

# Clermont Speech and Language Therapy Center

Intake Sheet Form

[www.ClermontSpeechLanguage.com](http://www.ClermontSpeechLanguage.com)

Phone: 352-432-3960 Fax: 352-708-5524

Person filling out form: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Child Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_ Best # to reach you on appt. date: \_\_\_\_\_

Parent/Legal Guardian Names: \_\_\_\_\_

Child lives with both parents? YES NO If no, with whom? \_\_\_\_\_

Referring Physician/Person: \_\_\_\_\_

Reason for Referral: \_\_\_\_\_

Pediatrician: \_\_\_\_\_ Phone: \_\_\_\_\_

## History of Problem

Describe present problem: \_\_\_\_\_

\_\_\_\_\_

Who noted present problem? \_\_\_\_\_ When? \_\_\_\_\_

Has there been any significant change in last six months? \_\_\_\_\_ If so, what? \_\_\_\_\_

Previous evaluations (list): \_\_\_\_\_

Diagnosis: \_\_\_\_\_ Made by: \_\_\_\_\_ When: \_\_\_\_\_

Has your child received any therapy to date (list): Y\_\_ N\_\_ How long? \_\_\_\_\_ By whom? \_\_\_\_\_

How well is your child understood by: (i.e., what percentage of time) Mom: \_\_\_\_\_ Dad: \_\_\_\_\_

Younger Siblings: \_\_\_\_\_ Older Siblings: \_\_\_\_\_ Other Children: \_\_\_\_\_ Extended Family: \_\_\_\_\_ Unfamiliar

Adults: \_\_\_\_\_

## PRENATAL/BIRTH HISTORY

Full Term: YES or NO. If no, how many weeks? \_\_\_\_\_

Birth Weight: \_\_\_\_\_ Delivery: Vaginal Cesarean Breech Feet First

Illnesses or accidents during pregnancy: \_\_\_\_\_

Medications used during pregnancy: \_\_\_\_\_

What was the length of the labor? \_\_\_\_\_ Mothers health during pregnancy? \_\_\_\_\_

Was labor induced or spontaneous? \_\_\_\_\_

Was fetal distress noted? \_\_\_\_\_ Was oxygen required? \_\_\_\_\_

Did the child have problems breathing at birth? \_\_\_\_\_

Sucking? \_\_\_\_\_ Fed via breast, bottle or Non-Oral? \_\_\_\_\_

## DEVELOPMENTAL HISTORY

Has your child had any feeding difficulties? Check each item that applies.

Sucking or nursing    Excessive length of time to drink bottle  
 Difficulty chewing or swallowing meats    Regurgitation of liquids or solids through the nose

**Age when child:** (If you can't remember specific time, please indicate if it occurred at the expected time or was delayed)

\_\_\_\_\_ Sat up alone \_\_\_\_\_ Crawled \_\_\_\_\_ Walked \_\_\_\_\_ Make wants known  
\_\_\_\_\_ Eat pureed fruits/veggies \_\_\_\_\_ Eat pureed meats \_\_\_\_\_ Eat raw fruits/vegetables  
\_\_\_\_\_ Used a straw \_\_\_\_\_ Used cup without lid \_\_\_\_\_ Attention span for self directed activities

Does your child choke while eating? Y or N If "yes", on what foods? \_\_\_\_\_

Is your child a picky eater? Y or N If "yes", what foods does s/he prefer? \_\_\_\_\_

Does your child drool more than other children his/her age? YES or NO

Does your child have difficulty gaining weight as an infant? YES or NO

Did or does your child suck his/her thumb? \_\_\_\_\_

Does your child use a pacifier? \_\_\_\_\_ What type? \_\_\_\_\_

## LANGUAGE DEVELOPMENT

Describe what is like to have a conversation with your child: \_\_\_\_\_

**Language(s)** spoken in home: \_\_\_\_\_ Which are spoken by the child? \_\_\_\_\_

Which are understood by the child \_\_\_\_\_

How many words can your child say? (List if fewer than fifteen): \_\_\_\_\_

Does your child have difficulty following directions? (Describe): \_\_\_\_\_

Any speech or hearing problems in the immediate or extended family? (explain): \_\_\_\_\_

**Age when child:** (If you can't remember specific time, please indicate if it occurred at the expected time or was delayed) \_\_\_\_\_ cooing, pleasure sounds \_\_\_\_\_ Single words \_\_\_\_\_ phrases (go bye-bye) \_\_\_\_\_  
short sentences \_\_\_\_\_

How long are your child's sentences? \_\_\_\_\_

What is the primary method(s) your child uses for letting you know what she/he wants?

<input type="checkbox"/> Looking at objects	<input type="checkbox"/> Crying
<input type="checkbox"/> Pointing at objects	<input type="checkbox"/> Vocalizing/grunting
<input type="checkbox"/> Gestures	<input type="checkbox"/> Physical manipulation

Which of the following best describes your child's speech?

- Easy to understand Difficult for parents to understand
- Difficult for others to understand/ Almost never understood by others
- Different from other children of the same age

Which of the following best describes your child's reaction to his/her speech?

- Is easily frustrated when not understood
- Has been teased about their speech
- Does not seem aware of speech/communication problem
- Tries to say sounds or words more clearly when asked
- Is successful in saying sounds or words more clearly when s/he tries

Does your child have difficulty producing certain sounds YES or NO

If "yes", which ones? \_\_\_\_\_

## MEDICAL HISTORY

Please check if your child had had any of the following (and if so, at what age):

- Seizures
- Mumps
- Tonsillitis
- High fevers
- Chicken Pox
- Meningitis
- Measles
- Whooping cough
- Pneumonia
- Diphtheria
- Croup
- Encephalitis
- Rheumatic fever
- Tuberculosis
- Sinusitis
- HIV
- Enlarged glands
- Thyroid
- Asthma
- Heart trouble
- Chronic colds

Please explain any checked items here: \_\_\_\_\_

Are immunizations current: \_\_\_\_\_

Has your child had any earaches/ear infections? YES or NO Please explain below:

Allergies?

(Describe) \_\_\_\_\_

Any constipation? \_\_\_\_\_ Is bowel flow/BM daily? YES or NO \_\_\_\_\_

Any reflux/vomiting? \_\_\_\_\_

Any other serious or recurrent illnesses? \_\_\_\_\_

Any operations? \_\_\_\_\_

Any accidents? \_\_\_\_\_

Any medications? (Past) \_\_\_\_\_

(Present) \_\_\_\_\_

Vision Problems? \_\_\_\_\_

Hearing difficulties?: \_\_\_\_\_

Has your child had a hearing test? \_\_\_\_\_ When? \_\_\_\_\_ By whom? \_\_\_\_\_

Other Medical History? \_\_\_\_\_

## Social Development

Name and ages of siblings: \_\_\_\_\_

Other adults living in the house: \_\_\_\_\_

Moves prior of 10: \_\_\_\_\_

Has your child attended daycare? \_\_\_\_\_ Nursery School? \_\_\_\_\_

Number of regular playmates: \_\_\_\_\_ Ages: \_\_\_\_\_ Genders: \_\_\_\_\_

Activites shared with parents and siblings: \_\_\_\_\_

What motivates your child? \_\_\_\_\_

Which of the following describes the type of play your child likes to engage in the most often?

<input type="checkbox"/> Putting toys in mouth	<input type="checkbox"/> Shaking toys Pushing/pulling toys
<input type="checkbox"/> Banging toys together	<input type="checkbox"/> Role-playing
<input type="checkbox"/> Throwing toys	<input type="checkbox"/> Acting out familiar routines
<input type="checkbox"/> Games with rules	<input type="checkbox"/> Rough and tumble play
<input type="checkbox"/> Looking at books	

What is the length of time your child can stay playing at one activity? \_\_\_\_\_

What activity seems to hold your child's attention for the longest period of time? \_\_\_\_\_

Which activities seem to hold your child's attention for the shortest period of time? \_\_\_\_\_

### **School History**

School experience: \_\_\_\_\_

How does your child's teacher describe his/her performance? \_\_\_\_\_

Has the teacher expressed any concern? If so, what? \_\_\_\_\_

### **Other**

What do you hope to have happen as results of this evaluation? \_\_\_\_\_

Does the report need to be sent to specific agencies? \_\_\_\_\_ Where? \_\_\_\_\_

Anything else you would like us to know? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please complete this form and fax or bring it with you (along with any relating reports (IEP, Hearing test results or other evaluation reports) to your appointment. This will speed up your intake process.**

**700 East Grand Hwy.  
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