

## EVIDENCE SYNTHESIS FELLOWSHIPS

<b>Location:</b>	Remote working
<b>Salary:</b>	US\$ 50,000/annum pro rata
<b>Contract hours:</b>	Flexible, but a minimum of two days a week for nine months

### ABOUT EDUCATION.ORG

Education.org is an independent non-profit foundation established to advance the use of research and knowledge in global education. Our mission is to improve the learning of every child and young person by helping education leaders – whether in national government ministries or international partners – to access and use the best evidence to guide their policies and plans. We aim to be ‘a constructive disruptor’, adding value both as a ‘knowledge bridge’ – connecting the right evidence with the right policy makers – and as a ‘knowledge integrator’, in making that evidence useful and actionable.

Education.org’s first two reports, our [White Paper, "Calling for an Education Knowledge Bridge"](#) and our [Evidence Synthesis on Accelerated Education Programmes \(AEPs\)](#) in Sub-Saharan Africa are examples of our commitment to amplifying evidence in need of greater visibility and uptake. You can find these reports, our [Strategy 2023-2028](#), which sets out our ambitious plans for growth in the next five years, and much more information about us and our work on our website: [www.education.org](http://www.education.org).

Established in 2019 and with offices in Zurich, Switzerland, and Nairobi, Kenya, we are supported by a visionary co-investor collective and are growing partnerships across governments, agencies, NGOs, universities, businesses and foundations in Africa, Middle East, Europe and North America.

### THE FELLOWSHIP PROGRAMME

Education.org aims to develop an intellectually rigorous system of synthesizing evidence using a wider range of evidence and unpublished work (including locally-generated evidence and ‘grey’ literature) in educational decision-making. We are focusing our evidence synthesis on questions and issues that particularly impact policymaking around the hardest-to-reach children and youth. Having published our first prototype synthesis on AEPs in 2022, Education.org is now investing in the formation of a high-quality, geographically diversified Synthesis Team.

**We are inviting applications for up to five Evidence Synthesis Fellows, each for a nine-month Fellowship, to contribute to developing Education.org’s new syntheses.** We are seeking talented and highly-motivated doctoral or post-doctoral students from anywhere in the world with experience in identifying, critically appraising and distilling evidence from a wide range of sources, and with an interest in developing skills in evidence synthesis and guideline development.

As members of the new Fellowship programme, Fellows will work closely with, and be mentored by, our Head of Synthesis and Chair for Education Science and Policy. Training and support will be adapted to the capacity of the selected candidates, and will be offered through a mix of opportunities offered by Education.org and its partner network. The Fellowships have the potential to extend into a longer-term engagement.

The Fellows will be an integral part of the new Education.org Synthesis Team. Our syntheses are prepared and written in English, but the capacity of Fellows to work also in French and/or Spanish is a plus. Potential synthesis topics Fellows will work on include (but are not limited to):

- Effective transitions from non-formal to formal education, training, or work;
- Innovations related to teacher sourcing and development;
- adaptation of foundational learning concepts in early childhood; and
- bridging gaps between the learning and teaching sciences and classrooms.

The Fellowships will be carried out remotely, however, regular engagement with the central Education.org team will be required (located in Central European Time). The Fellowships can be designed to accommodate a range of capacities, with a minimum of two days per week (40-100% time), on a pro-rata salary of US\$50,000/annum full time.

## **CRITERIA**

Education.org's new Fellowship programme is well suited to emerging researchers (PhD students / candidates or recent doctoral graduates) in the field of international education, with a particular interest in global education policy. The ideal candidate will be a dynamic individual, comfortable working independently and within remote teams, and have:

- Experience conducting literature reviews and synthesizing evidence for policymakers and or donors (up to the standard of publication);
- Experience with quantitative and qualitative analytical methods;
- Experience supporting education programming in different national contexts;
- Exposure to education sector plans or guidelines for policy and practice;
- Excellent critical thinking, problem-solving, and interpersonal skills;
- Excellent English-language written and verbal communication skills.

## **TO APPLY**

Applicants should submit:

- A short cover letter (up to two pages) outlining their interest, qualifications and experience for the fellowship. Applications should also include:
- A brief resume that details relevant research, publications and policy experience; and the contact information for two professional or academic references.
- A sample of unedited writing on a subject of their choice.

The Application deadline is Friday 17<sup>th</sup> November. However, Fellowship applications will be accepted on a rolling basis and should be sent to [recruitment@education.org](mailto:recruitment@education.org), with 'Evidence Fellowship' in the e-mail address line. Interviews for short-listed candidates will be scheduled

for the second half of November.

If you would like to discuss the Fellowship programme or the application process, please contact Beverley Turton at: [beverley@education.org](mailto:beverley@education.org).

To learn more about Education.org and see examples of our work see: <https://education.org/home>.

*We are unable to offer work visas or permits and so any candidate will need to ensure you have the right to work for whichever country you are applying from.*