Go Fish!

(open/closed syllable)

Rules:

1. Use the fishing pole to hook a card.
2. Decide whether the first syllable is open or closed.
3. Read the card out loud.
4. Using the game mat, place the card on the spot for either “open syllable” or “closed syllable.”
5. Write the words in the correct column on your sheet.
6. Use the self-check sheet to see how you did.

Materials:

* Pond
* Fishing pole with magnet
* Word cards with magnets





|  |  |
| --- | --- |
| OPEN SYLLABLES | CLOSED SYLLABLES |

**Go Fish!**

Self-Check

|  |  |
| --- | --- |
| **OPEN SYLLABLE** | **CLOSED SYLLABLE** |
| noble | gobble |
| open | stoppable |
| global | inner |
| see | flat |
| token | apple |
| frozen | bigger |
| the | dust |
| toe | cat |

YOUR NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Go Fish!**

Write the words in the correct column.

|  |  |
| --- | --- |
| **OPEN SYLLABLE** | **CLOSED SYLLABLE** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Open & Closed Syllables

|  |  |
| --- | --- |
| **OPEN SYLLABLES** | **CLOSED SYLLABLES** |
| * End in a vowel
 | * End in a consonant
 |
| * Have a long vowel sound
 | * Have a short vowel sound
 |
| * Vowel falls off the cliff and screams its name
 | * Vowel is held on the cliff by a consonant
 |

I’m safe up here! Thank you, consonant p!

No consonant to keep me safe on the cliff! Ooooo!

 “go” “stop”



o

g

stop