School Subjects & Academic Focus

Candidates should have studied or shown interest in subjects that align with **regenerative leadership** and **emergent thinking**:

- **Environmental Science & Sustainability** (e.g., Climate Change, Circular Economy, Ecology)
- **AI & Technology** (e.g., Computer Science, AI Ethics, Data Science)
- **Social Innovation & Policy** (e.g., Political Science, Public Administration, Civic Engagement)
- **Business & Entrepreneurship** (e.g., Social Enterprise, Impact Investing, Business Ethics)
- **Design & Architecture** (e.g., Urban Planning, Biomimicry, Circular Design)
- **Psychology & Behavioral Science** (e.g., Social Psychology, Leadership Development, Cognitive Science)
- **Philosophy & Ethics** (e.g., Ethics in AI, Indigenous Leadership, Holistic Decision-Making)
- **STEM with Interdisciplinary Focus** (e.g., Engineering for Sustainability, Biodesign, Renewable Energy)

Projects & Initiatives

Students or young professionals engaged in projects that **bridge disciplines and create impact** are great candidates:

- **Sustainability & Regeneration Projects**
  - Developed school or university sustainability initiatives
  - Led projects on renewable energy or circular economies
  - Created solutions for food-water-energy security
  - Developed biomimicry-inspired designs or solutions
- **AI, Tech & Data for Good**
  - Developed AI-based social impact solutions
  - Participated in hackathons for sustainability or ethics
  - Worked on open-source AI tools for social, human or natural impact
  - Explored human-AI collaboration in governance or innovation
- **Civic & Social Change Movements**
  - Founded or led youth advocacy groups for social justice, environment, or policy reform
  - Developed community-based initiatives for inclusion, accessibility, or equitable resource distribution
  - Worked on global citizenship projects (e.g., Model UN, Human Rights Campaigns)

- **Cross-Disciplinary Innovation & Leadership**
  - Launched interdisciplinary collaborations (e.g., Art + Tech + Nature projects)
  - Designed human-centered solutions integrating business, culture, and environment
  - Organized or participated in global think tanks, roundtables, or strategy labs

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Community & Civic Engagement

Ideal candidates should have actively **engaged in communities that promote learning, mentorship, and impact**:

- **Climate & Environmental Groups** (e.g., Extinction Rebellion, Fridays for Future, local regenerative farming)
- **Youth-Led Networks** (e.g., Global Shapers, Youth Climate Strikes, United Nations Youth Delegates)
- **Interdisciplinary Leadership Programs** (e.g., One Young World, Clinton Global Initiative University)
- **Tech & Ethics Groups** (e.g., AI for Good, OpenAI Ethics Forums, IEEE AI & Society)
- **Educational Outreach** (e.g., Teaching STEM to underprivileged youth, running sustainability workshops)
- **Indigenous or Cultural Regeneration Work** (e.g., Participating in land rights, Indigenous leadership programs)
- **Entrepreneurial Ecosystems** (e.g., Impact startup incubators, social innovation accelerators)

Volunteering & Work Experience

Candidates who have **hands-on experience in real-world impact** will stand out:

- **Regenerative Agriculture & Urban Farming** (e.g., Volunteering on permaculture farms, food security programs)
- **Circular Economy & Sustainable Business** (e.g., Working on upcycling projects, ethical supply chain management)
- **Disaster Relief & Resilience** (e.g., Volunteering for post-climate disaster rebuilding)
- **AI & Technology for Social Good** (e.g., AI-driven accessibility tools, ethical tech movements)
- **Eco-Tourism & Conservation** (e.g., Rewilding projects, marine conservation volunteering)
- **Mentorship & Education** (e.g., Peer mentorship programs, teaching leadership skills to younger students)
- **Intercultural & Global Exchange Programs** (e.g., Erasmus+, UN SDG programs, Peace Corps-type initiatives)