

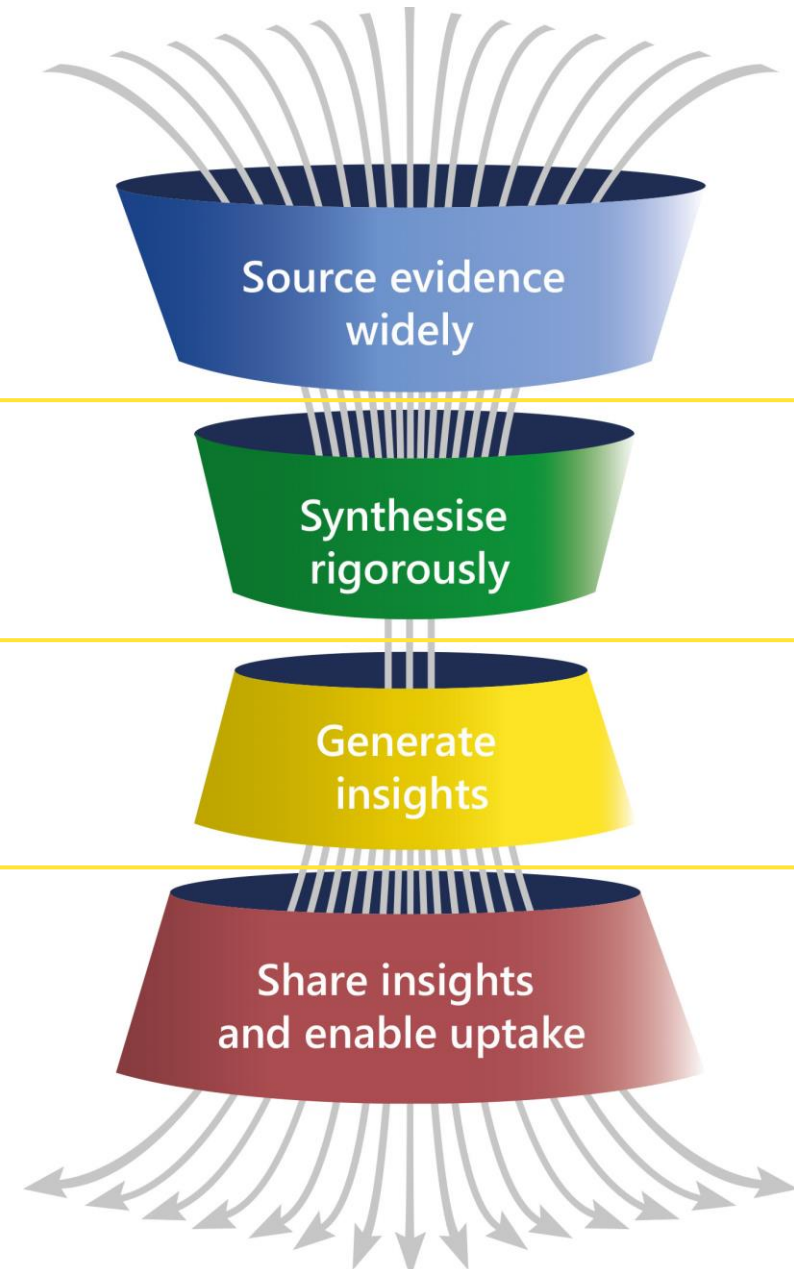
# How our 'Education Evidence Pathway' works – a simplified overview

**Source widely:** We work with education leaders to define their priorities, then source the most relevant evidence globally, including locally-generated, previously-underused & unpublished 'grey' literature.

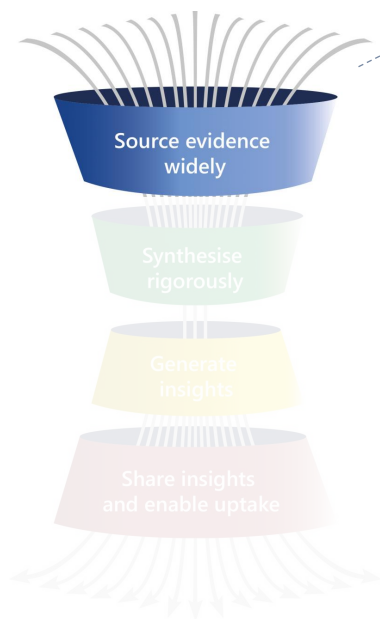
**Synthesise rigorously:** Create a coherent picture from the mass of evidence and findings, appraising sources for quality, relevance & context, distilling key conclusions.

**Generate insights:** Translate findings into plain-language actionable insights for leaders to use in national, regional and global education policies, plans and investments.

**Enable uptake:** Share guidance with decision makers, including in-person at ministerial level. Support governments to strengthen professional skills and institutional systems, ensuring effective, sustainable evidence use.

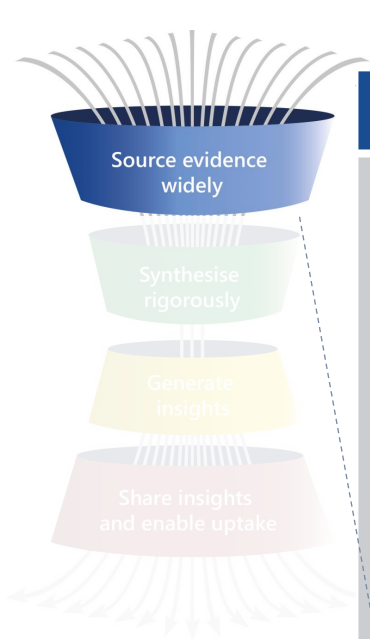


# How our Education Evidence Pathway works – Source Widely (1)



Step	Input	Activity	Output
<b>Identifying most pressing issues on leaders' minds through direct consultation and social listening.</b>	External sector engagement with stakeholders, partners, subject matter experts, and decision makers to validate question focus and problem definition.	<p>A long list of critical sector questions focused on the most marginalised and hard to reach children and young people is narrowed to a final selection. Thorough and rigorous analysis of impact, feasibility and relevance of the question are conducted. Identifying audience, size of need, evidence landscaping, search and sourcing strategies are then concluded.</p> <p>Operating Plan, including budget, resourcing and timelines, is approved</p>	An Issue Tree with defines the structure of the problem, the root causes and hypotheses to create the framework for the Synthesis analysis.
<b>Finding quality unpublished reports in a vast sea of information.</b>	Search and Source Strategy finds and amplifies the voices of actors and communities whose work is in greater need of uptake; and heightens the use of locally generated evidence.	<p>Search focuses on two areas with multi-language translations required for breadth and inclusion.</p> <ul style="list-style-type: none"> <li>•<b>Published Evidence:</b> Education.org (EO) searches existing accessible evidence such as Google Scholar, OpenAlex, Connected Papers, academia, known education research repositories and identifies evidence behind paywalls. A <b>Policy Scan</b> is conducted to source applicable available policies for countries within the geographical scope.</li> <li>•<b>Unpublished Evidence</b> EO engages with educational and policy communities as well as appropriate networks in the target countries to receive evidence and examples of interventions. This outreach is multifaceted, including webinars, email marketing, social media and 1 to 1 outreach.. <b>Grey Literature</b> is found through scholarly/ research resources, conference proceedings, government publications, dissertations and theses, etc.</li> </ul>	Extensive and significant body of evidence aligned to Issue Tree structure.

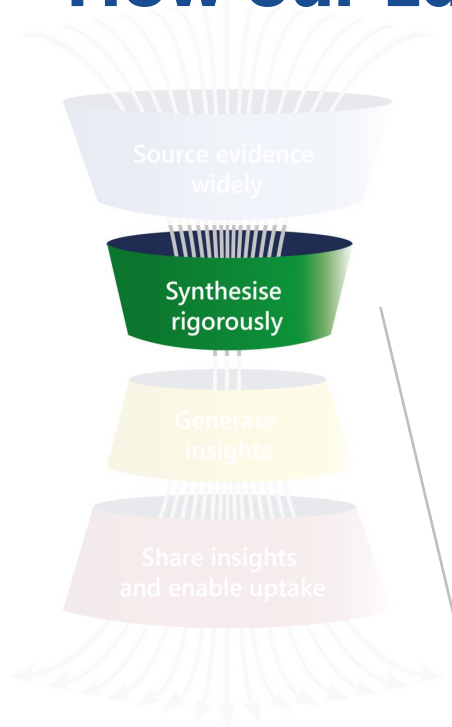
# How our Education Evidence Pathway works – Source Widely (2)



Step	Input	Activity	Output
<b>Screening, selecting, and cataloguing eligible evidence.</b>	Large body of evidence with appropriate source of material from Southern Voices.	<p>Using Reference Manager Software (Zotero/Mendeley/EndNote) evidence is uploaded to include Author(s), Titles, Published Date, Item Type, Publication, DOI/URL. Grey Literature requires manual coding v published literature.</p> <p>Using SaaS platform (EPPI Reviewer) evidence is selected for inclusion/exclusion based on relevance, addressing the objectives of the review; published date, methodology, population/geography, etc.</p> <p>Risk of Bias analysis built into production platform supporting a differing scale for grey v published literature, potentially with machine learning classification.</p> <p>Evidence is coded for Issue Tree aligned taxonomy (such as country included, relevant terms, populations covered etc.) from title, abstract and full text.</p>	Evidence is ready for distillation including a range of voices, authors and sources.

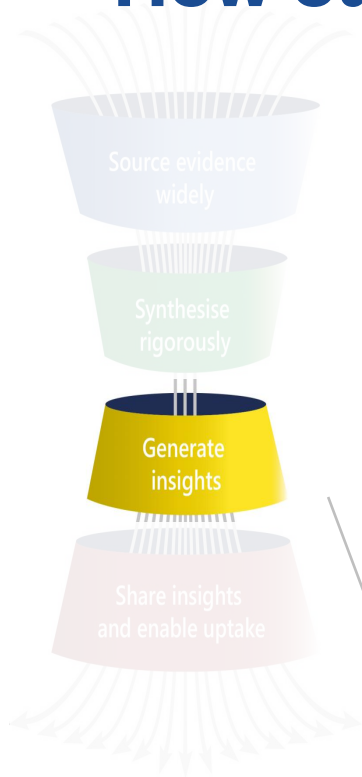
*Outcome of this stage: Body of quality evidence aligned to a critical sector challenge cleaned for deeper analysis*

# How our Education Evidence Pathway works – Synthesise Rigorously



Step	Input	Activity	Output
<b>Tagging eligible references based on pre-defined taxonomy.</b>	Using the cleaned and analytically aligned evidence for Synthesis analysis.	<p>Relevant text (quotations, interventions, case studies, summaries, analyses etc.) is tagged to populate analytical fields as identified in Issue Tree.</p> <p>Findings regularly reviewed with iterations of tagging where required.</p>	Structured dataset of tagged evidence to be distilled.
<b>Rigorously analysing and distilling information from references.</b>	Tagged evidence ready for deep distillation.	<p>Through iterative analysis, storylines aligned to the Issue Tree emerge (supported by text analysis such as word/theme frequency, cross tabs, tagging analysis). Analysis gaps are identified with additional evidence and data sourced.</p> <p>Educational specialists apply contextual knowledge and sector experience to recurring concepts, opinions and evidence implications.</p> <p>Building on the storyline and synthesis findings, the draft synthesis document is created using EO standard Synthesis structure.</p> <p>External consultation / reviews may be conducted depending on the Question and sector specialism.</p> <p>Network of 'volunteers' may support multiple stages using crowdsourcing techniques to recruit skills.</p>	Technical content presented as final Synthesis Report.
<b>Growing a network to do this across our sector, not only with our staff. Synthesising across reports to create bigger picture/ meaning</b>			

# How our Education Evidence Pathway works – Generate Insights



Step	Input	Activity	Output
<b>Translating synthesis into insights and actionable guidance that is practical and actionable</b>	Building upon the technical synthesis report.	<p>Develop a plain language and rich policy brief to ensure succinct storylines are positioned for senior decision makers and policy makers.</p> <p>Create an amplification strategy engaging with PR agencies and media partners to support wider dissemination of knowledge to global and regional media outlets</p>	Clear messaging is translated into understanding and action, with a wide-reaching knowledge translation plan..

# How our Education Evidence Pathway works– Share Insights and Enable Uptake



Step	Input	Activity	Output
<b>Translating into languages and for varied contexts / audiences</b>	Portfolio of knowledge translation materials.	Translation of all external communications is nuanced in the major global and local languages, where applicable, across sub-Saharan Africa, with the priority for Francophone African countries.	Locally relevant tools to support wider dissemination.
<b>Employing effective products/vehicles for guideline uptake</b>	A knowledge translation plan to target those with most critical policy needs.	<p>Create an audience-specific range of tools (such as data visualisation outputs, dashboards, case studies, implementation examples).</p> <p>Highlight Ministries of Education (MoEs), national education organisations, appropriate NGOs and the media in targeted countries and define engagement strategy.</p> <p>Engage with Ministries of Education, relevant NGOs, Partners and Civil Society actors to support national guidelines directly drawing from synthesis and policy briefs.</p>	Development of policy / guidelines through partnerships and local country engagements.
<b>Strengthening capacity for evidence uptake, use, and even in some cases training for evidence synthesis</b>	Entrenched relationships with MoEs to build supporting structures for knowledge translation.	Using existing models of engagement, ensure capacity-building plan begins with local actors.	Widening uptake of evidence-based decision making.