

Clermont Speech and Language Therapy Center

Intake Sheet Form

www.ClermontSpeechLanguage.com

Phone: 352-432-3960 Fax: 352-708-5524

Person filling out form: _____ Relationship to child: _____

Child Name: _____ Date of Birth: _____

Address: _____ City: _____ State _____ Zip _____

Email: _____

Phone: _____ Best # to reach you on appt. date: _____

Parent/Legal Guardian Names: _____

Child lives with both parents? YES NO If no, with whom? _____

Referring Physician/Person: _____

Reason for Referral: _____

Pediatrician: _____ Phone: _____

History of Problem

Describe present problem: _____

Who noted present problem? _____ When? _____

Has there been any significant change in last six months? _____ If so, what? _____

Previous evaluations (list): _____

Diagnosis: _____ Made by: _____ When: _____

Has your child received any therapy to date (list): Y__ N__ How long? _____ By whom? _____

How well is your child understood by: (i.e., what percentage of time) Mom: _____ Dad: _____

Younger Siblings: _____ Older Siblings: _____ Other Children: _____ Extended Family _____ Unfamiliar Adults: _____

PRENATAL/BIRTH HISTORY

Full Term: YES or NO. If no, how many weeks? _____

Birth Weight: _____ Delivery: Vaginal Cesarean Breech Feet First

Illnesses or accidents during pregnancy: _____

Medications used during pregnancy: _____

What was the length of the labor? _____ Mothers health during pregnancy? _____

Was labor induced or spontaneous? _____

Was fetal distress noted? _____ Was oxygen required? _____

Did the child have problems breathing at birth? _____

Sucking? _____ Fed via breast, bottle or Non-Oral? _____

DEVELOPMENTAL HISTORY

Has your child had any feeding difficulties? Check each item that applies.

- Sucking or nursing Excessive length of time to drink bottle
 Difficulty chewing or swallowing meats Regurgitation of liquids or solids through the nose

Age when child: (If you can't remember specific time, please indicate if it occurred at the expected time or was delayed)

_____ Sat up alone _____ Crawled _____ Walked _____ Make wants known
_____ Eat pureed fruits/veggies _____ Eat pureed meats _____ Eat raw fruits/vegetables
_____ Used a straw _____ Used cup without lid _____ Attention span for self directed activities

Does your child choke while eating? Y or N If "yes", on what foods? _____

Is your child a picky eater? Y or N If "yes", what foods does s/he prefer? _____

Does your child drool more than other children his/her age? YES or NO

Does your child have difficulty gaining weight as an infant? YES or NO

Did or does your child suck his/her thumb? _____

Does your child use a pacifier? _____ What type? _____

LANGUAGE DEVELOPMENT

Describe what is like to have a conversation with your child: _____

Language(s) spoken in home: _____ Which are spoken by the child? _____

Which are understood by the child _____

How many words can your child say? (List if fewer than fifteen): _____

Does your child have difficulty following directions? (Describe):

Any speech or hearing problems in the immediate or extended family? (explain): _____

Age when child: (If you can't remember specific time, please indicate if it occurred at the expected time or was delayed) _____ cooing, pleasure sounds _____ Single words _____ phrases (go bye-bye) _____
_____ short sentences

How long are your child's sentences? _____

What is the primary method(s) your child uses for letting you know what she/he wants?

- | | |
|--|--|
| <input type="checkbox"/> Looking at objects | <input type="checkbox"/> Crying |
| <input type="checkbox"/> Pointing at objects | <input type="checkbox"/> Vocalizing/grunting |
| <input type="checkbox"/> Gestures | <input type="checkbox"/> Physical manipulation |

Which of the following best describes your child's speech?

- Easy to understand
- Difficult for parents to understand
- Difficult for others to understand/ Almost never understood by others
- Different from other children of the same age

Which of the following best describes your child's reaction to his/her speech?

- Is easily frustrated when not understood
- Has been teased about their speech
- Does not seem aware of speech/communication problem
- Tries to say sounds or words more clearly when asked
- Is successful in saying sounds or words more clearly when s/he tries

Does your child have difficulty producing certain sounds YES or NO

If "yes", which ones? _____

MEDICAL HISTORY

Please check if your child had had any of the following (and if so, at what age):

- Seizures
- Mumps
- Tonsillitis
- High fevers
- Chicken Pox
- Meningitis
- Measles
- Whooping cough
- Pneumonia
- Diphtheria
- Croup
- Encephalitis
- Rheumatic fever
- Tuberculosis
- Sinusitis
- HIV
- Enlarged glands
- Thyroid
- Asthma
- Heart trouble
- Chronic colds

Please explain any checked items here: _____

Are immunizations current: _____

Has your child had any earaches/ear infections? YES or NO Please explain below:

Allergies?

(Describe) _____

Any constipation? _____ Is bowel flow/BM daily? YES or NO

Any reflux/vomiting? _____

Any other serious or recurrent illnesses? _____

Any operations? _____

Any accidents? _____

Any medications? (Past) _____

(Present) _____

Vision Problems? _____

Hearing difficulties?: _____

Has your child had a hearing test? _____ When? _____ By whom? _____

Other Medical History? _____

Social Development

Name and ages of siblings: _____

Other adults living in the house: _____

Moves prior of 10: _____

Has your child attended daycare? _____ Nursery School? _____

Number of regular playmates: _____ Ages: _____ Genders: _____

Activities shared with parents and siblings: _____

What motivates your child? _____

Which of the following describes the type of play your child likes to engage in the most often?

- | | | |
|--|---|---|
| <input type="checkbox"/> Putting toys in mouth | <input type="checkbox"/> Shaking toys | <input type="checkbox"/> Pushing/pulling toys |
| <input type="checkbox"/> Banging toys together | <input type="checkbox"/> Role-playing | |
| <input type="checkbox"/> Throwing toys | <input type="checkbox"/> Acting out familiar routines | |
| <input type="checkbox"/> Games with rules | <input type="checkbox"/> Rough and tumble play | |
| <input type="checkbox"/> Looking at books | | |

What is the length of time your child can stay playing at one activity? _____

What activity seems to hold your child's attention for the longest period of time? _____

Which activities seem to hold your child's attention for the shortest period of time? _____

School History

School experience: _____

How does your child's teacher describe his/her performance? _____

Has the teacher expressed any concern? If so, what? _____

Other

What do you hope to have happen as results of this evaluation? _____

Does the report need to be sent to specific agencies? ____ Where? _____

Anything else you would like us to know? _____

Please complete this form and fax or bring it with you (along with any relating reports (IEP, Hearing test results or other evaluation reports) to your appointment. This will speed up your intake process.

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