | Check the ears                           |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Examine mouth and gums                   |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Opening the eyelids                      |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Squeezing the feet                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Handling and trimming toenails           |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Pinching skin                            |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Cradling the puppy in your arms          |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Holding him in your arms                 |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Hugging your puppy                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Holding the puppy on its back            |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Grabbing the collar                      |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Grabbing the puppy by other part of body |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Touching the puppy's tail                |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Unfamiliar People      | Women                                    |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | People of different ethnicities          |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Tall men                                 |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Men with beards                          |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Men with deep voices                     |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | People wearing hats                      |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | People wearing sunglasses                |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | People wearing backpacks                 |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | People walking with canes or walkers     |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                        | Teenagers                                |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |

|                               |                                  |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|-------------------------------|----------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Unfamiliar People</b>      | Toddlers (walking and squealing) |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Infants                          |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Elderly                          |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Children playing                 |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | People running                   |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | People riding a bike             |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
| <b>Class of Socialization</b> | <b>Specific Socialization</b>    |  |  |  |  |  |
| <b>Visual and Noises</b>      | Sirens                           |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Fireworks                        |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Car Horns                        |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Motorbikes                       |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Thunderstorms                    |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Crowds of people                 |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Wheelchairs                      |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Cars                             |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Trucks                           |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Door bells                       |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Skateboards                      |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Airplanes                        |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               |                                  |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
| <b>Places</b>                 | Boarding Kennel                  |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Daycare                          |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Pet Store                        |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Parks                            |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Dog Friendly Restaurants         |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Dog Friendly Events              |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Dog Training Class Locations     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Veterinarian                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
| <b>Objects and Flooring</b>   | Pots and Pans                    |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Brooms                           |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Balloons                         |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Umbrellas                        |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Bags blowing in the wind         |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Sidewalk signs                   |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Garbage cans                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Vacuum cleaners                  |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Escalators                       |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Elevators                        |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Tile floors                      |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Wet grass                        |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Stairs                           |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Wood floors                      |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Carpet                           |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               |                                  |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               |                                  |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
| <b>Meeting animals</b>        | Puppies                          |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Male Adult dogs                  |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Female Adult dogs                |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Kittens                          |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Cats                             |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Farm Animals                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|                               | Pocket Pets                      |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |