



C.O.A.S.T. Charter School

2024-2025

Mrs. Frankie Harvey, Principal

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www.coastcharter.us

Parent & Family Engagement Policy and Plan for Shared Student Success

What is it?

This is a plan that describes how C.O.A.S.T. Charter School will provide opportunities to improve family engagement to support student learning. C.O.A.S.T. values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that C.O.A.S.T. will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

C.O.A.S.T. Charter School invites all families to attend our School Advisory Council (SAC) meetings to review and revise this parent and family engagement policy, as well as the school improvement plan, our school-parent compact, and the family engagement budget. The plan is posted on our school website for families to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during SAC meetings and Title I events.

Who is it for?

All students participating in the Title I, Part A program and their families are encouraged and invited to fully participate in the opportunities described in this plan. C.O.A.S.T. will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

The plan will be posted on the school websites and families can obtain a hardcopy of the plan in the front office of the school.

What is Title I?

Being a Title I, Part A school means receiving federal funding to supplement the school's existing programs. These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Purchasing supplemental staff, programs, materials, and supplies.
- Conducting parent and family engagement meetings, trainings, and activities.

Title I is the largest federal assistance program for our nation's schools. The amount of money given to each school depends on the number of low-income families enrolled in the school.

Goals of Title I

- Increase academic achievement.
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent and family education and involvement.

The main goal of Title I is to provide a higher quality education for EVERY child.



2024-2025 District Goals

Wakulla County School District's Five-Year Strategic Plan is on the district's website at www.wakullaschooldistrict.org. Goals are aligned to [Cognia's Performance Standards for K-12](#).



2024-2025 C.O.A.S.T. Charter School Goals

The Schoolwide Improvement Plan (SIP) is refined annually and defines our school's targeted work to raise achievement for all students. The SIP includes key research-based strategies targeting measurable goals based on identified areas of need. To access our SIP, please visit the Florida Department of Education's Continuous Improvement Management System (CIMS) at www.floridacims.org. Our SIP can also be found on our school website at www.coastcharter.us/title-1.

Parent and Family Engagement Standards

C.O.A.S.T. Charter and our families adopts the National Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parent and Family Engagement

C.O.A.S.T. Charter believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

School-Parent Compacts

As part of this plan, C.O.A.S.T. Charter and our families will develop a school-parent compact. A compact is a written agreement that families, teachers, and students jointly develop to explain how everyone will work together to ensure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from families, students, and teachers. The school-parent compacts are also displayed in each classroom, are shared with parents during parent-teacher conferences, are posted on our school website, and extra copies are always available in the front office. If you would like to provide feedback on the compact any time during the year, please contact Lesley Gerrell at (850) 925-6344 or lesley.gerrell@coastcharter.us.



Let's Get Together!

C.O.A.S.T. Charter School will host the following events to build the capacity for strong family engagement. A 'link to learning' is embedded in all Title I events to assist families with understanding the state's challenging standards and ways to help their child achieve mastery. To see the school events calendar, go to www.coastcharter.us/calendar.

1 Open House/Meet the Teacher – August 10, 2024

Meet your child's teacher and learn about important grade level skills and standards that your child will be working on this year.

2 Annual Title I Meeting – September 10, 2024

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy (PFEP), the school improvement plan (SIP), and the school-parent compact. In addition, you will have an opportunity to learn more about the FAST assessments and how to understand your child's score reports.

3 Cultural Learning Through Literacy/December Around the World – December 2024

Learn about the importance of different cultures and the winter celebrations they have through literacy. Teachers will create literacy lessons in their classrooms for students to learn about their country and their celebrations in December. There will also be a student showcase the night of December Around the World.

4 Donuts with Grownups – January 2025

A celebration of family engagement and the recognition of its impact on school and student success.

5 STEM Night/Science Time – February 2025

Participate in an interactive assembly for hands-on fun while learning about how science, technology, engineering and math work together.

6 Bump-Up Night/Pies with Parents – May 2025

Learn strategies to help support your child in the final push to achieving grade-level proficiency.

Parent-Teacher and Student Conferences

Updates on your child's progress are always available by contacting your child's teacher. Conferences will be scheduled as needed/requested and offered at various times throughout the day.

School Advisory Council (SAC)

C.O.A.S.T. Charter School invites all families to attend SAC meetings to share ideas and ways to involve others to build partnerships with school, families, and the community. The SAC will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities, meetings, or via email. If you would like to learn more about the School Advisory Council, please contact Lesley Gerrell at (850) 925-6344.

SAC Dates and Times

September 19, 2024 @ 3:00 pm

December 4, 2024 @ 6:00 pm

February 4, 2025 @ 3:00 pm* *(Date may change if needed)*

April 17, 2025 @ 3:00 pm





C.O.A.S.T. Charter School is Branching Out!

C.O.A.S.T. Charter will take the following measures to empower and support parents and family members as an important foundation of our school to strengthen the school and reach our goals.

We will:

- Ensure that all information related to school and family programs, meetings, and other activities is posted on the school website and included in the monthly school newsletter for all families. Translated documents will be provided if needed.
- Provide trainings for staff on strategies to improve communication with families and ideas to increase family engagement in all academic areas for our students outside of the classroom.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information on the school website, school newsletters and at Title I events for families to understand the school's academic standards and assessments as well as the ways families can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, our website, social media, and flyers.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collect feedback from parents and family members at all events to continuously improve events to meet parent and family needs.

C.O.A.S.T. Charter is committed to helping our parents and family members attend the family events listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in any of our programs.

Lesley Gerrell, Title I Coordinator

(850) 925-6344

lesley.gerrell@coastcharter.us

Share Your Thoughts

We want to hear from you! If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office:

Name (optional): _____ Phone Number (optional): _____

Comments:
