

Behaviour Policy: Redbourn

1. Policy Statement

ASL Education is committed to providing a safe, inclusive and supportive environment in which all children are treated with respect and dignity. This Behaviour Policy is underpinned by current statutory guidance, including the Early Years Foundation Stage (EYFS) Statutory Framework (as applicable), Keeping Children Safe in Education (KCSIE), and the principles of safeguarding and child-centred practice.

This policy applies to ASL Education when delivering clubs that are open to children from Redbourn Primary School.

2. Aims of the Policy:

- Promote positive behaviour, self-regulation and emotional wellbeing
- Ensure children feel safe, valued and listened to
- Support children to develop social skills, resilience and respect for others
- Provide clear, consistent and fair expectations for behaviour
- Ensure behaviour management practices are in line with safeguarding duties

3. Roles and Responsibilities

The designated person responsible for behaviour management is:
Ashleigh Stevenson-Leigh – Managing Director, ASL Education.

All staff are responsible for:

- Modelling positive behaviour and respectful communication
- Setting clear boundaries and expectations
- Responding to behaviour in a calm, consistent and proportionate manner
- Considering the individual needs, age and stage of development of each child
- Working in partnership with parents/carers where appropriate

4. Expectations of Behaviour

Children attending ASL Education clubs are encouraged to:

- Treat others with kindness, respect and fairness
- Follow instructions and agreed club rules
- Respect differences in race, gender, disability, culture, religion and background
- Take responsibility for their actions
- Ask for help when needed

- Participate positively and safely in activities

5. Promoting Positive Behaviour

Positive behaviour is actively encouraged through:

- Consistent routines and clear expectations
- Staff acting as positive role models
- Verbal praise and positive reinforcement
- Reward systems appropriate to the age group (e.g. stickers, certificates)
- Celebrating effort, progress and achievements
- Offering engaging activities that meet the needs and interests of children

6. Managing Inappropriate Behaviour

ASL Education recognises that children may require support to manage emotions and behaviour.

When inappropriate behaviour occurs, staff will:

- Respond calmly and respectfully
- Explain why the behaviour is not acceptable
- Support the child to understand the impact of their behaviour
- Provide opportunities for reflection and restorative discussion
- Use age-appropriate consequences that are proportionate and fair

Where appropriate:

- The child may be temporarily removed from an activity to support regulation
- Staff will work with the child to identify triggers and strategies for improvement
- Parents/carers will be informed where behaviour is persistent or concerning

Unacceptable practices:

- Physical punishment or humiliation
- Withholding food, drink or basic needs
- Threatening or intimidating language

7. Physical Intervention

Physical intervention will only be used as a last resort, where necessary to:

- Prevent injury to the child or others
- Prevent serious damage to property

Any physical intervention will be:

- Reasonable, proportionate and necessary
- Recorded on an Incident Record
- Reported to parents/carers as soon as possible

8. Serious or Persistent Behaviour Concerns

Where behaviour remains challenging despite consistent strategies:

- Staff will work in partnership with parents/carers
- Additional support strategies may be implemented
- Exclusion from sessions may be considered in extreme circumstances

All decisions will prioritise the safety and wellbeing of all children.

9. Safeguarding and Child Protection

Behaviour concerns may form part of wider safeguarding considerations. Patterns of behaviour will be monitored and recorded. Where concerns indicate potential safeguarding issues, ASL Education will follow its Safeguarding and Child Protection Policy and local safeguarding procedures.

10. Policy Review

This policy is reviewed regularly to ensure ongoing compliance with statutory guidance and best practice.

This policy was adopted by ASL Education when delivering clubs that are open to children from Redbourn Primary School.

Signed:

Ashleigh Stevenson-Leigh
Managing Director, ASL Education
15th December 2025