

The primary learning objective in this class is for students to image themselves in the living and breathing organism of organizations. Regardless of the type of business, firm or group – organizations have a purpose, which should illicit action from its members. Students in this class (members) will not solely see themselves as individual contributors to their grade, but rather members of an organization (the class), that needs their time, effort and focus to complete the class successfully. In my class, no members of our organization are excluded, and I welcome all students -the science major, the English major, the first -generation student, and the international student – can all pass this class successful. The goal is for students to experience how important their behaviors, attitudes, perceptions and soft skills are to teams and groups, in order to make organizations effective.

The assignments during the course will provide students with insight into viewpoints of both the employee and manager. Individuals drive organizational behavior. Is it possible to influence and predict behavior – absolutely! Students will dissect how their motivations, communication and leadership style affect and influence others. Assignments will include group work, assessments, community engagement, interviews of employees and managers, and written assignments to help integrate class text and lectures, to the work and personal observations we make outside of the classroom. There are a wide variety of course materials in this class, which illustrate the variety of assignments in the working environment.

This class is a living, breathing organism, with shared accountability in creating a successful semester. The instructor and students are critical to success – as your instructor, I have carefully selected reading material, exercises and assignments for learning – the students, you have opportunities to incorporate this learning to become successful members of not only the class organization, but external organizations in the future.