# In the Classroom: Session One · Ages 13+

## Tuesday

#### ELA with Ms. Adrianne

**Topics Covered:** students have been introduced to a wide variety of writing prompts to complete in class and then add to their art journal, how to use a planner, what is an art journal, how to create a presentation

Story Hour Books: The Story Behind the Stories, The World According to Blob

**Projects Completed:** art journals, planner cover art, author appreciation presentations

Educator Note: students had a great time creating their own writing prompt for their peers to complete in class. Every

student put loads of work into their presentations and they turned out really well!

#### **ELA with Ms. Shannon**

**Book(s)** Read: A Midsummer Night's Dream, excerpt from Frankenstein, All Summer in a Day by Ray Bradbury (short story)

Concepts Covered: Personal narrative, writing a script, elements of science fiction, elements of theater and performance, storytelling, worldbuilding, literary analysis, developing strong characters, dialogue

Projects Completed: Writing a personal narrative, writing a screenplay, planning and filming a play

**Educator Note:** The students have shown a unique level of engagement so far this year in all that they've created. Our reading of A Midsummer Night's Dream was theatrical and lively, drawing in concepts of play production, dialogue, and dramatic irony. Students used our readings as inspiration for creating their own stories, including a three-act play with dialogue, humor, and irony. Students began filming their plays, casting their classmates as characters, and taking the lead of stage production and directing. As we move forward with our science fiction unit, I look forward to reading the imaginative stories the students will create!

#### Life Skills & Home Management

Cleaning: cleaning strategies, diy cleaning solutions, black light detection.

Laundry: stain removal experiment, laundry symbols, ironing, folding; different types of clothing & fitted sheets.

**Sewing:** different hand stitches, ladder stitch (repair a plushie), sew a button.

Cooking: about yeast, pizza dough, gingerbread, sankaya fatong, hand pies aka "pop tarts".

Other Topics Covered: fluorescence of chlorophyll with UV light, plant care and germination, pomanders, addressing letters, making Dr appointments & filling out medical forms, Christmas Spiders.

### Thursday

### **Fine Art Exploration**

Artists Studied: Giotto, Hans Holbein, El Greco, Caravaggio, Peter Paul Rubens, Goya, J.M.W. Turner, Jackson Pollock, Eugene Delacroix, John Everett Millais, Alberto Giacometti, Paul Klee, Franz Marc, Vincent Van Gogh, and Yaacov Agam Projects Completed: made egg tempera, Giotto mixed media collage, El Greco elongated figure, Giacometti Sculptures, abstract paintings, Paul Klee wax resist paintings, abstract drawing to music, album cover, Van Gogh acrylic painting, pictures made out of words, papercut topography, Franz Marc abstract animal drawing, surrealist object drawings, miniature book worlds, artist trading cards, acrylic pour on canvas, and agamograph/lenticular art

**Collaborative Projects:** panoramic drawing and mandala art

Drawing Lessons: distance and perspective, 3D objects, half self-portrait, drawing and shading basics

#### **Biology**

**Concepts Studied:** Atoms, molecules, cells, DNA, genetics, evolution, ecology **Saturday Labs:** Egg cell lab, photosynthesis lab, genetics lab, lizard evolution lab

**Educator Note:** Everyone has made great progress in understanding the complexities of life on Earth. All the students have been very active participants in classroom discussions, labs, quizzes, and trivia; I am very pleased with everyone's progress this year!