Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in Louisiana.

SFA/Dis	trict Na	me Policy Reviewer	
School Name Date			
Select all grades		s: PK	
Yes I	No '	TI. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ☐ Administrators ☐ School Food Service Staff ☐ P.E. Teachers ☐ Parents ☐ School Board Members ☐ School Health Professionals ☐ Students ☐ Public	
C	O	Person in charge of compliance: Name/Title:	
0	0	The policy is made available to the public. Indicate How:	
0	0	Our policy goals are measured and the results are communicated to the public. Please describe:	
0	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:	
Yes	No	II. Nutrition Education	
\circ	\circ	Our district's written wellness policy includes measurable goals for nutrition education.	
C	\circ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).	
\circ	\bigcirc	We offer nutrition education to students in: Elementary School Middle School High School	
Yes	No	III. Nutrition Promotion	
\circ	\bigcirc	Our district's written wellness policy includes measurable goals for nutrition promotion.	
C	\circ	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.	
\circ	\circ	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.	
C	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).	
0	\circ	We ensure students have access to hand-washing facilities prior to meals.	
0	0	We annually evaluate how to market and promote our school meal program(s).	
0	\circ	We regularly share school meal nutrition, calorie, and sodium content information with students and families.	
C	\circ	We offer taste testing or menu planning opportunities to our students.	
\circ	\circ	We participate in Farm to School activities and/or have a school garden.	
C	\circ	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).	
\circ	\circ	We price nutritious foods and beverages lower than less nutritious foods and beverages.	
C	\circ	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte	
\circ	\circ	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.	
\circ	\circ	We provide teachers with samples of alternative reward options other than food or beverages.	
\circ	0	We prohibit the use of food and beverages as a reward.	

Yes	No	IV Nutrition Guidalines (2.15.		
		IV. Nutrition Guidelines (Cont. from page 1)		
0	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.		
	0	We operate the School Breakfast Program: Before School In the Classroom Grab & Go		
0	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).		
0	0	We operate an Afterschool Snack Program.		
0	\circ	We operate the Fresh Fruit and Vegetable Program.		
0	0	We have a Certified Food Handler as our Food Service Manager.		
\bigcirc	\bigcirc	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:		
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers		
Yes	No	V. Physical Activity		
0	\circ	Our district's written wellness policy includes measurable goals for physical activity.		
0	\circ	We provide physical education for elementary students on a weekly basis.		
\circ	\circ	We provide physical education for middle school during a term or semester.		
O	0	We require physical education classes for graduation (high schools only).		
0	\circ	We provide recess for elementary students on a daily basis.		
	0	We provide opportunities for physical activity integrated throughout the day.		
0	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.		
	\circ	Teachers are allowed to offer physical activity as a reward for students.		
\circ	\circ	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs		
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		onal ⇒๋๋๋๋๋๋๋๋๋๋๋๋๋๋๋ Indicate any additional wellness practices and/or future goals used to establish a school environment that students' health, well-being, and ability to learn. Describe progress made in attaining these goals.		
pic	JIIIOLG	s students freatiti, well-being, and ability to learn. Describe progress made in attaining these goals.		
VII.	Con	tact Information:		
For more	e info	rmation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.		
Name		Position/Title		
Email		Phone		