

After enjoying a story through a read aloud with your students, you are ready to dive deeper into the characters, their perspectives and relationships, and the setting. The next time you read aloud the same story with your young learners invite them to bring a clipboard and one of the included graphic organizers to your meeting spot. As students enjoy the story again, they can take a closer look at all of the things the author *whispers* throughout the tale.

As always, continue to share your love of learning with children and help them develop their wings to fly!



_____ ...
(character's name)

says...

thinks/feels...

* _____

* _____



sees...

* _____

* _____

(sketch character here)
↓

* _____

* _____



acts like...

* _____

* _____



looks like...

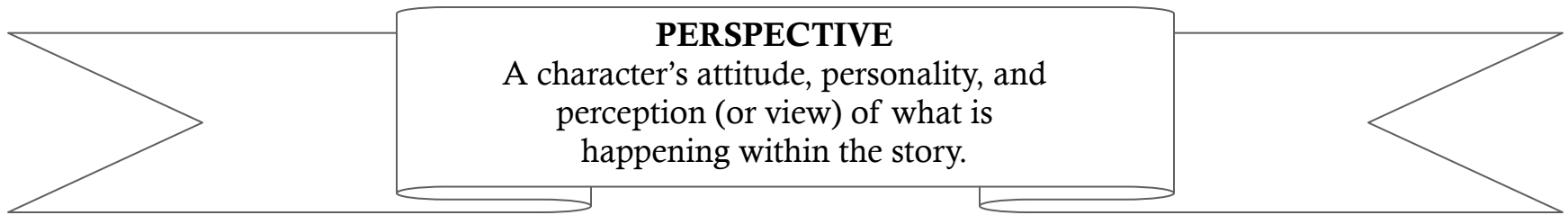
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CHARACTER ANALYSIS

A close look at a character to analyze
(or evaluate) their physical,
emotional, and social traits.





2. _____ feels 3. _____.
(character's name) (emotion)

1. (sketch character here)



4. I know this because in the story...

(text evidence)

5. _____ feels 6. _____.
(character's name) (emotion)

7. I know this because in the story...

(text evidence)

8. _____ is 9. _____.
(character's name) (character trait)

10. I believe this because _____
(text evidence)



PERSPECTIVE

A character's attitude, personality, and perception (or view) of what is happening within the story.

_____ feels _____.
(character's name) (emotion)

I know this because in the story...

(text evidence)

_____ feels _____.
(character's name) (emotion)

I know this because in the story...

(text evidence)

_____ is _____.
(character's name) (character trait)

I believe this because _____
(text evidence)

(sketch character here)
↓

COMPARE

Identify similarities between characters in the story.

&

CONTRAST

Identify differences between characters in the story.

(character's name)

1. _____

2. _____

3. _____

Both

1. _____

2. _____

3. _____

(character's name)

1. _____

2. _____

3. _____

