

Chicka Chicka Boom Boom

Kindergarten Art and Literacy Integration



By: Beautifully Made Art TM

Teacher Resources

Subject: Visual Art
Grade: Kindergarten



Central Focus
In this unit, students will use art processes to understand how every drawing begins, at least 4 different types of lines, and at least 3 different shapes.

Essential Standard/Common Core Objective

VA:Cr1.2; VA:Cr2.1;

21st Century Skills:

Academic Language Demand

Language Function

Vocabulary:

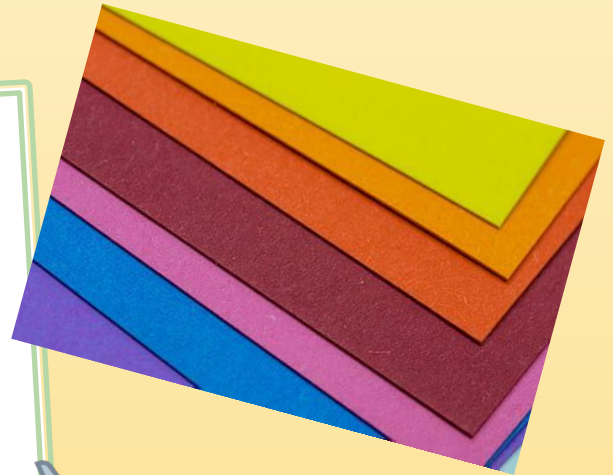
Line: A moving dot

Shape: What you make when you connect two ends of a line

Teacher Resources cont.

Materials

Pencil and eraser
1 Blue, ½ sheet of brown, ½ sheet of
green construction paper
Scissors
Glue
Markers or crayons



Resources
Materials/Technology needed:
Slide 1: Chicka Chicka Boom Boom



Lesson Details

Statement of Objective(s) in language for Teacher

The objective of this lesson is for students to learn that all drawings are made of lines, how to draw at least 4 different types of lines, and how lines connect to create shapes.

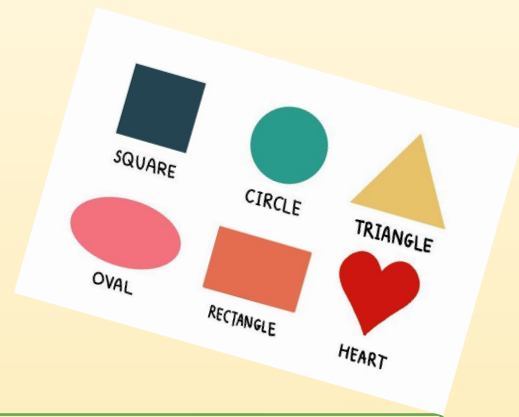
Students will be able to:

1. Understand that lines begin with dots
2. Understand that drawings are made of lines
3. Understand that if you connect the ends of a line it becomes a shape
4. Create a dot and extend it to become a line
5. Connect the ends of a line to make a shape

Statement of Objective(s) for students

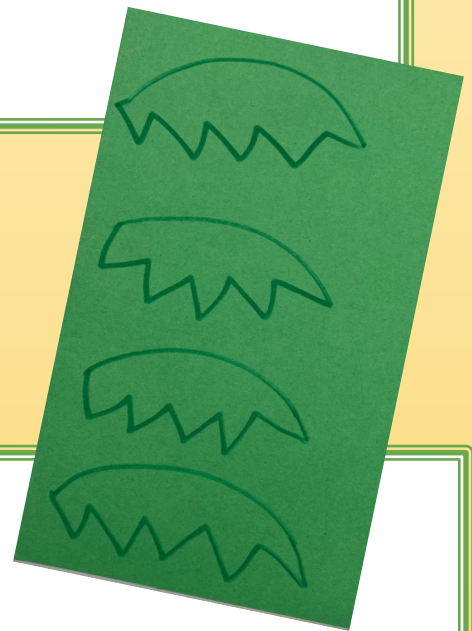
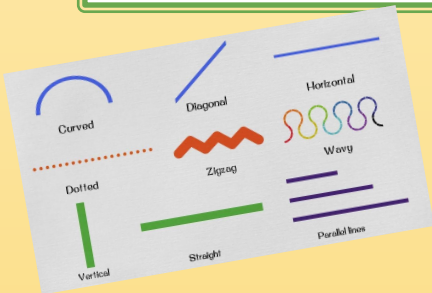
Welcome to art! Today we are going to learn how every drawing begins. Does anyone want to guess what it might be?...It is a dot! Every drawing begins with a dot. Now let's see what I can make if I take my dot for a walk? What did I make?...a line! Now look at what happens when I connect the ends of my line. What did I make?... It is a shape!

Lesson Details



Teacher Input (include 3-5 guiding questions to engage the learning)

1. Do you know what every drawing begins with? (a dot)
2. What can we make when we take our dot for a walk? (a line)
3. Today we are going to use lines to help us draw farm animals.



Guided Practice

Teacher will

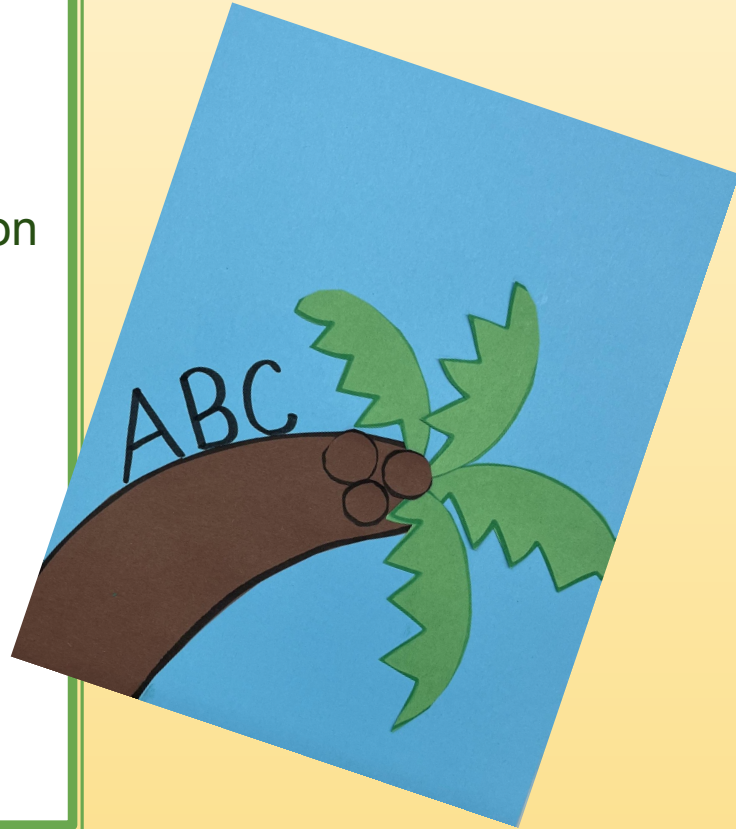
1. Draw examples of at least 5 different types of lines
2. Show students how to connect the ends of a line to make at least 4 different geometric shapes
3. Demonstrate how to use curved lines to draw the trunk of a coconut tree, color the trunk, cut out palm leaves, and glue them to the trunk.

Lesson Details...cont.

Independent Practice

Students will

1. Draw at least 4 different types of lines
2. Draw at least 3 different shapes (on a practice paper)
3. On drawing paper:
 - a. Use curved lines to draw the trunk of a coconut tree
 - b. Color the trunk
 - c. Color, cut, and glue the palm leaves
 - d. Add their name or "ABC" in marker along the trunk



Closure

In closing, the teacher will signal to students that it is time to clean up. Once work areas are clean, the teacher will review the lesson objectives by asking children:

Day 1:

- a. What does every drawing begin with?
- b. What can we make when we connect two ends of a line?
- c. Can you spy a line in this room?

Assessment and Modifications

Assessment Methods of all objectives/skills

- This lesson includes informal assessments of student understanding as they are working on the artwork. The teacher will continually walk through the room, engaging students in questions to help them problem-solve and think about additional artistic elements to include in the piece.

Targeted Students Modifications/Accommodations

- Level 1: Student may trace a dotted line tree trunk
- Level 2: Student may use a pre-drawn tree trunk
- Level 3: Students may use a completed drawing of trunk and leaves that they are encouraged to trace and color as able