



Student Performance

04/02/2019
13:24:01

by Test Item & Competency

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SCTIC

Agency:	8961 - DC OSSE: Department Of Employment Services (DOES)	Form:	037M - Life Skills Math Level D	
Site:	DCIA - DOES: DCIA-SE	Student:	Gleaton, Erica Jenise	ID: DCIAEJG
Class:	N/A	Test Date:	04/02/2019	
Teacher:	N/A	Raw Score:	29	Scale Score: 251

Position	Correct?	Comp No.	Task	Competency Description			
1	Yes	5.7.2	2	Interpret information related to physics, including energy			
		5.8.1		Interpret economic information and statistics			
		6.4.4		Convert percents to common, mixed, or decimal fractions			
		6.7.4		Interpret data given in a circle graph			
		6.9.2		Estimate answers			
2	Yes	5.7.2	2	Interpret information related to physics, including energy			
		5.8.1		Interpret economic information and statistics			
		6.3.6		Convert common or mixed fractions to decimal or percent			
		6.4.4		Convert percents to common, mixed, or decimal fractions			
		6.7.4		Interpret data given in a circle graph			
3	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement			
		6.6.4		Use or interpret measurement instruments			
		4		Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
					6.6.4		Use or interpret measurement instruments
					5		Yes
1.8.1	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking						
6.2.5	Perform multiple operations using decimal fractions						
6	Yes	1.1.6	1	Count, convert, use coins, currency and symbols (\$ and .)			
		1.8.1		Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking			
		6.2.2		Subtract decimal fractions			
		6.9.2		Estimate answers			
7	Yes	1.3.1	3	Compare methods used to purchase goods and services			
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)			
		6.2.5		Perform multiple operations using decimal fractions			
8	No	1.3.1	3	Compare methods used to purchase goods and services			
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)			
		6.2.5		Perform multiple operations using decimal fractions			
9	No	1.1.4	3	Select, compute, or interpret appropriate measurement			
		6.3.5		Perform multiple operations using common/mixed fractions			
		6.6.3		Measure area and volume of geometric shapes			
		6.6.7		Solve measurement problems in stipulated situations			
10	No	1.1.4	5	Select, compute, or interpret appropriate measurement			
		6.3.5		Perform multiple operations using common/mixed fractions			
		6.6.3		Measure area and volume of geometric shapes			
		6.6.5		Interpret diagrams, illustrations, and scale drawings			
11	Yes	1.1.4	2	Select, compute, or interpret appropriate measurement			
		1.5.1		Interpret information about personal and family budgets			
		5.7.1		Interpret information on environmental issues			
12	Yes	1.1.4	2	Select, compute, or interpret appropriate measurement			
		6.3.5		Perform multiple operations using common/mixed fractions			
		1.5.1		Interpret information about personal and family budgets			



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Agency:	8961 - DC OSSE: Department Of Employment Services (DOES)	Form:	037M - Life Skills Math Level D	
Site:	DCIA - DOES: DCIA-SE	Student:	Gleaton, Erica Jenise	ID: DCIAEJG
Class:	N/A	Test Date:	04/02/2019	
Teacher:	N/A	Raw Score:	29	Scale Score: 251

Position	Correct?	Comp No.	Task	Competency Description
		6.1.5		Perform multiple operations using whole numbers
13	Yes	6.6.1	3	Convert units of U.S. standard measurement, metric system
14	Yes	6.2.4	3	Divide decimal fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.6		Calculate with units of time
		6.6.7		Solve measurement problems in stipulated situations
15	Yes	1.1.6	4	Count, convert, use coins, currency and symbols (\$ and .)
		1.2.4		Compute unit pricing
		6.2.4		Divide decimal fractions
16	Yes	1.1.6	4	Count, convert, use coins, currency and symbols (\$ and .)
		1.2.4		Compute unit pricing
		6.2.4		Divide decimal fractions
		6.9.2		Estimate answers
17	Yes	5.7.5	2	Interpret information about issues related to social sciences, such as psychology
		5.8.1		Interpret economic information and statistics
		6.0.3		Identify information needed to solve a given problem
		6.0.4		Determine appropriate operation to apply to a given problem
		6.4.2		Apply a percent in a context not involving money
		6.4.6		Compute using ratio or proportion
		6.7.2		Interpret data given in a bar graph
18	Yes	5.7.5	2	Interpret information about issues related to social sciences, such as psychology
		5.8.1		Interpret economic information and statistics
		6.0.3		Identify information needed to solve a given problem
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.2		Subtract decimal fractions
		6.4.2		Apply a percent in a context not involving money
		6.4.6		Compute using ratio or proportion
		6.7.2		Interpret data given in a bar graph
19	Yes	1.1.4	4	Select, compute, or interpret appropriate measurement
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.3.6		Convert common or mixed fractions to decimal or percent
20	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.7		Solve measurement problems in stipulated situations
21	Yes	4.2.2	2	Interpret information about employee organizations
		6.7.1		Interpret data given in a line graph
22	Yes	4.2.2	2	Interpret information about employee organizations
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.1		Interpret data given in a line graph
23	Yes	1.5.3	2	Interpret bills



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Agency:	8961 - DC OSSE: Department Of Employment Services (DOES)	Form:	037M - Life Skills Math Level D	
Site:	DCIA - DOES: DCIA-SE	Student:	Gleaton, Erica Jenise	ID: DCIAEJG
Class:	N/A	Test Date:	04/02/2019	
Teacher:	N/A	Raw Score:	29	Scale Score: 251

Position	Correct?	Comp No.	Task	Competency Description
		6.2.5		Perform multiple operations using decimal fractions
24	Yes	5.4.1	0	Interpret income tax forms
		6.2.2		Subtract decimal fractions
25	Yes	1.9.2	2	Identify driving regs., proc. to obtain a driver's license
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.2		Subtract decimal fractions
		6.7.2		Interpret data given in a bar graph
		6.7.3	5	Interpret data given in a picture graph
26	No	1.9.2	2	Identify driving regs., proc. to obtain a driver's license
		6.4.2		Apply a percent in a context not involving money
		6.4.3		Calculate percents
		6.7.2		Interpret data given in a bar graph
		6.7.3	5	Interpret data given in a picture graph
27	Yes	1.1.4	4	Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
28	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
29	Yes	1.1.6	2	Count, convert, use coins, currency and symbols (\$ and .)
		5.4.3		Interpret tax tables
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount
30	Yes	1.1.6	2	Count, convert, use coins, currency and symbols (\$ and .)
		5.4.3		Interpret tax tables
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount
31	Yes	1.1.6	3	Count, convert, use coins, currency and symbols (\$ and .)
		1.3.4		Use catalogs, forms, & related info. to buy goods, services
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
32	No	1.1.6	3	Count, convert, use coins, currency and symbols (\$ and .)
		1.3.4		Use catalogs, forms, & related info. to buy goods, services
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
33	Yes	1.8.3	4	Interpret interest or interest-earning savings
		6.0.3		Identify information needed to solve a given problem
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
34	Yes	1.8.3	4	Interpret interest or interest-earning savings



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Agency:	8961 - DC OSSE: Department Of Employment Services (DOES)	Form:	037M - Life Skills Math Level D	
Site:	DCIA - DOES: DCIA-SE	Student:	Gleaton, Erica Jenise	ID: DCIAEJG
Class:	N/A	Test Date:	04/02/2019	
Teacher:	N/A	Raw Score:	29	Scale Score: 251

Position	Correct?	Comp No.	Task	Competency Description
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
35	Yes	1.1.4	3	Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		6.6.1		Convert units of U.S. standard measurement, metric system
36	Yes	1.1.4	3	Select, compute, or interpret appropriate measurement
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes

* Score(s) outside of accuracy range; gain not completed
 ♦ Score is a conservative estimate; retesting is recommended



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Agency:	8961 - DC OSSE: Department Of Employment Services (DOES)	Form:	187R - Life and Work Reading Level D
Site:	DCIA - DOES: DCIA-SE	Student:	Gleaton, Erica Jenise ID: DCIAEJG
Class:	N/A	Test Date:	04/02/2019
Teacher:	N/A	Raw Score:	32 Scale Score: 265 ♦

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	4.2.4	3	Interpret employee handbooks
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
2	Yes	4.2.4	3	Interpret employee handbooks
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
3	Yes	3.4.5	3	Recognize drug, tobacco, alcohol problems, locate treatment
		2.7.3		Interpret information about social issues
		3.5.9		Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures
4	Yes	3.4.5	3	Recognize drug, tobacco, alcohol problems, locate treatment
		2.7.3		Interpret information about social issues
		3.5.9		Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures
5	Yes	1.8.2	1	Interpret bank procedures, forms, writing checks
		1.1.6		Count, convert, use coins, currency and symbols (\$) and (.)
6	Yes	1.4.5	3	Interpret information about tenant and landlord rights
		1.4.7		Interpret info. about home maintenance; comm. w/landlord
7	Yes	1.4.5	3	Interpret information about tenant and landlord rights
		1.4.7		Interpret info. about home maintenance; comm. w/landlord
8	Yes	4.4.3	3	Interpret job-related signs, charts, diagrams, forms, etc.
		2.1.8		Use a telephone or similar device to make and receive calls and for other functions
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
9	Yes	4.4.3	3	Interpret job-related signs, charts, diagrams, forms, etc.
		2.1.8		Use a telephone or similar device to make and receive calls and for other functions
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
10	Yes	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
		4.1.3		Identify, use information in job descriptions, ads
11	Yes	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
		4.1.3		Identify, use information in job descriptions, ads
12	Yes	2.5.2	2	Identify how to obtain social and governmental services
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		4.8.1		Demonstrate ability to work as a member of a team
13	Yes	2.5.2	2	Identify how to obtain social and governmental services
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		4.8.1		Demonstrate ability to work as a member of a team
14	Yes	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
		2.5.2		Identify how to obtain social and governmental services
		3.2.3		Interpret info. for medical, dental, life insurance
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
15	Yes	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
		2.5.2		Identify how to obtain social and governmental services



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Agency:	8961 - DC OSSE: Department Of Employment Services (DOES)	Form:	187R - Life and Work Reading Level D
Site:	DCIA - DOES: DCIA-SE	Student:	Gleaton, Erica Jenise ID: DCIAEJG
Class:	N/A	Test Date:	04/02/2019
Teacher:	N/A	Raw Score:	32 Scale Score: 265 ♦

Position	Correct?	Comp No.	Task	Competency Description
		3.2.3		Interpret info. for medical, dental, life insurance
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
16	Yes	4.5.6	3	Demonstrate ability to select, set up, use tools, machines
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.5.4		Demonstrate use of common business machines
17	Yes	2.7.5	3	Interpret literary materials such as poetry and literature
		7.2.2		Analyze a situation, statement, or process
18	Yes	2.7.5	3	Interpret literary materials such as poetry and literature
		7.2.4		Identify, make inferences: inductive, deductive reasoning
19	Yes	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
		4.6.3		Interpret written workplace announcements and notices
20	Yes	4.6.2	3	Interpret work-related correspondence, e.g. memos and e-mail
		4.6.3		Interpret written workplace announcements and notices
21	Yes	3.1.1	3	Describe symptoms, identify body parts, interpret directions
		3.4.4		Interpret information about AIDS and other STDs
22	Yes	5.4.4	3	Interpret tax information from articles and publications
		5.5.2		Interpret information about legislative activities
		5.6.1		Interpret info. about neighborhood, community problems
23	Yes	5.4.4	3	Interpret tax information from articles and publications
		5.5.2		Interpret information about legislative activities
		5.6.1		Interpret info. about neighborhood, community problems
24	Yes	7.4.6	2	Use indexes and tables of contents
25	Yes	7.4.6	2	Use indexes and tables of contents
26	Yes	5.1.6	3	Communicate one's opinion on a current issue
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.4.2		Take notes or write a summary or an outline
27	Yes	5.1.6	3	Communicate one's opinion on a current issue
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
28	Yes	5.1.6	3	Communicate one's opinion on a current issue
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.2.2		Analyze a situation, statement, or process
29	Yes	4.3.2	2	Interpret work safety manuals and related publications
		4.3.1		Interpret safety signs found in the workplace
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		7.2.4		Identify, make inferences: inductive, deductive reasoning
30	Yes	4.4.3	3	Interpret job-related signs, charts, diagrams, forms, etc.
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
		7.2.2		Analyze a situation, statement, or process
31	Yes	4.4.3	3	Interpret job-related signs, charts, diagrams, forms, etc.



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Agency:	8961 - DC OSSE: Department Of Employment Services (DOES)	Form:	187R - Life and Work Reading Level D	
Site:	DCIA - DOES: DCIA-SE	Student:	Gleaton, Erica Jenise	ID: DCIAEJG
Class:	N/A	Test Date:	04/02/2019	
Teacher:	N/A	Raw Score:	32	Scale Score: 265 ♦

Position	Correct?	Comp No.	Task	Competency Description
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
		7.2.2		Analyze a situation, statement, or process
32	Yes	2.5.9	2	Identify child care services in the community
		1.1.3		Interpret maps and graphs

* Score(s) outside of accuracy range; gain not completed
 ♦ Score is a conservative estimate; retesting is recommended

Reading/Math Task Legend

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams

Listening Item Type Legend

- Type 1 - Picture Prompt
- Type 2 - Comprehension question
- Type 3 - Predict next line of dialogue
- Type 4 - Identify true statement based on prompt

Criteria

Base container is: Site DCIA - DOES: DCIA-SE
 Interrogation mode is: 'Local data'
 In Program Years: 07/01/2018 - 06/30/2019:DCIAEJG
 Exclude Inaccurate Scores: No
 Exclude Retested: Yes
 Program year: Current program year
 Break on Instructional Program: No
 Display Class based on: Test
 Enforce Class Start and End Date: Yes
 Show time on item: No
 Include Prepared By: Yes
 Include Print Time: Yes
 Include Criteria Info: Yes
 Report Sort Order: Program, Agency, Site, Class, Student, Form, Form Level, Test Date, Scale Score
 Page Sort Order: Item, Correct, Comp No., Task
 Report Style Option: Blue
 Agency Print Option: ID Name
 Site Print Option: ID Name
 Class Print Option: ID Name
 Program Print Option: Name
 Personnel Print Option: ID Name
 Student Print Option: Name ID
 Student Name Format: LastFirstMiddle
 Student Answer Aggregation Level: Test Item & Competency
 Break on Form Level: Yes
 Warn if too many pages: Yes
 Page Orientation: Portrait