



Integrity MedEd

BUILDING TRUST THROUGH KNOWLEDGE

Beth Wueste, PhD

Professional Development and Leadership Expert



Dr. Beth Wueste is a nationally recognized leadership consultant, researcher, and keynote speaker with 24+ years of experience in academic medicine. She specializes in building high-performance teams, enhancing organizational culture, and advancing professional development through emotional intelligence and inclusive leadership. Known for her engaging, research-informed approach, Dr. Wueste delivers practical strategies that resonate across all levels of healthcare. She has spoken at major conferences including ACGME and APPD, and partners with leading academic health centers nationwide.

SIGNATURE TOPICS

- ✓ Leading from the Middle: Empowering Educators to Drive Change
- ✓ Building and Developing Interprofessional Teams
- ✓ Career Trajectory: Strategies for Professional Identity, Growth & Leadership
- ✓ Scholarship Starts Here: Demystifying Research & Scholarly Activity for Educators
- ✓ Thriving in the Trenches: Wellness, Boundaries & Resilience

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Imani Consultants PhD



Website: <https://www.imaniconsultantsphd.org/>

Dr. Juanita Braxton is a respected educator, consultant, and nonprofit leader with more than 27 years of experience in academic medicine and graduate medical education. As Executive Director of Imani Consultants, she specializes in professional development, academic achievement, curriculum design, and educational leadership.

A former C-TAGME-certified administrator and longtime leader at the University of California Davis Medical Center, Dr. Braxton is recognized for her expertise in residency and fellowship administration, faculty development, and learner success. Through her teaching, consulting, and mentorship, Dr. Braxton is dedicated to empowering individuals and organizations to achieve excellence in academic, professional, and personal growth.

The Lotus Way Coaching



Website: <https://www.thelotuswaycoaching.org/>

Professional Coach and Graduate Medical Education Leader. Amy Rosa is a certified coach, mentor, and founder of The Lotus Way with more than 15 years of experience of supporting professionals in graduate medical education and healthcare environments. Drawing on her extensive background as a GME Program Coordinator and experience in human resources, she specializes in personal growth, resilience, workplace well-being, and professional development.

Amy is passionate about helping individuals navigate transitions, overcome self-doubt, and build meaningful, purpose-driven careers and lives. Known for her compassionate and empowering approach, she creates supportive spaces where clients gain clarity, strengthen self-awareness, and unlock their full potential. Through coaching, Amy is dedicated to helping others cultivate confidence, connection, and lasting personal transformation.

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Melissa H. Molina Trinidad- Consulting

Contact: <https://www.linkedin.com/in/mhmolina/>

Melissa H. Molina-Trinidad is an accomplished healthcare leader with more than a decade of experience in Graduate Medical Education (GME) and healthcare operations. Throughout her career, she has fostered inclusive learning environments, supported trainee success, and developed future healthcare leaders through mentorship and professional development. Driven by a belief in the transformative power of education and leadership, Melissa champions initiatives that strengthen healthcare organizations, cultivate diverse talent pipelines, and prepare the next generation of healthcare professionals to lead with purpose and impact.

Melissa currently serves as Chair of Professional Development and Research on the Executive Committee of the Association of Residency Administrators in Surgery (ARAS). She previously served as Chair of the Coordinators and Program Administrators Committee (COPAC) 2023-2025 for the Association for Hospital Medical Education (AHME), providing national leadership and support for GME professionals across the continuum of medical education. She also has presented at national conferences and webinars.

Through her service, mentorship, and commitment to professional excellence, Melissa continues to make a meaningful impact on the future of healthcare education and leadership.



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FULGME

FULGME- Forum for United Leaders in Graduate Medical Education

Website: www.fulgme.org

The Forum for United Leaders in Graduate Medical Education (FULGME) is a 501(c)(3) nonprofit built by and for the professionals who keep GME running. While clinical research holds the spotlight, program coordinators, administrators, and institutional GME staff have historically had no scholarly home of their own- FULGME was created to change that. Its ISSN-registered, peer-reviewed journal publishes original research, administrative and educational innovations, brief reports, reviews, perspectives, and personal essays focused on the operational side of graduate medical education. Beyond the journal, FULGME supports professional development through its Program Coordinator Bootcamp, quarterly webinars, and a growing national community of GME Professionals. Whether you want to publish your first article, sharpen your skills, or connect with peers who understand your role, FULGME gives you a place to do it.

Focus areas

- Peer-reviewed publishing for GME coordinators, administrators, and non-clinical educators
- Professional development: Program Coordinator Bootcamp and quarterly webinars
- Scholarly recognition of administrative and operational innovation in GME
- National community and networking for GME professionals



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From Administrator to Leader-Book



From Administrator to Leader: Building a Career in GME Program Management by Barbara Gohre

Available on [Amazon](#)

You track every requirement, prepare every site visit, and answer the questions nobody else in the building can - so why does your title still say "support"? *From Administrator to Leader: Building a Career in GME Program Management* is the career roadmap for residency and fellowship program administrators, GME managers, institutional accreditation staff, and DIO office teams. Across eight chapters, Barbara Gohre shows how to turn years of invisible work into a documented, credentialed case for advancement: build an impact log that becomes evidence for reviews and reclassification requests, choose credentials with real market weight, convert problems you have already solved into posters and publications, grow a national network, and lead visibly before anyone grants you a title. Every chapter opens with a scenario you will recognize and closes with an action step you can complete the same day, and a full resource guide - organizations, certifications, conferences, publishing outlets, and a one-year career development checklist - ties it all together. New coordinators gain a map for the decade ahead; veterans gain the language, evidence, and strategy to finally convert experience into advancement.

About the author

Barbara Gohre is the founder of FULGME (Forum for United Leaders in Graduate Medical Education), a nonprofit peer-reviewed journal and professional community for GME professionals, and a career GME professional with experience spanning program management and institutional accreditation oversight.

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GME Advisors, LLC

Physician-led consulting for accreditation, graduate medical education, and the health system / GME

GME Advisors is a partnership of two physicians with complementary backgrounds in graduate medical education, one from senior accreditation leadership at the ACGME, the other from clinical and executive leadership inside an integrated health system. That combination means we understand both how accreditation decisions get made and what it takes to run GME well from inside an institution.

We work selectively. Many of our engagements come from institutions dealing with specific concerns, such as a new program that has to be built correctly, an accreditation issue that needs a sound response, or GME leadership that wants experienced advice from people who have sat on the other side of the table.

The problems we are called in to address are usually structural, and they repeat. We have seen how GME enterprises are built, how they are run, and how they come apart, and recognizing the pattern early is important for efficient outcomes.

When you hire GME Advisors, the two of us do the work. There are no associates or templates, and we keep our fees reasonable.

On one engagement, our work led to a major restructuring of a poorly built GME enterprise, with results the client called the best return on investment they had ever had from a consultant.



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Where We Help

- New Program and Sponsoring Institution Applications
- Programs and Sponsoring Institutions in navigating citations, concerns, surveys, and other challenges
- GME Leadership Development
- GME/Hospital/Medical School Interface
- Program Assessment
- Education leveraged as a Quality and Safety Asset

The Partners

Dr. Louis Ling served as Senior Vice President at the ACGME from 2012 to 2020. In that role, he oversaw accreditation across the hospital-based specialties — emergency medicine, anesthesiology, radiology, pathology, and others — representing a third of all GME programs. Before that, he chaired the Emergency Medicine Review Committee and served on the ACGME Board and the Institutional Review Committee.

Previously, he was Professor, Associate Dean for GME and DIO at the University of Minnesota, and Chief Medical Education Officer at Hennepin County Medical Center. He is a past president of both the American Board of Emergency Medicine and the Society for Academic Emergency Medicine. He brings knowledge with the accreditation process, understanding of what the ACGME looks for, how institutions and programs run into trouble, and how to respond.

Dr. Dale Ray spent nearly three decades at Spectrum Health in Grand Rapids, Michigan, in GME, clinical, and executive leadership roles — a board-certified emergency physician who moved progressively into the strategy and operations side of an integrated health system. His roles included emergency program director, DIO, president of the medical education enterprise, medical and operations director of the transfer and call center, medical director of the center addressing health disparities, physician advisor to the EVP for business and strategy, and dyad partner to the executive who became system CEO. That arc gives him a direct understanding of how GME programs either serve or complicate institutional goals.

From 2013 to 2020 he also conducted more than 200 ACGME site visits at health systems across the country evaluating how well graduate medical education is integrated with patient safety, quality, the well-being of the care team, and institutional goals.

He holds a Master of Medical Management (MMM) and is a Certified Physician Executive (CPE).

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