

Enhanced SRO Training

Location: Riverton Police Department

Instructors: Justin Chapman, Jeff Denning, Nick Jerman, FBI (TBA) Iron Rescue (TBA)

Day 1:

| Time | Block | Topic | Description |
|------------------|----------------|---|---|
| 0800–1000 | Block 1 | Introduction: Rethinking Core SRO Principles | Moving beyond traditional enforcement; reassessing the SRO's mission in the modern educational landscape and auditing current relationships and partnerships. |
| 1000–1200 | Block 2 | Mental Health for SROs | Focus on officer wellness, secondary trauma, and the psychological impact of working in high-stress school environments; building personal resilience. |
| 1200–1300 | Lunch | On your own | |
| 1300–1500 | Block 3 | Stop the Bleed & Intro to TCCC | Hands-on training in tourniquet application, wound packing, and Tactical Combat Casualty Care (TCCC) principles specifically for school-based trauma. |
| 1500–1700 | Block 4 | Scenarios | Interactive, reality-based training drills putting the day's principles and skills into practice within a school environment. |

Day 2:

| Time | Block | Topic | Description |
|-----------|---------|--|---|
| 0800–1000 | Block 5 | Nihilistic Threats (FBI) | Understanding the psychology of nihilism in modern threats; reviewing FBI case studies on targeted violence and the "pathway to violence" mindset. |
| 1000–1200 | Block 6 | Current State of Affairs in Your School | An open-floor analysis of specific local trends, current student climate, and identifying the most pressing safety gaps unique to your campus and community |
| 1200–1300 | Lunch | On your own | |
| 1300–1500 | Block 7 | Social media & Open-Source Investigations | Utilizing OSINT (Open-Source Intelligence) techniques to monitor local threats, identify cyber-bullying, and investigate digital footprints legally. |
| 1500–1700 | Block 8 | Review, Planning, and Integration | Synthesizing the two-day training into a cohesive plan; establishing actionable steps for integrating these strategies into daily school operations. |