

Basic Life Support
**Adult CPR and AED
Skills Testing Checklist**



Student Name _____ Date of Test _____

In-Hospital Scenario: "You see a person who has suddenly collapsed in the hallway. You check that the scene is safe and then approach the person. Demonstrate what you would do next."

Out-of-Hospital Scenario: "You arrive on the scene for a suspected cardiac arrest. Hands-Only CPR is in progress. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

Assessment and Activation

<input type="checkbox"/> Checks responsiveness	<input type="checkbox"/> Shouts for help/Activates emergency response system/Sends for AED
<input type="checkbox"/> Checks breathing	<input type="checkbox"/> Checks pulse

Once student shouts for help, instructor says, "Here's the barrier device. I am going to get the AED."

Cycle 1 of CPR (30:2) *CPR feedback devices are required for accuracy

Adult Compressions

Performs high-quality compressions*:

- Hand placement in the center of the chest, on the lower half of the sternum
- 30 compressions, given at a rate of 100 to 120/min
- Compresses at least 2 inches (5 cm)
- Complete recoil after each compression

Adult Breaths

Gives 2 breaths with a barrier device:

- Each breath given over 1 second
- Visible chest rise with each breath
- Resumes compressions in less than 10 seconds

Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

Compressions Breaths Resumes compressions in less than 10 seconds

Rescuer 2 says, "Here is the AED. I'll take over compressions, and you use the AED."

AED (follows prompts of AED)

Powers on AED Correctly attaches pads Clears for analysis
 Clears to safely deliver a shock Safely delivers a shock

Resumes Compressions

Ensures compressions are resumed immediately after shock delivery

- Student directs instructor to resume compressions or
- Second student resumes compressions

STOP TEST

Instructor Notes

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).

Test Results	Check PASS or NR to indicate pass or needs remediation:	<input type="checkbox"/> PASS	<input type="checkbox"/> NR
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Instructor Initials _____ Instructor Number _____ Date _____

Basic Life Support
Infant CPR
Skills Testing Checklist (1 of 2)



Student Name _____ Date of Test _____

In-Hospital Scenario: "You see a person run through the door carrying an infant. They shout, "Help me! My baby's not breathing." You check that the scene is safe and then approach the infant. You have gloves and a pocket mask. You send your coworker to activate the emergency response system and get the emergency equipment. Demonstrate what you would do next."

Out-of-Hospital Scenario: "You arrive on the scene for an infant who is not breathing. Hands-Only CPR is in progress. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

Assessment and Activation

<input type="checkbox"/> Checks responsiveness	<input type="checkbox"/> Shouts for help/Activates emergency response system
<input type="checkbox"/> Checks breathing	<input type="checkbox"/> Checks pulse

Once student shouts for help, instructor says, "Here's the barrier device."

Cycle 1 of CPR (30:2) *CPR feedback devices are preferred for accuracy

Infant Compressions

Performs high-quality compressions*:

- Placement of the heel of 1 hand in the center of the chest, just below the nipple line
- 30 compressions in no less than 15 and no more than 18 seconds
- Compresses at least one third the AP diameter of the chest, approximately 1½ inches (4 cm)
- Complete recoil after each compression

Infant Breaths

Gives 2 breaths with a barrier device:

- Each breath given over 1 second
- Visible chest rise with each breath
- Resumes compressions in less than 10 seconds

Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

Compressions Breaths Resumes compressions in less than 10 seconds

Rescuer 2 arrives with bag-mask device and begins ventilation while Rescuer 1 continues compressions with 2 thumb-encircling hands technique.

Cycle 3 of CPR

Rescuer 1: Infant Compressions

Performs high-quality compressions*:

- 15 compressions with 2 thumb-encircling hands technique
- 15 compressions in no less than 7 and no more than 9 seconds
- Compresses at least one third the AP diameter of the chest, approximately 1½ inches (4 cm)
- Complete recoil after each compression

Rescuer 2: Infant Breaths

This rescuer is not evaluated.

(continued)

Basic Life Support
Infant CPR
Skills Testing Checklist (2 of 2)



Student Name _____

Date of Test _____

(continued)

Cycle 4 of CPR

Rescuer 2: Infant Compressions

This rescuer is not evaluated.

Rescuer 1: Infant Breaths

Gives 2 breaths with a bag-mask device:

- Each breath given over 1 second
- Visible chest rise with each breath
- Resumes compressions in less than 10 seconds

STOP TEST

Instructor Notes

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).

Test Results	Check PASS or NR to indicate pass or needs remediation:	<input type="checkbox"/> PASS	<input type="checkbox"/> NR
Instructor Initials _____	Instructor Number _____	Date _____	