

Course Evaluation

HeartCode® ACLS Instructor-Led Hands-On Skills Session

ACLS Update Course With Video Prework

ACLS Update Course Card and BLS Card With Video Prework

ACLS Update Course



Date _____ Instructor(s) _____

Training Center _____ Location _____

1. Overall, I was satisfied with this offering.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

2. The offering was scientifically rigorous, and the clinical content was evidence based.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

3. The content appropriately represented the data on the subject and was not biased toward specific products or services.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

4. Learning objectives: After participating in this activity, I will be better able to*

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Apply the BLS, Primary, and Secondary Assessments sequence for a systematic evaluation of adult patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and perform early management of bradycardias and tachycardias that may result in cardiac arrest or complicate resuscitation outcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Model effective communication as a member or leader of a high-performance team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize the impact of team dynamics on overall team performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and perform early management of respiratory arrest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

