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 श्री (डॉ) जसपाल संदु हस्ताक्षर
 द्वारा
Prof. Dr. Jaspal S. Sandhu
 MDS, MS (Ortho), DSM, FAIS, FASM, FAFSM, FFIIMS, FAMS
 Secretary



विश्वविद्यालय अनुदान आयोग
University Grants Commission
 (मानव संसाधन विकास मंत्रालय, भारत सरकार)
 (Ministry of Human Resource Development, Govt. of India)
 नवाचालन बाजार मार्ग, नई दिल्ली-110002
 Bahadur Shah Zafar Marg, New Delhi-110002
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No. F.9-3/2016(CPP-II)

19th July 2016

PUBLIC NOTICE ON EQUIVALENCY OF DEGREES

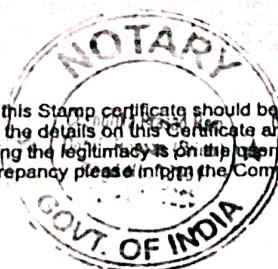
The University Grants Commission specifies degrees as defined under section 22 of the UGC Act, 1956. Such degrees can be awarded only by a University established or incorporated by or under a Central Act, a provincial Act or a State Act or by an Institution Deemed to be University established under section 3 of the UGC Act, 1956.

Equivalence of degrees, diplomas, certificates etc. are not determined by the UGC. In the case of higher education, equivalence is decided by the University concerned and in cases of employment, promotion, etc. equivalence is decided by the employing organization.

The UGC Act, and Rules and Regulations made thereunder are available on UGC website www.ugc.ac.in.

Rasposseee
(Jaspal S. Sandhu)
 Secretary

IN 2502331977



Statutory Alert:

1. The authenticity of this Stamp certificate should be verified at <https://enibandhan.bihar.gov.in> or using enibandhan Mobile App. Any discrepancy in the details on this Certificate and as available on the website/Mobile App renders it invalid.
2. The onus of checking the legitimacy is on the user of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

Guidelines for Pursuing Two Academic Programmes Simultaneously



**University Grants Commission
Bahadur Shah Zafar Marg
New Delhi**

April, 2022

Guidelines for Pursuing Two Academic Programmes Simultaneously

Background

The National Education Policy - NEP 2020 states that pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of her / his home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the Commission keeping in view the proposals envisaged in the National Education Policy - NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

In view of above, UGC has framed the following Guidelines.

Objectives

To allow the students to pursue two academic programmes simultaneously keeping in view the following objectives envisaged in NEP 2020:

- recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres;
- no hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning;

- multidisciplinarity and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge;
- enabling an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service.
- offering the students, a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects to make them thoughtful, well-rounded, and creative individuals.
- preparing students for more meaningful and satisfying lives and work roles and enable economic independence.

Guidelines

1. A student can pursue two full time academic programmes in physical mode provided that in such cases, class timings for one programme do not overlap with the class timings of the other programme.
2. A student can pursue two academic programmes, one in full time physical mode and another in Open and Distance Learning (ODL)/Online mode; or up to two ODL/Online programmes simultaneously.
3. Degree or diploma programmes under ODL/Online mode shall be pursued with only such HEIs which are recognized by UGC/Statutory Council/Govt. of India for running such programmes.
4. Degree or diploma programmes under these guidelines shall be governed by the Regulations notified by the UGC and also the respective statutory/professional councils, wherever applicable.
5. These guidelines shall come into effect from the date of their notification by the UGC. No retrospective benefit can be claimed by the students who have already done two academic programmes simultaneously prior to the notification of these guidelines.

The above guidelines shall be applicable only to the students pursuing academic programmes other than Ph.D. programme.

Based on the above guidelines, the universities can devise mechanisms, through their statutory bodies, for allowing their students to pursue two academic programmes simultaneously as mentioned above.



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NEW DELHI, SATURDAY, APRIL 8, 1995 (CHAITRA 18, 1917)

प्राप्ति में लिखा पृष्ठ संख्या की तातों से जिससे कि एहु अपना प्राप्ति को नहीं लगा सकता।
(A separate page is given to this Part in order that it may be filed as a separate compilation)

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(DEPARTMENT OF EDUCATION)

The 1st March 1995

No. 44, F. No. 18-15/93-TD. V/TS.IV.—On the recommendation of the Board of Assessment for Educational Qualifications, the Government of India has decided that all the qualifications awarded through Distance Education by the Universities established by an Act of Parliament or State Legislature, Institutions Deemed to be Universities under Section 3 of the UGC Act, 1956 and Institutions of National Importance declared under an Act of Parliament and automatically recognised for the purpose of employment to posts and services under the Central Government, provided it has been approved by Distance Education Council, Indira Gandhi National Open University, K-76, Hauz Khas, New Delhi-110016 and wherever necessary by All India Council for Technical Education, I.G. Sports Complex, I.P. Estate, New Delhi-110002.

VIBHAY BHARAT,
Deputy Educational Adviser (T) &
Secretary, Board of Assessment
For Educational Qualifications

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GAZETTE

THE GAZETTE OF INDIA,

Published by Authority, New Delhi,
 Saturday, April 8, 1995 (chaitra 18, 1917),
 MHRD (DEPARTMENT OF EDUCATION)

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VIJAY BHARAT,
 Deputy Educational Adviser (T) &
 Secretary, Board of Assessment
 For Educational Qualifications

* Address at the time of notification

Present address : DEC Bldg., IGNOU Campus, Maidan Garhi,



Higher Education

Membership & Accreditation : India & Abroad

Earning an accreditation in the united states is voluntary and non – governmental. The **US Department of Education (DOE)** and the **council for the Higher Education Accreditation (CHEA)** are two prominent government and non – government organizations that oversee higher education accreditation in the united states and oversees. These organizations are not involved in the actual process of accreditation : rather, they provide resources, guideline and information about accrediting agencies : NAV VIHAR SHIKSHA SAMITI has legitimate status and validity globally through, **Accreditation & membership** granted by recognized accrediting institution world – wide governmental and non – governmental. UGC public Notice on equivalency of degrees No. F.9- 3/2016 (CPP – 11) dated 19 July, 2017 states that the University Grants Commission specifies degrees as defined under **section 22 of the UGC Act 1956**. Such degrees can be awarded only by a University established or incorporated by or under a **Central Act, a Provincial Act, or a State Act** or by an institution deemed to be University established under **section 3 of the UGC Act, 1956**. Equivalence of degrees, diplomas, certificates etc. are not determined by the UGC. In the case of higher education, equivalence is decided by the university concerned and in case of employment, promotion, etc. equivalence is decided by the employing organization.

✓ Notification No. P 26/4/52 C.C. Bharat Sarkar/Govt. of India dated 28th September 1952 issued in consultation with UPS that in case of degree diploma awarded by Boards and universities in India which are incorporated by one Act of Central or Part – A/ Part – B legislature in India, no formal order recognizing such degree or diploma need be issued by Government.