After meeting Jake and Gracie through a read aloud with your students, you are ready to dive deeper into A Night to Remember. The next time you read aloud this story with your young learners invite them to bring a clipboard and one of the included graphic organizers to your meeting spot. As they enjoy the story again, they can take a closer look at the characters, their relationship, and the setting of the story. All of which result from different perspectives! Look at the night through the eyes of Gracie. What does she see, think, and feel? Then take walk in Jake's shoes to see his side of the story. It is quite different!

As always, continue to share your love of learning with children and help them develop their wings to fly!

## Jake... thinks/feels... says... acts like... looks like... **CHARACTER ANALYSIS** A close look at a character to analyze (or evaluate) their physical, emotional, and social traits. www.snugglebugbooks.net

Gracie... thinks/feels... says... \* acts like... looks like... **CHARACTER ANALYSIS** A close look at a character to analyze (or evaluate) their physical, emotional, and social traits. www.snugglebugbooks.net

## **PERSPECTIVE**

A character's attitude, personality, and perception (or view) of what is happening within the story.

	Jake feels	<u></u> .
	(emotion)	
h Man	I know this because in the story	
000		
	(text evidence)	
	Jake feels	
MA	(emotion)	•
9 / 6	I know this because in the story	
1 / 1		
27		
	(44	
	(text evidence)	
Jake	Jake is	$\_$ . I believe this because $\_$
Jänt	(character trait)	

## **PERSPECTIVE**

A character's attitude, personality, and perception (or view) of what is happening within the story.

Gracie feels \_\_\_\_\_\_.

	(emotion)	
	I know this because in the story	
6 073		
		•
119 183	(text evidence)	
(1) 1 1 ° °		
VH ()	Gracie feels	
	(emotion)	<b>.</b>
	I know this because in the story	
A A		
A B	(text evidence)	
	Gracie is	I baliava this bassays
9		I Defieve this decause
Gracie	(character trait)	
		·

(text evidence)

