



Thank you for your interest in **One Step Closer: Finding the Fun in Math Tutoring Company**. You are applying for a part-time academic tutoring position for an organization founded on the belief that mathematics can be fun and everyone is capable of understanding. We follow our motto: *Mentorship Through Mathematics*.

*\*\*The role and responsibility of a tutor goes beyond homework help and test preparations. In addition to academic aptitude, you are expected to be a positive role model, mentor, and caring adult; you will take notice of what is unique and creative about every client (child/adult), and provide an encouraging environment for each individual to build social competencies, confidence, and intellectual ability.\*\**

### **Tutor Qualifications**

- ✓ Two or more year(s) of college
- ✓ Academic achievement in Mathematics (pass math course  $\geq$  B+)
- ✓ Prior experience working with youth/ adult
- ✓ Proficiency with multiple grade levels and/or core academic areas
- ✓ Commitment to gaining results
- ✓ Interest in working for a charitable organization
- ✓ Virtual Tutoring is an option (must be computer savvy)

# ONE STEP CLOSER TUTORING APPLICATION

## Part I.

Date: \_\_\_\_\_

Applicant Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

College Attend(ed): \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Are you 20 years of age or older?  Yes  No If not, state your age \_\_\_\_\_

Are you a U.S. Citizen?  Yes  No

Employment desired position \_\_\_\_\_

Date you can start \_\_\_\_\_

Are you employed now? \_\_\_\_\_

How would you prefer you sessions:  Virtually  In- Person  Group

Do you have a Tutoring Certification:  Yes  No

EDUCATION			
Name of School	Location	Year	Degree Obtained
High School:			
College:			
Other:			

## Part II.

AVAILABILITY							
<u>TIMES</u>	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning							
Afternoon							
Evenings							

1. Tutors do more than teach subject matter; they set positive examples for the clients that they service. What does it mean to be a Mentor and how would you see yourself accomplishing this as a tutor?
2. A client consistently comes to tutoring unprepared and seems to be uninterested in her studies. She also has a real “chip on her shoulder.” What strategies would you use to help her adjust to her tutoring sessions and how you would help her rekindle her desire to learn?
3. Tutors are expected to prepare for those times when clients might not have homework assignments or have already completed them. What other activities, in general, could you develop to support school-day curriculum or weak areas?
4. Thinking back on your own education, what teacher or professor inspired you and why?