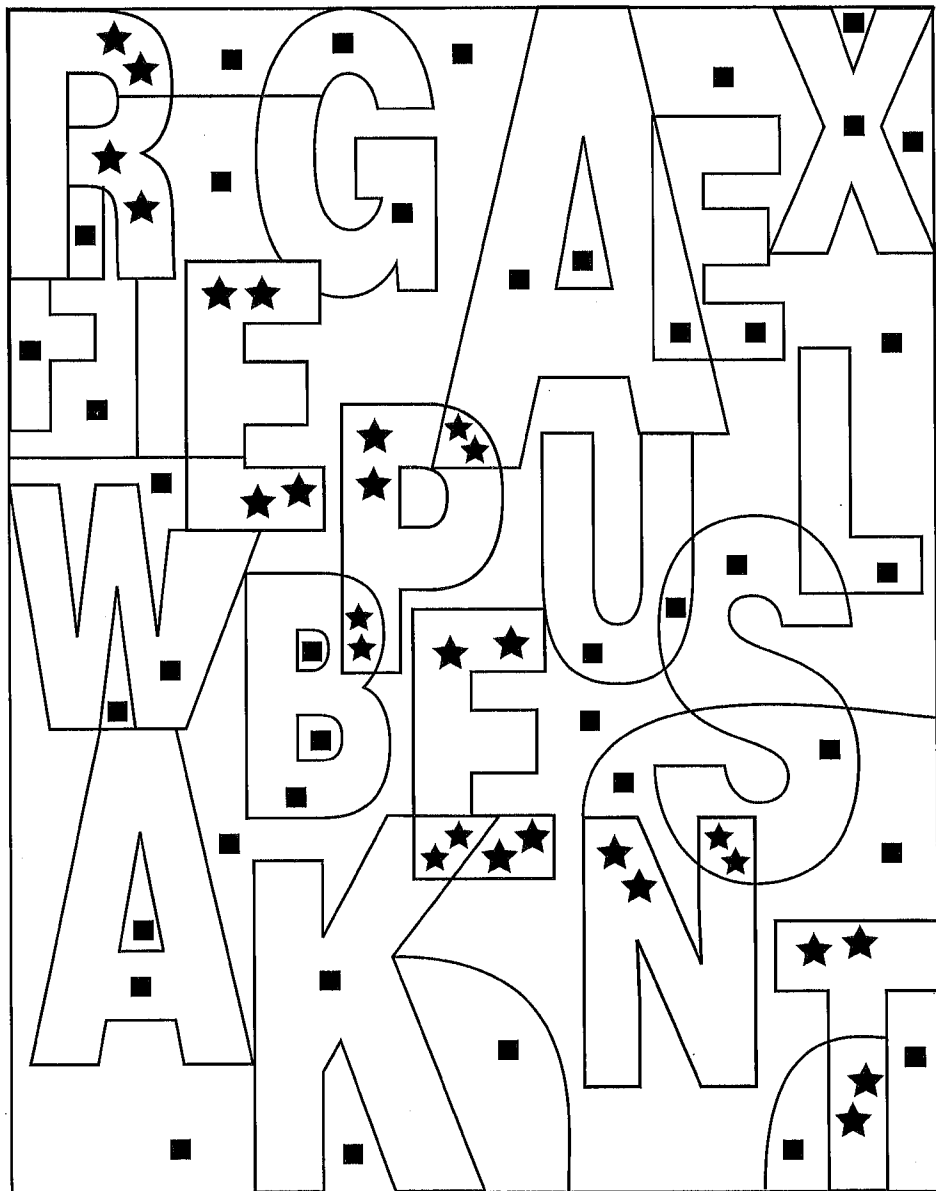


Shade in the ★★.



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Children's Worship Bulletin™



September 14, 2025 • Luke 15:1-10




The Lost Sheep and the Lost Coin




Jesus told stories to help people understand His message.

Find and count how many  2 or 3  6 or 7.

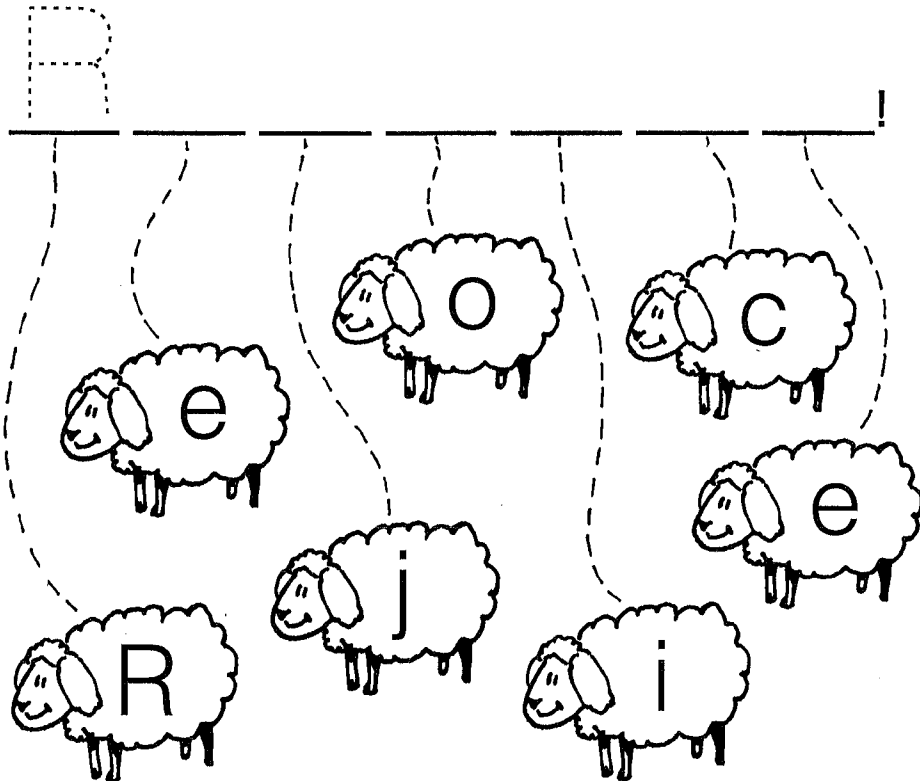


The Lost Sheep

A  counted his  .
1 was missing. So he went to look for the
 lost  . He searched and found it.

The  carried the  home.
 He was  . He said:

Follow the path from each sheep to the line.
 Write the letter on the line.



The Lost Coin

Circle how many she had.

A woman had 2 5 10 coins.

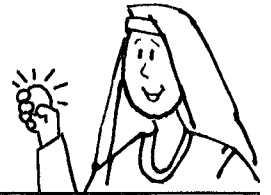


She lost one coin.

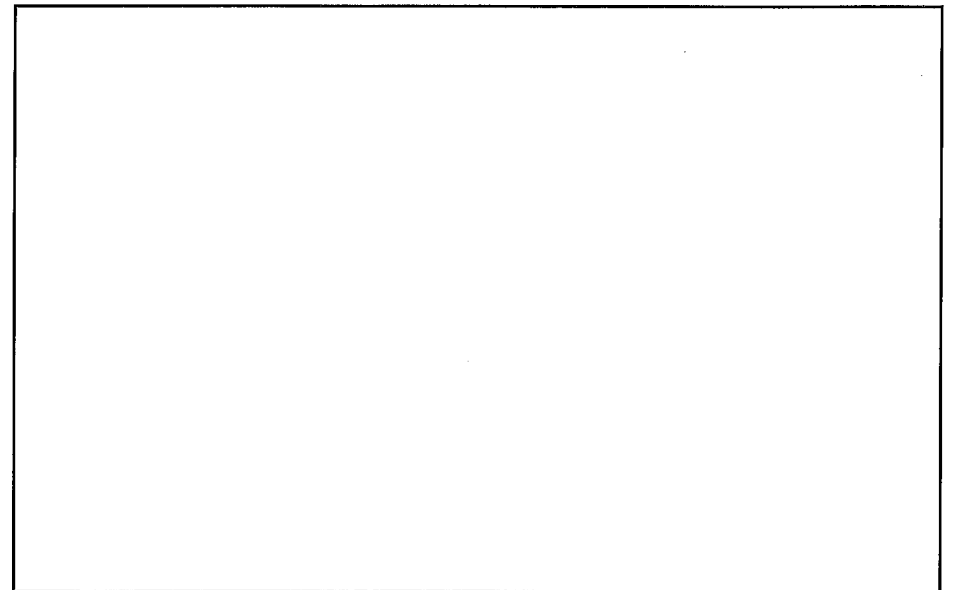


How many does she have now? _____

She looked and looked and
 she found the lost coin.
 Then she was happy.



Draw her coins now.

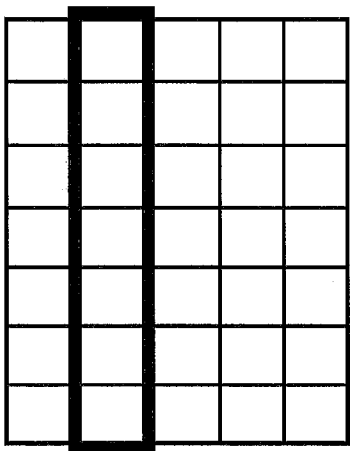
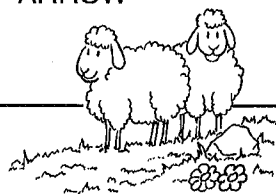
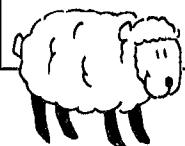




The angels of God are glad
when the lost are found.

Write these words, in alphabetical order, in the boxes below.
The second letter of each word will spell the missing word below.

GIVEN JELLY CEASE ARROW
FORTH EJECT ICING



“ _____ !”

The lost has been found!”



Children's Worship Bulletin™

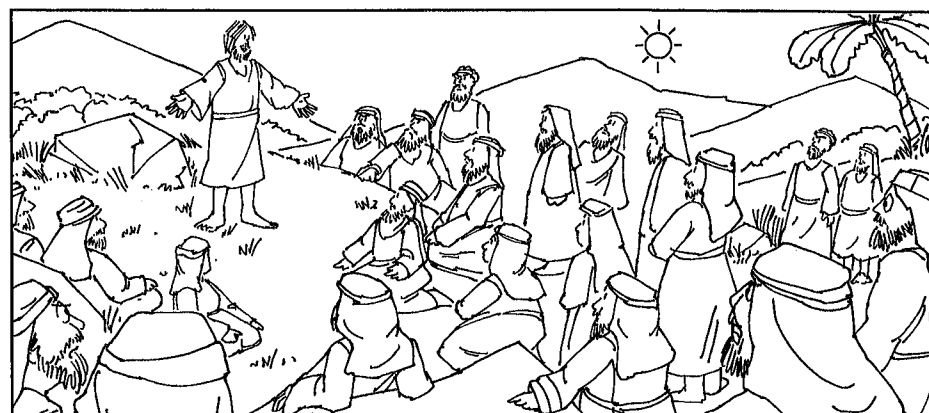
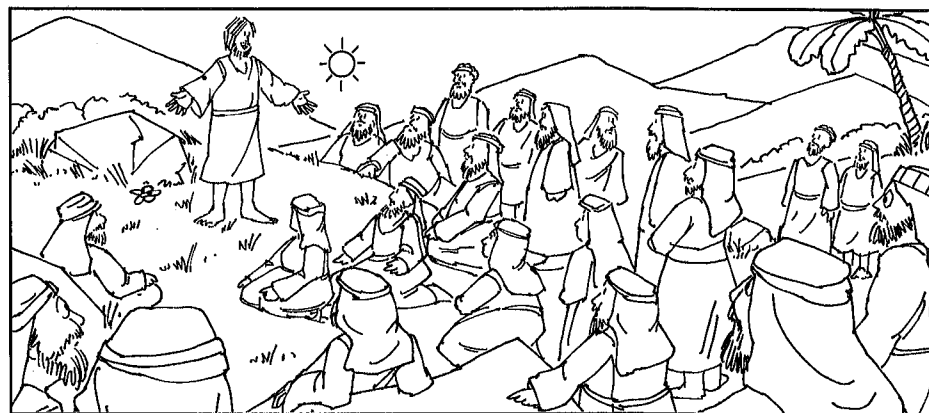
Ages 7+

September 14, 2025 • Luke 15:1-10

The Lost Sheep and the Lost Coin

Many different people were gathering around
Jesus to hear Him teach. Some did not like what He said.

Find 16 differences in the pictures below.





"The Parable of the Lost Sheep"

Find the underlined words hidden in the puzzle below.
Circle them. You will find them



"Suppose a shepherd had one hundred sheep. If one of them became lost, he would leave the ninety-nine sheep in the open country and go after the lost sheep until he finds it. And upon finding it, he would joyfully put it on his shoulders and go home."

S	H	O	U	L	D	E	R	S
H	U	N	D	R	E	D	L	H
E	N	P	P	U	T	O	E	E
P	T	O	P	E	N	N	A	E
H	I	G	H	O	M	E	V	P
E	L	O	S	T	S	L	E	E
R	E	K	N	I	N	E	T	Y
D	T	H	E	M	N	I	N	E
J	O	Y	F	U	L	L	Y	F
A	H	Y	R	T	N	U	O	C
F	I	N	D	S	Q	T	H	E
B	S	C	A	F	T	E	R	D

"The Parable of the Lost Coin"

Write the words from the coins
on the correct lines by matching their numbers.

"Suppose a _____ had _____
10 2 11
_____ and she _____. She would
18 8 15
_____ a _____, _____ her _____
3 13 20 9
and _____ . When the _____
5 1 7
was _____, she would _____ her
6 4
_____ to
14 17
_____ the _____."

