



# Student Performance

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09:37:44

by Test Item & Competency

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<b>Agency:</b>	(D) 22404875 - (DISABLED) DC OSSE: So Others Might Eat (SOME)	<b>Form:</b>	037M - Life Skills Math Level D
<b>Site:</b>	01 - SOME	<b>Student:</b>	Gleaton, Erica Jenise ID: 05151802
<b>Class:</b>	N/A	<b>Test Date:</b>	05/15/2018
<b>Teacher:</b>	N/A	<b>Raw Score:</b>	24 <b>Scale Score:</b> 243

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	<b>5.7.2</b>	<b>2</b>	<b>Interpret information related to physics, including energy</b>
		5.8.1		Interpret economic information and statistics
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.4		Interpret data given in a circle graph
		6.9.2		Estimate answers
2	Yes	<b>5.7.2</b>	<b>2</b>	<b>Interpret information related to physics, including energy</b>
		5.8.1		Interpret economic information and statistics
		6.3.6		Convert common or mixed fractions to decimal or percent
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.4		Interpret data given in a circle graph
		6.9.2		Estimate answers
3	Yes	<b>1.1.4</b>	<b>5</b>	<b>Select, compute, or interpret appropriate measurement</b>
		6.6.4		Use or interpret measurement instruments
4	Yes	<b>1.1.4</b>	<b>5</b>	<b>Select, compute, or interpret appropriate measurement</b>
		6.6.4		Use or interpret measurement instruments
5	Yes	<b>1.1.6</b>	<b>1</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>
		1.8.1		Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
		6.2.5		Perform multiple operations using decimal fractions
6	Yes	<b>1.1.6</b>	<b>1</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>
		1.8.1		Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
		6.2.2		Subtract decimal fractions
		6.9.2		Estimate answers
7	Yes	<b>1.3.1</b>	<b>3</b>	<b>Compare methods used to purchase goods and services</b>
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
8	Yes	<b>1.3.1</b>	<b>3</b>	<b>Compare methods used to purchase goods and services</b>
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
9	No	<b>1.1.4</b>	<b>3</b>	<b>Select, compute, or interpret appropriate measurement</b>
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.3		Measure area and volume of geometric shapes
		6.6.7		Solve measurement problems in stipulated situations
10	No	<b>1.1.4</b>	<b>5</b>	<b>Select, compute, or interpret appropriate measurement</b>
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
11	Yes	<b>1.1.4</b>	<b>2</b>	<b>Select, compute, or interpret appropriate measurement</b>
		1.5.1		Interpret information about personal and family budgets
		5.7.1		Interpret information on environmental issues
		6.3.5		Perform multiple operations using common/mixed fractions



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<b>Site:</b>	01 - SOME	<b>Student:</b>	Gleaton, Erica Jenise	<b>ID:</b> 05151802
<b>Class:</b>	N/A	<b>Test Date:</b>	05/15/2018	
<b>Teacher:</b>	N/A	<b>Raw Score:</b>	24	<b>Scale Score:</b> 243

Position	Correct?	Comp No.	Task	Competency Description
12	Yes	<b>1.1.4</b>	<b>2</b>	<b>Select, compute, or interpret appropriate measurement</b>
		1.5.1		Interpret information about personal and family budgets
		6.1.5		Perform multiple operations using whole numbers
13	Yes	6.6.1	3	Convert units of U.S. standard measurement, metric system
14	No	<b>6.2.4</b>	<b>3</b>	<b>Divide decimal fractions</b>
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.6		Calculate with units of time
		6.6.7		Solve measurement problems in stipulated situations
15	Yes	<b>1.1.6</b>	<b>4</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>
		1.2.4		Compute unit pricing
		6.2.4		Divide decimal fractions
16	Yes	<b>1.1.6</b>	<b>4</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>
		1.2.4		Compute unit pricing
		6.2.4		Divide decimal fractions
		6.9.2		Estimate answers
17	Yes	<b>5.7.5</b>	<b>2</b>	<b>Interpret information about issues related to social sciences, such as psychology</b>
		5.8.1		Interpret economic information and statistics
		6.0.3		Identify information needed to solve a given problem
		6.0.4		Determine appropriate operation to apply to a given problem
		6.4.2		Apply a percent in a context not involving money
		6.4.6		Compute using ratio or proportion
		6.7.2		Interpret data given in a bar graph
18	Yes	<b>5.7.5</b>	<b>2</b>	<b>Interpret information about issues related to social sciences, such as psychology</b>
		5.8.1		Interpret economic information and statistics
		6.0.3		Identify information needed to solve a given problem
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.2		Subtract decimal fractions
		6.4.2		Apply a percent in a context not involving money
		6.4.6		Compute using ratio or proportion
		6.7.2		Interpret data given in a bar graph
19	Yes	<b>1.1.4</b>	<b>4</b>	<b>Select, compute, or interpret appropriate measurement</b>
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.3.6		Convert common or mixed fractions to decimal or percent
20	No	<b>1.1.4</b>	<b>4</b>	<b>Select, compute, or interpret appropriate measurement</b>
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.7		Solve measurement problems in stipulated situations
21	No	<b>4.2.2</b>	<b>2</b>	<b>Interpret information about employee organizations</b>



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<b>Site:</b>	01 - SOME	<b>Student:</b>	Gleaton, Erica Jenise	<b>ID:</b> 05151802
<b>Class:</b>	N/A	<b>Test Date:</b>	05/15/2018	
<b>Teacher:</b>	N/A	<b>Raw Score:</b>	24	<b>Scale Score:</b> 243

Position	Correct?	Comp No.	Task	Competency Description
		6.7.1		Interpret data given in a line graph
22	Yes	<b>4.2.2</b>	<b>2</b>	<b>Interpret information about employee organizations</b>
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.1		Interpret data given in a line graph
23	No	<b>1.5.3</b>	<b>2</b>	<b>Interpret bills</b>
		6.2.5		Perform multiple operations using decimal fractions
24	Yes	<b>5.4.1</b>	<b>0</b>	<b>Interpret income tax forms</b>
		6.2.2		Subtract decimal fractions
25	Yes	<b>1.9.2</b>	<b>2</b>	<b>Identify driving regs., proc. to obtain a driver's license</b>
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.2		Subtract decimal fractions
		6.7.2		Interpret data given in a bar graph
		6.7.3	5	Interpret data given in a picture graph
26	No	<b>1.9.2</b>	<b>2</b>	<b>Identify driving regs., proc. to obtain a driver's license</b>
		6.4.2		Apply a percent in a context not involving money
		6.4.3		Calculate percents
		6.7.2		Interpret data given in a bar graph
		6.7.3	5	Interpret data given in a picture graph
27	Yes	<b>1.1.4</b>	<b>4</b>	<b>Select, compute, or interpret appropriate measurement</b>
		1.1.7		Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
28	No	<b>1.1.4</b>	<b>4</b>	<b>Select, compute, or interpret appropriate measurement</b>
		1.1.7		Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
29	Yes	<b>1.1.6</b>	<b>2</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>
		5.4.3		Interpret tax tables
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount
30	Yes	<b>1.1.6</b>	<b>2</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>
		5.4.3		Interpret tax tables
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount
31	Yes	<b>1.1.6</b>	<b>3</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>
		1.3.4		Use catalogs, forms, & related info. to buy goods, services
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
32	No	<b>1.1.6</b>	<b>3</b>	<b>Count, convert, use coins, currency and symbols (\$ and .)</b>



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<b>Class:</b>	N/A	<b>Test Date:</b>	05/15/2018	
<b>Teacher:</b>	N/A	<b>Raw Score:</b>	24	<b>Scale Score:</b> 243

Position	Correct?	Comp No.	Task	Competency Description
		1.3.4		Use catalogs, forms, & related info. to buy goods, services
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
33	No	<b>1.8.3</b>	<b>4</b>	<b>Interpret interest or interest-earning savings</b>
		6.0.3		Identify information needed to solve a given problem
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
34	No	<b>1.8.3</b>	<b>4</b>	<b>Interpret interest or interest-earning savings</b>
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
35	No	<b>1.1.4</b>	<b>3</b>	<b>Select, compute, or interpret appropriate measurement</b>
		1.1.7		Identify product containers and interpret weight and volume
		6.6.1		Convert units of U.S. standard measurement, metric system
36	Yes	<b>1.1.4</b>	<b>3</b>	<b>Select, compute, or interpret appropriate measurement</b>
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes

\* Score(s) outside of accuracy range; gain not completed  
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<b>Agency:</b>	(D) 22404875 - (DISABLED) DC OSSE: So Others Might Eat (SOME)	<b>Form:</b>	187R - Life and Work Reading Level D
<b>Site:</b>	01 - SOME	<b>Student:</b>	Gleaton, Erica Jenise ID: 05151802
<b>Class:</b>	N/A	<b>Test Date:</b>	05/15/2018
<b>Teacher:</b>	N/A	<b>Raw Score:</b>	29
		<b>Scale Score:</b>	258 ♦

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
2	Yes	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
3	Yes	<b>3.4.5</b>	<b>3</b>	<b>Recognize drug, tobacco, alcohol problems, locate treatment</b>
		2.7.3		Interpret information about social issues
		3.5.9		Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures
4	Yes	<b>3.4.5</b>	<b>3</b>	<b>Recognize drug, tobacco, alcohol problems, locate treatment</b>
		2.7.3		Interpret information about social issues
		3.5.9		Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures
5	Yes	<b>1.8.2</b>	<b>1</b>	<b>Interpret bank procedures, forms, writing checks</b>
		1.1.6		Count, convert, use coins, currency and symbols (\$) and (.)
6	Yes	<b>1.4.5</b>	<b>3</b>	<b>Interpret information about tenant and landlord rights</b>
		1.4.7		Interpret info. about home maintenance; comm. w/landlord
7	Yes	<b>1.4.5</b>	<b>3</b>	<b>Interpret information about tenant and landlord rights</b>
		1.4.7		Interpret info. about home maintenance; comm. w/landlord
8	Yes	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		2.1.8		Use a telephone or similar device to make and receive calls and for other functions
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
9	Yes	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		2.1.8		Use a telephone or similar device to make and receive calls and for other functions
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
10	Yes	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.1.3		Identify, use information in job descriptions, ads
11	Yes	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.1.3		Identify, use information in job descriptions, ads
12	Yes	<b>2.5.2</b>	<b>2</b>	<b>Identify how to obtain social and governmental services</b>
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		4.8.1		Demonstrate ability to work as a member of a team
13	No	<b>2.5.2</b>	<b>2</b>	<b>Identify how to obtain social and governmental services</b>
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		4.8.1		Demonstrate ability to work as a member of a team
14	Yes	<b>4.2.1</b>	<b>3</b>	<b>Interpret wages, deductions, benefits, timekeeping forms</b>
		2.5.2		Identify how to obtain social and governmental services
		3.2.3		Interpret info. for medical, dental, life insurance
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.



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<b>Agency:</b>	(D) 22404875 - (DISABLED) DC OSSE: So Others Might Eat (SOME)	<b>Form:</b>	187R - Life and Work Reading Level D
<b>Site:</b>	01 - SOME	<b>Student:</b>	Gleaton, Erica Jenise ID: 05151802
<b>Class:</b>	N/A	<b>Test Date:</b>	05/15/2018
<b>Teacher:</b>	N/A	<b>Raw Score:</b>	29 <b>Scale Score:</b> 258 ♦

Position	Correct?	Comp No.	Task	Competency Description
15	Yes	<b>4.2.1</b>	<b>3</b>	<b>Interpret wages, deductions, benefits, timekeeping forms</b>
		2.5.2		Identify how to obtain social and governmental services
		3.2.3		Interpret info. for medical, dental, life insurance
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
16	Yes	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.5.4		Demonstrate use of common business machines
17	Yes	<b>2.7.5</b>	<b>3</b>	<b>Interpret literary materials such as poetry and literature</b>
		7.2.2		Analyze a situation, statement, or process
18	No	<b>2.7.5</b>	<b>3</b>	<b>Interpret literary materials such as poetry and literature</b>
		7.2.4		Identify, make inferences: inductive, deductive reasoning
19	Yes	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.6.3		Interpret written workplace announcements and notices
20	Yes	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.6.3		Interpret written workplace announcements and notices
21	Yes	<b>3.1.1</b>	<b>3</b>	<b>Describe symptoms, identify body parts, interpret directions</b>
		3.4.4		Interpret information about AIDS and other STDs
22	Yes	<b>5.4.4</b>	<b>3</b>	<b>Interpret tax information from articles and publications</b>
		5.5.2		Interpret information about legislative activities
		5.6.1		Interpret info. about neighborhood, community problems
23	Yes	<b>5.4.4</b>	<b>3</b>	<b>Interpret tax information from articles and publications</b>
		5.5.2		Interpret information about legislative activities
		5.6.1		Interpret info. about neighborhood, community problems
24	Yes	7.4.6	2	Use indexes and tables of contents
25	Yes	7.4.6	2	Use indexes and tables of contents
26	Yes	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.4.2		Take notes or write a summary or an outline
27	Yes	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
28	Yes	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.2.2		Analyze a situation, statement, or process
29	Yes	<b>4.3.2</b>	<b>2</b>	<b>Interpret work safety manuals and related publications</b>
		4.3.1		Interpret safety signs found in the workplace
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		7.2.4		Identify, make inferences: inductive, deductive reasoning
30	Yes	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>



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<b>Teacher:</b>	N/A	<b>Raw Score:</b>	29 <b>Scale Score:</b> 258 ♦

Position	Correct?	Comp No.	Task	Competency Description
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
		7.2.2		Analyze a situation, statement, or process
31	Yes	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
		7.2.2		Analyze a situation, statement, or process
32	No	<b>2.5.9</b>	<b>2</b>	<b>Identify child care services in the community</b>
		1.1.3		Interpret maps and graphs

\* Score(s) outside of accuracy range; gain not completed  
♦ Score is a conservative estimate; retesting is recommended

### Reading/Math Task Legend

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams

### Listening Item Type Legend

- Type 1 - Picture Prompt
- Type 2 - Comprehension question
- Type 3 - Predict next line of dialogue
- Type 4 - Identify true statement based on prompt

### Criteria

Base container is: Agency (D) 22404875 - (DISABLED) DC OSSE: So Others Might Eat (SOME)  
Interrogation mode is: 'Data from sub-sites'  
Tests: 05151802 (05/15/2018 - 037M, 05/15/2018 - 187R)  
Exclude Inaccurate Scores: No  
Exclude Retested: Yes  
Program year: 07/01/2014 - 06/30/2015, 07/01/2016 - 06/30/2017, 07/01/2017 - 06/30/2018, 07/01/2018 - 06/30/2019  
Break on Instructional Program: No  
Display Class based on: Test  
Enforce Class Start and End Date: Yes  
Show time on item: No  
Include Prepared By: Yes  
Include Print Time: Yes  
Include Criteria Info: Yes  
Report Sort Order: Program, Agency, Site, Class, Student, Form, Form Level, Test Date, Scale Score  
Page Sort Order: Item, Correct, Comp No., Task  
Report Style Option: Blue  
Agency Print Option: ID Name  
Site Print Option: ID Name  
Class Print Option: ID Name  
Program Print Option: Name  
Personnel Print Option: ID Name  
Student Print Option: Name ID  
Student Name Format: LastFirstMiddle  
Student Answer Aggregation Level: Test Item & Competency  
Break on Form Level: Yes  
Warn if too many pages: Yes  
Page Orientation: Portrait