Recommendation for Admission to Middle School

Recommendations are confidential. Please return form to:



Heartwood Grove School
Laura Bice, Head of School
6802 Patterson Avenue, Richmond, Virginia 23226
or LauraBice@HeartwoodGrove.com

Recommender's Name: Name of Student:	Current Grade:
Relationship to Student:	How long have you known the student?
On a scale from 1-6 Rate the following Please be honest.	g for the above applicant with a check mark.

	1	2	3	4	5	6
Conduct and Relationships	Always/	Usually /	Often /	Sometimes	Seldom	Never
'	Outstanding	Good	Average	/ Below	/ Poor	
				Average		
Follows directions						
Follows class rules						
Respects others						
Respects property						
Listens attentively						
Works well with others						
Has integrity & is honest						
is on time						
Is comfortable with adults						
Is comfortable with peers						
Shows self control						
Is aggressive						
Shows good judgment						
Shows emotional maturity						
To a gracious winner						
Is a gracious winner						
Is a gracious winner Is a good loser						
	1	2	3	4	5	6
Is a good loser	Always/	Usually/	3 Often /	Sometimes	Seldom	6 N/A
Is a good loser Academic Performance and	_	_	_		_	_
Is a good loser Academic Performance and Work Habits	Always/	Usually/	Often /	Sometimes	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression Oral Expression	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression Oral Expression Math/Quantitative Skills	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression Oral Expression	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression Oral Expression Math/Quantitative Skills	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression Oral Expression Math/Quantitative Skills Self Motivation	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression Oral Expression Math/Quantitative Skills Self Motivation Work Ethic Organization Turning Work in on time	Always/	Usually/	Often /	Sometimes / Below	Seldom	_
Is a good loser Academic Performance and Work Habits Academic Achievement Intellectual curiosity Logic/Reasoning Ability Written Expression Oral Expression Math/Quantitative Skills Self Motivation Work Ethic Organization	Always/	Usually/	Often /	Sometimes / Below	Seldom	_

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Describe the student's	strengths.		
Describe the student's v	weaknesses.		
Describe parental relati education.	onship with and involv	vement in the school, and support	of the student's
Additional comments:			
I recommend this child:	:		
Enthusiastically	Strongly	With reservation	Not at all