

07<sup>th</sup> day of Jan 2010  
NVSS, Delhi, India



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नव विहार शिक्षा समिति, दिल्ली, भारत  
**NAV VIHAR SHIKSHA SAMITI, DELHI, INDIA**

An Educational Welfare Society Regd. Under S.R. ACT, 21, 1860 - R.N. 68066/2010

Admin office : Nandan-Kanan, Ward No. -23,  
Eidgah Mohalla, P.O.-Dehri-On-Sone, Distt.-Rohtas (Bihar) PIN-821307  
Mob-

Ref. No. ....

Date .....

The UGC launched a scheme on skills development based higher education as a part of college/university education leading to bachelor of vocation B.VOC (Bachelor of Vocational Studies) which combines general education with specific job roles and National Occupation Standards (NOS) allowing students to gain practical skills for immediate employment or entrepreneurship.

The UGC mandates that Higher Education Institution (HEIS) can embed internships into degree programs to enhance employability and helps bridge the gap between the skills demanded by industries and the skill possessed by the workforce. Vocational Education programs Vocalizes on teaching students trade skills that they can immediately apply to a specific job. These could include technical skills for jobs like Plumbers, Electricians Allied Health Technician and Alike Professional Workers.

The University Grants Commission (UGC) approves Various Skill Based Vocational Education & Training Courses often integrated into Schemes like the B.VOC (Bachelor of Vocation) and Community College of Programs these courses are designed for employment and cover a wide range sectors including I.T. India and retail Management and are often developed in constitution with industry and aligned the NSQF (National Skill Qualification Framework)



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The UGC has Launched a scheme on 27feb. 2014 for skill development based higher education leading to bachelor of vocation (B.VOC) degree with multiple entry and exit points considering the implementation Mode liters the guidelines of the scheme have been revised in the year2015 according to Guidelines and approval/confirmation for the establishment of UGC Skill based Vocational Education Institutional/Organization the government/ Society/ Trust of Company may also set up an independent the scheme and may offer courses as per the extant guidelines. The financial assistance to such community colleges will be governed as per prevailing policy of the Commission.

**Equivalence of B. Voc. Degree**

UGC, New Delhi (D.O.No.F.2 - in its circular 7/2014 (CC/NVEQF/Misc./dated 04. August 2016) informed that B.VOC. Degree is like any other Bachelor Degree. Further, it clearly states that (i) Bachelor of Vocation (B.VOC.), a Bachelor level degree specified by UGC under section 22 (3) of UGC Act, 1956 and notified in official Gazette of India dated 19th January, 2013 be recognized at par with the other Bachelor level degrees for competitive exams conducted by Union/State Public Service Commission, Staff Selection Commission or other such bodies where the eligibility criteria is "Bachelor Degree in any discipline"; and (ii) Students with B.VOC. Degree should be considered eligible for the trans-disciplinary vertical mobility into such courses where entry qualification is a Bachelor Degree without specific requirement in a particular discipline.

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एन.एन.एन. विभाग  
**UNIVERSITY GRANTS COMMISSION**  
DAHLADUR SHAH ZAFAR MARG  
NEW DELHI - 1100 02

## PUBLIC NOTICE

To achieve the objectives of socio-economic development of New India, HEIs can play an important role through active community engagement. This approach will also contribute to improvements in quality of both teaching and research in HEIs. Towards this, the UGC has prepared a draft National Curricular Framework and Guidelines for "Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India".

The framework recommends that each HEI conduct a compulsory course to provide community engagement to all Undergraduate & Post Graduate students so that their appreciation of rural field realities is holistic, respectful and inspiring.

The key principles for community engagements are as follows:

- Mutual learning and respect
- University-wide, in each faculty and discipline
- Credit-based for students
- Providing Credit to Teachers for Engagement activities
- Linkage with local Institutions

The above Framework & Guidelines are enclosed for seeking feedback/ comments / suggestions in the prescribed format as under from HEI's, Academicians, Educational Administrators, stakeholders and general public. It is requested to send your feedback/ comments on the above Framework & Guidelines to UGC by email on [seguba2019@gmail.com](mailto:seguba2019@gmail.com) on or before 31<sup>st</sup> May, 2019.

S.No.	Framework & Guidelines	Feedback/Comments/Suggestions
	National Curriculum Framework & Guidelines for "Fostering Social Responsibility & Community Engagement in Higher Education Institution in India".	

Secretary  
UGC, New Delhi

07<sup>th</sup> day of Jan 2010  
NVSS, Delhi, India



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प्रो. (डॉ.) जसपाल एस. सन्धु  
सचिव

Prof. Dr. Jaspal S. Sandhu  
MBBS, MS (Ortho), DSM, FMS, FASM, FAFSM, FFMS, FAMS  
Secretary



विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
(मानव संसाधन विकास मंत्रालय, भारत सरकार)  
(Ministry of Human Resource Development, Govt. of India)  
बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002  
Bahadur Shah Zafar Marg, New Delhi-110002  
Ph.: 011-23239337, 23236288,  
Fax : 011-23238858, email : jssandhu.ugc@nic.in

D.O.No.F.2-7/2014(CC/NVEQF)/Misc.

3<sup>rd</sup> August, 2016

Dear Sir/Madam,

1-4 AUG 2016

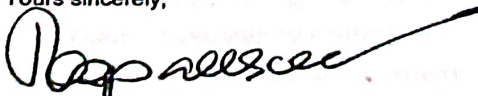
The University Grants Commission (UGC) has launched a scheme on skill development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exit options such as Diploma/Advanced Diploma under the NSQF. The B.Voc. programme is focussed on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their National Occupational Standards (NOSS) alongwith broad based general education.

In order to, look into new developments and consider the candidates passing out of B.Voc. Degree Programme as per eligibility requirements, it is requested to implement the following:

- (i) Bachelor of Vocation (B.Voc.), a Bachelor level degree specified by UGC under section 22(3) of UGC Act, 1956 and notified in official Gazette of India dated 19<sup>th</sup> January, 2013 be recognised at par with the other Bachelor level degrees for competitive exams conducted by Union/State Public Service Commission, Staff Selection Commission or other such bodies where the eligibility criteria is "Bachelor Degree in any discipline".
- (ii) Students with B.Voc. Degree should be considered eligible for the trans disciplinary vertical mobility into such courses where entry qualification is a Bachelor Degree without specific requirement in a particular discipline.

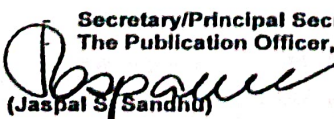
With kind regards,

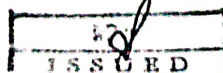
Yours sincerely,

2   
(Jaspal S. Sandhu)

The Vice-Chancellor of all Universities.

Copy to :

2   
Secretary/Principal Secretary (Higher Education), All States and UTs  
The Publication Officer, UGC, New Delhi for uploading on UGC website.





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## Community College

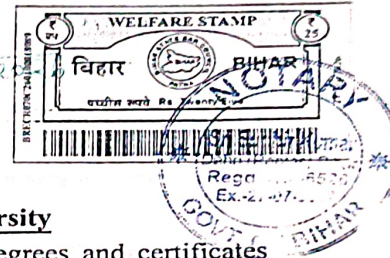
In India a Community College is a Post Secondary Institution Focused on a job oriented education offering courses of 6 Months to 2 years duration, general and skill based learning, unlike a traditional university it is designed for local communities to provide skills for immediate employment remedial degree, and lifelong learning opportunities.

The scheme was officially launched in the 12th five year plan and aims to make higher education more relevant and accessible.

AUTHENTICATION  
No. 17 ..... Dat. 13/3/16 Time.....  
Authorised U/S S(1) of the Notaries  
Act. (1952)

NOTARY, Dehri (Rohtas)

NOTARY  
NCW Court  
Distl. (Rohtas) Bihar



## Community College vs University

Community College offer two-year Associate degrees and certificates with lower tuition open admissions and smaller classes often acting as a bridge to four-year institutions.

~~Convently~~ Universities are typically four year costlier institutions offering bachelor's Master's and PhD degrees with competitive admissions on campus housing and extensive research opportunities.

**Degree & Duration:** - Community Colleges focus on 2 Years associate degrees or Vocational Certificates, while University focuses on four year bachelor degrees.

**Cost:** - Community College tuition generally much lower, often allowing students to complete their first two years of general education credits before transforming to a 4 years education leading to degree.

**Goal:** - Community College often cater to working adults career training, or academic preparation, where as universities focus on specialized academic and research based education.

Students often choose community Colleges to save money on tuition and lower-level classes with intention of transforming credits to a 4 year University ~~Later~~

Earning a low-cost associate degree from Community College means taking pre requisites for 4 year bachelor degree of the university.

I identify the signatory as the dependent witness executant who is not in my presence  
13/03/16



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**STATUS ON IMPLEMENTATION OF COMMUNITY COLLEGE SCHEME**

In order to increase the employability of the students pursuing higher education, a concept note was presented in the conference of the State Education Ministers held in February, 2012. The concept to integrate skills in higher education was unanimously accepted and a group of State Education Ministers was constituted to suggest the ways and means to achieve this objective. The report of the Committee on "Concept and Framework of Community College Scheme" was presented by the Chairperson of the Committee in the conference of the State Education Ministers held in June, 2012, which accepted the report and endorsed the recommendation to operationalise 200 community colleges on pilot basis from the academic year 2013-14 from the existing colleges/polytechnics, on the patterns of community colleges working in various parts of the world.

2. Based on the Concept and the Framework of the Community College Scheme as suggested by the Committee of State Education Ministers, Government of India decided to establish 200 community colleges on pilot basis from the academic session 2013 [Annexure-I]. This was communicated to the States/UTs Education Ministers vide letter dated 3.7.2012 of the Human Resource Development Minister, Government of India with a request for a time bound action inter-alia with regard to identification of Nodal Officer in the States/UTs, identification of host institutions i.e. colleges/polytechnics, identification of industry/trade/vocations/activities etc. preparation of curriculum, training of teachers/trainers, constitution of states/UTs monitoring committee.

3. With a view to make the skill acquired by the learners acceptable nationally, the curricula and system of certification has to be done against a national standard. In order to facilitate offering of nationally standardized skill related programmes, the Government of India (Ministry of Human Resource Development) has already notified the National Vocational Education Qualifications Framework (NVEQF) on 3rd September 2012 (F.No. 1-4/2011- VE) which is available at [http://mhrd.gov.in.voc\\_eduu](http://mhrd.gov.in.voc_eduu). It is a nationally integrated education and competency-based skill framework that will provide for multiple pathways, both within vocational education and between general and vocational education, to link one level of learning to another higher level and enable learners to progress to higher levels from any starting point in the education and / or skill system. It will permit individuals to accumulate their knowledge and skills, and convert them through testing and certification by the competent authorities, into higher level of certification, which could be a certificate or diploma or advanced diploma or PG diploma or a degree in common parlance.

4. The Concept and Framework of Community Colleges scheme was also discussed in the conference of Vice Chancellors of Central Universities held on 22.6.2012 and subsequently in the Retreat of Vice Chancellors in Chandigarh on 5-6, August, 2012 with regard to flexible education system wherein amongst others offering of choice-based vocational courses from academic session 2013 at all levels with flexibility to exit and re-entry to the students, linking of NVEQF to programmes offered within the university



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system, integration of skills with general higher education courses by offering short duration skills oriented courses etc. were discussed and unanimously endorsed. Proposals to this effect have been sought for from the Central Universities.

5. A number of national and regional level seminars/workshops were held in New Delhi, Lucknow, Mumbai, Bengaluru, Hyderabad, Itanagar and Guwahati to sensitize the stakeholders who would ultimately play key role in the implementation of the Community Colleges Scheme. In pursuance of this capacity building exercise, a two-day international conference was also organized in New Delhi on 6<sup>th</sup> and 7<sup>th</sup> February, 2013 to provide an opportunity to learn from the experiences of the Managers of the CCs across the world, to identify areas of collaboration and forge partnership for national and international collaboration.

6. In this conference, the Managers of the Community Colleges (CCs) and high officials of the relevant industries from Australia, Canada, Germany, New Zealand, UK and USA as well as from our own country participated. In all approx. 500 participants attended the Conference of which 90 were foreign delegates.

7. The conference, inter-alia, discussed issues on demand-supply mismatch of the skilled manpower, requirement of skilled work force by the industry, design of model courses with multiple entry and exit options to the learners in different vocations based on the needs of the community, thrust on 'hands-on' practical training and training of trainers/teachers. It also provided opportunity for networking between the foreign Community Colleges/institutions and their Indian counterparts with a view to identify areas for national and international collaboration.

8. Based on the information furnished by Indian and Foreign participants, the networking information has been compiled country-wise (who participated in the conference-USA, UK, Australia, Canada, New Zealand and Germany) [Form A & Form B]. The compiled information gives the details about the proposals of the community colleges, names of course and possible areas of collaboration/networking with the community colleges of USA, UK, Australia, Canada, New Zealand and Germany. The above details of collaboration have already been shared with the concerned High Commission/Embassy of the above mentioned 6 foreign countries and all Principal Secretaries of the concerned States/UTs. Ministry of Human Resource Development is vigorously following the development in this regard.

9. The Government of India (MHRD) and the Government of UK have also signed a MoU on a framework for development of Community Colleges under UK India Education and Research Initiative (UKIERI). The duration of MoU will be w.e.f. 20.02.2013 to 31.3.2016. One of the activities mentioned in the MoU is developing community colleges. This activity will facilitate development of links between selected community colleges of India and those in the UK. A maximum of 25 partnerships will be supported over the duration of this MoU by the UKIERI.



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10. The model scheme on community colleges as conceptualized by MHRD has been shared with UGC and AICTE for funding them to make them functional from the current academic session 2013-14. UGC would fund the community colleges hosted in a college while AICTE would fund the polytechnics hosting the community college.

11. 140 financial proposals (82 polytechnics and 58 colleges) from 27 States/UTs have been received in the Ministry, so far. They have been forwarded to UGC and AICTE respectively for their consideration to release financial assistance to enable them to implement the Scheme from this current academic year.

12. Latest reminder to all other States/UTs including Vice-Chancellors of the Central Universities who have not so far submitted their financial proposals have also been issued on 16.05.2013.