

## High School ELA Sessions

### Session 1

K.2 Avoid double, illogical, and unclear comparisons (10<sup>th</sup>)

H.7 Transition logically between claims, evidence, analysis, and counterclaims (10<sup>th</sup>)

### Session 2

N.3 Use in-text citations (MLA 8th edition) (10<sup>th</sup>)

B.3 Identify audience and purpose (11<sup>th</sup>)

### Session 3

E.2 Analyze the development of informational passages: set 2 (11<sup>th</sup>)

G.2 Identify thesis statements (12<sup>th</sup>)

### Session 4

H.6 Choose the analysis that logically connects the evidence to the claim (12<sup>th</sup>)

L.4 Identify plagiarism (12<sup>th</sup>)

### Session 5

K.7 Suggest appropriate revisions (12<sup>th</sup>)

S.3 Domain-specific vocabulary in context: science and technical subjects (12<sup>th</sup>)