



# Gregory S. Hupp, Ph.D.

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## Quick View

## Licensed Psychologist

- PSYPACT Temporary Authorization to Practice #10807; Interjurisdictional Practice Certificate;
  E-Passport; & Authority to Practice Interjurisdictional Telepsychology
- Licensed in Texas #31595 since November 2005, expires 10/31/24
- Licensed in Arizona #004841 since March 2017, expires 10/31/23
- Licensed in Ohio #P.08323 since June 2022, expires 9/30/24
- Licensed in Indiana #20043592A since July 2022, expires 8/31/24
- Licensed in Washington PY61139560 since December 2022, expires 10/15/2023
- Independent private practice since 2005
- Qualified forensic mental health examiner for adult competency, psychological, and sanity evaluations with 20+ hrs/year of continuing education
- 20+ years of psychological testing experience in intellectual & developmental disabilities
- 20+ years of neuropsychological evaluation of traumatic brain injury, memory, & other neurocognitive impairments
- Specialized experience in evaluating blind & multi-handicapped children and adults
- Competency to stand trial, sanity, mitigation, and Capital (death) Atkins hearings psychological evaluation & testimony experience
- Threat assessment evaluations in workplaces and schools
- M.S. and Ph.D. in Psychology from the University of North Texas

## **Areas of Specialization**

### Neuropsychological

- Traumatic brain injury (TBI)
- Intellectual & developmental disorders
- Sensory-impaired (blind / deaf)
- Personal Injury
- Disability compensation

#### **Forensic**

- Adult competency
- Criminal responsibility (sanity & mitigation)
- Capital (death) Atkins evaluations
- Fitness for duty (law enforcement)
- Threat and violence risk assessments



## **Experience**

## Clinical & Forensic Neuropsychologist

Nov '05 - Present

Private practice as a licensed psychologist with specialization in adult and pediatric neuropsychological assessment and forensic psychological assessment. Specialized focus in forensic neuropsychology and competency evaluations. Extensive clinical experience in the assessment and treatment of traumatic brain injury (TBI) in both children and adults, developmental disorders, intellectual disabilities, adult and pediatric neuropsychological evaluation of visually-impaired/blind/deaf individuals, vocational evaluations, and Social Security/VA disability determination evaluations. Criminal forensic evaluations include adult competency to stand trial, capital sentencing and death penalty (Atkins hearing), sanity, mitigation, and threat / violence risk assessment.

Director of Neurocognitive & Counseling Services

Aug '15 - Dec '16

Touchstone Neurorecovery Center, Conroe, TX

Assistant executive administrator of an 80+ bed CARF-accredited assisted living post-acute brain injury treatment center. Responsible for budgeting and daily operations of the cognitive rehabilitation and mental health services for the treatment of traumatic brain and spinal cord injuries.

Consulting Neuropsychologist

Apr '15 - Aug '15

**Rehab Without Walls** 

Consultative neuropsychological assessment and treatment for home-based adult outpatient traumatic brain injury treatment program to a multidisciplinary team.

Clinical Practicum Supervisor / Adjunct Faculty

Sep '11 - May '13

University of Texas at San Antonio

Graduate level instruction in neuropsychological assessment and site supervision for practicum students in school psychology.

Adjunct Faculty Jun '10 - Dec '10

Texas A&M University at Killeen, Texas

Graduate level instruction in behavior management and theories of psychopathology. Methods included both live and online instruction format.

Affiliate Faculty Jul '98 - May '06

University of Central Texas/Tarleton State University

Adjunct faculty position in graduate and undergraduate psychology. Courses taught include social psychology, abnormal psychology, human development, statistics, psychophysiology, theories of motivation, and personality theory.

Senior Research Analyst

May '04 - Sep '05

Texas Health & Human Services Commission

Internal special projects organizational consultant. Primary function is to analyze current human service programs for business improvement, organizational processes, policy development, and resource allocation.

Psychological Associate

Jan '01 - Sep '05

The Taylor Clinic - Brownwood, Texas

Pre- and post-doctoral internship. Provided psychological counseling and testing services as needed for a rural, general outpatient clinic. Breadth of services involved neuropsychological assessment, cognitive and emotional evaluations, disability determination services, objective and projective personality assessment, pain evaluations and counseling, and learning disability evaluations. Population included children and adults with both physical and psychiatric disabilities.

Senior Research Analyst

Jun '00 - Aug '02

City of Austin, Texas

Provided internal research and statistical consultation to other departments within the City of Austin. Acting manager involved in the design, implementation, and analysis of citizen and employee surveys in accordance with International City and County Managers Association (ICMA) guidelines.

Adjunct Faculty Aug '98 Aug '99

Central Texas College - Killeen, Texas

Department of Mental Health Services

Adjunct faculty position in Youth Services Certification Associate Degree curriculum. Specialty course in behavior management theory and application with at-risk youth.

#### Education

Ph.D. - Health Psychology & Behavioral Medicine

Aug '03

University of North Texas - Denton, Texas

Dissertation: Cognitive Differences between Visually Impaired and Blind Individuals.

M.S. - Psychology

May '98

University of North Texas - Denton, Texas

B.S. - Psychology

Dec '93

University of Central Texas - Killeen, Texas

## Military Experience

U.S. Army Jul '88 – Jan '91

Military Occupational Specialty – German language linguist/Interrogation Specialist (97E) Achieved enlisted rank of SGT/E5. Honorable discharge with additional awards including Army Commendation, Army Achievement, & Good Conduct Medal

#### Specialized Training

- Arizona Supreme Court Legal Competency and Restoration Conference, 2017/2019/2021
- McCarron-Dial System Advanced Neuropsychological Workshop, Mar '00
- Halstead-Reitan Advanced Workshop in Clinical Neuropsychology, Apr '98

#### **Professional Affiliations**

- National Academy of Neuropsychology
- American Psychology-Law Society

#### **Publications & Presentations**

Arizona Public Defender Association Annual Conference presentation – Jun 2019

Working with Clients with Sensory Impairment & Impact on Psychological Testing

Discussion of the challenges and impact of testing sensory-impaired clients with regard to intellectual, psychological, and adaptive functioning in a legal context. Arizona Bar Association approved Continuing Legal Education credit.

Capital Area Private Defenders Service presentation – Dec 2017

Intellectual Disability: Competency & Restoration

Reviewed clinical and legal standards for establishing a diagnosis of an intellectual disability as it relates to a defendant's competency to stand trial and prognosis for restoration of competency. Texas Bar Association approved Continuing Legal Education credit.

Lubbock Private Defenders Office presentation – Jul 2017

Intellectual Disability: Competency & Restoration

Reviewed clinical and legal standards for establishing a diagnosis of an intellectual disability as it relates to a defendant's competency to stand trial and prognosis for restoration of competency. Texas Bar Association approved Continuing Legal Education credit.

Lubbock Private Defenders Office presentation – Aug 2017

Traumatic Brain Injury: Competency & Restoration

Reviewed clinical standards for establishing a traumatic brain injury, mild, and major neurocognitive disorders as they pertain to a defendant's competency to stand trial and prognosis for restoration of competency. Texas Bar Association approved Continuing Legal Education credit.

Spring Creek Counseling Association Quarterly Meeting presentation - May 2016

Concussions: Impact of Sports on Learning. A Guide for Parents, Teachers, and Players

Reviewed incidence rates and causes of mild traumatic brain injuries and concussions among schoolaged children, how such injuries impact learning, and identification of the signs and symptoms of an injury for teachers and parents.

Texas Brain Injury Alliance Statewide Conference Dec 2015

Sports-related Concussions: What Parents and Providers Need to Know

Review of research, clinical findings, incidence, and treatment for mild traumatic brain injury (mTBI/concussions) in children who play sports. Considerations for return to play and return to school.

Hupp, G., Cicchetti, J., & Szirony, G (2015). *Major and Mild Neurocognitive Disorders due to Traumatic Brain Injury*. In B. Flamez & C. Sheperis (Eds.), <u>Diagnosis and Treatment of Children and Adolescents: A Guide for Clinical and School Settings</u> (pp. 441-464). Hoboken, NJ: Wiley Press.

Texas Department of Assistive and Rehabilitative Services, Division for Blind Services Statewide Conference - Sept 2014

Overview of the Pre-Teen Assessment Battery for Visually Impaired/Blind Consumers

Professional overview of the development of the Texas Division for Blind Services Pre-Teen Assessment Battery for visually impaired children ages 10-14 and its use, interpretation, and value in Transition Services.

Texas National Guard Annual Chaplains Training - Jul 2014

Physical Effects of Deployment: Stress on the Body

Identifying the psychosomatic effects of combat-related deployment on the body, assessing the psychosomatic impact, and addressing best practices in the spiritual, emotional, and physical healing of stress-related disorders in returning service members.

Texas Brain Injury Alliance Statewide Conference - Dec 2013

Wounded Warriors with Traumatic Brain Injury and Post-Traumatic Stress Disorder: Cause, Effect, and Reintegration

Identifying the causes of traumatic brain injury and combat-related Post-Traumatic Stress Disorder in service members returning from duty in the Global War on Terror, its implications, effects on the service member and their family, and identifying community support and treatment of this combined condition. *Texas Association of School Psychologists Spring Conference - Oct 2013* 

## Neuropsychological Assessment of Visually Impaired/Blind Students

Overview of neuroanatomy of visual impairment, application of neuropsychological assessment, and the development of the Pre-Teen Assessment Battery for visually impaired children ages 10-14 in school-based settings.

University of Texas at San Antonio, Texas Association of School Psychologist, Spring Continuing Education Seminar - May 2012

Clinical neuropsychology applied to schools

Presentation was offered as a 3-hour professional continuing education opportunity. Reviewed the historical evolution of neuropsychology and examined practical applications in a school setting as it relates to Response to Intervention rules, regulations, and best practices.

Education Service Center - Region 2. VI Program. Teacher in-service training - Nov 2011 Practical Applications of the Pre-Teen Assessment Battery for Visually Impaired Students

Professional overview of the development of the Texas Division for Blind Services Pre-Teen Assessment Battery for visually impaired children ages 10-14 and its use, interpretation, and value in school-based settings.

Hupp, G.S. (2004). Chronic Pain: A Discussion. *Touch* 1(3).\_Parker College of Chiropractic: Dallas, Texas.

Society for Police and Criminal Psychologists Annual Conference - Oct 2001

Public perceptions of police departments and activities

Presentation included a trend analysis on public perceptions in a mid-size American city on issues of perceived safety, conduct of police officers, and primary contact with police citizen-service personnel.

Nelson, P.A., J. G. Dial, A.W. Joyce, & G. Hupp (2000). Validation of the Cognitive Test for the Blind as a measure of intelligence for the visually impaired/blind population [Abstract]. *Archives of Clinical Neuropsychology*, 15, 666.

Joyce, A., J. Dial, P. Nelson, & G. Hupp (2000). Neuropsychological predictors of adaptive living and work behaviors [Abstract]. *Archives of Clinical Neuropsychology*, 15, 656.

International Association of Applied Psychology. Biannual Conference - Aug 1998 Psychosocial outcomes among cardiac patients

Special emphasis on the assessment and identification of major psychological and social influences on recovery following a cardiac event. Outlined research protocols and assessment instruments for evaluating those influences.

American Assn of Cardiovascular and Pulmonary Rehabilitation Annual Conference - Nov 1997 Depression among cardiac rehabilitation patients and options for the assessment and treatment through an exercise program.

American Psychological Society. Annual Conference - May 1997

Exercise and its relation to depression.

Based on a research paper entitled Relationship of Caloric Expenditure and Depression in Cardiac Rehabilitation.

## **Recent Continuing Education**

- Ethics in Forensic Practice 4 hrs, 10/22
- Preventing School Shootings 2 hrs, 9/22
- AAFP: A New Way to Write Forensic Reports 4 hrs, 1/24/22
- Culturally Competent Forensic Practice 3 hrs, 11/5/21
- Arizona Superior Court Legal Competency & Restoration Conference 16 hrs, 8/21
- Cultural Competence in Forensic Assessment 10 hrs, 10/30/20
- Clinical Neuropsychology: Application in Practice 3 hrs, 10/31/20
- Pediatric Abusive Head Trauma 2 hrs, 10/30/20
- Profiling Mentally III Mass Murderers 3 hrs, 9/14/19
- Personal Injury Evaluations: Law & Psychological Practice 7.5 hrs, 1/25/19
- Threat Assessment in Workplaces and Schools 7.5 hrs, 1/24/19