



The No Child Left Behind Act of 2001

The NCLB Act of 2001 is the most recent iteration of the ESEA of 1965, the major federal law authorizing federal spending on programs to support K-12 schooling. ESEA includes programs that help schools meet the special educational needs of:

- Children working to learn the English language
- Students with disabilities
- Native American students
- Homeless students, the children of migrant workers
- Neglected or delinquent students

The goal is to improve educational equity for students from lower income families by providing federal funds to school districts serving poor students. The 1994 reauthorization, the Improving America's Schools Act, put in place key standards and accountability measures for states and local school districts that receive funding under the law. Find the Improving America's Schools Act in its entirety here:

www.ed.gov/legislation/esea/index.html.

On March 13, 2010, President Obama's administration released their plan for revisions on the ESEA. As part of their plan, they have proposed:

1. To ensure that teachers and leaders are better prepared to meet the needs of diverse learners
2. That assessments more accurately and appropriately measure the performance of students with disabilities
3. That more districts and schools implement high-quality, state- and locally-determined curricula and instructional supports that incorporate the principles of universal design for learning to meet all students' needs.

[Click here](#) for the entire No Child Left Behind Act of 2001



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