Kindergarten Readiness Checklist

Not sure if your child is ready to tackle the world of kindergarten? This checklist has been developed to help you prepare your child for school. It is designed to help you look at your child's physical, social, emotional and academic development.

It is intended for four and five year olds. The criteria on the checklist should not be applied to children three years old or younger.

Child's Name:		
I can do this consistently	I am making progress	CRITERIA
Letters	and Wor	rds:
		Recognizes and names at least 10 letters of the alphabet
		Matches a letter with the beginning sound of a word: for example, matches the letter "b" with a picture of a banana
		Recognizes rhyming words such as cat and hat
		Recognizes letters in his or her own first name
		Begins to write some of the letters in his or her own first name
		Recognizes his or her own first name in print Understands words such as "top" and "bottom" and "big" and "little"
		Recognizes words or signs he or she sees often, for example: McDonalds, Wal-Mart or stop signs and exit signs
		Begins to draw pictures to express ideas and tell stories
		Recognizes and names at least five colors
Speaking:		
_		Shares and talks about his/her own experiences in a way that can be understood by most listeners
		Follows directions with at least two steps, for example: "Pick up the blocks and put them on the shelf, please."
		Initiates and joins in conversations with adults and children
		Asks questions about how things work in the world around him, for example: "Why do babies cry?"
		Says and/or sings familiar nursery rhymes
		Answers simple questions: who, what, when, where?
Books:		
		Holds and looks at books correctly: for example, holds the book right side up and turns the pages one at a time from front to back
		Tells a story from the picture on the cover or in the book
		Retells a simple story such as the <i>Three Little Pigs</i> after listening to it while looking at the pictures in the book
		Makes simple predictions and comments about a story being read
		Shows growing interest in reading and being read to
Numbers and Shapes:		
		Counts out loud from 1 to 10 in correct order
		Identifies written numbers from one to ten
		Puts written numerals in order from 1 to 10: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
		Counts at least 5 objects such as 5 bananas and 5 cookies
		Sees the numeral 3 and understands this means 3 objects, such as 3 cookies
		Adds and subtracts familiar objects such as raisins
		Recognizes and names 4 shapes: circle, square, rectangle and triangle
		Uses familiar objects, such as raisins, to show concepts of more and less
		Draws a line, circle, rectangle, triangle, X and +
Same, Different and Patterns:		
		Matches two pictures that are alike
		Looks at groups of objects and says which are the same shape, color or size
		Tells things that go together, for example: a spoon and fork are for eating and a fish and a boat go in the water Repeats a pattern you start, for example: step, step, jump - step, step, jump
		Puts three pictures in order, for example: 1. Planting flower seeds 2. Flowers growing 3. Picking flowers
Growing	g Up:	
		Tells full name, address and telephone number
		Tells if he or she is a boy or a girl
		Tells how old he or she is
		Takes care of own needs such as toileting, washing hands, dressing and trying to tie his or her own shoes
		Adjusts to new situations without parents being there Runs, jumps, hops, throws, catches and bounces a ball
		Rides a tricycle
		Uses pencils, crayons and markers for drawing and writing, cuts safely with scissors
		Attempts and completes tasks, understands it's okay to make mistakes
		Remembers to say "please" and "thank you"
		Resolves conflicts with playmates and others appropriately
		Responds appropriately to his feelings and the feelings of others
		Uses words to express feelings, "I'm angry", "I'm sad"
		Takes turns, shares and plays with other children
		Initiates positive interaction with peers
		Puts puzzles together
Health & Safety:		
		Follows a set routing and schedule for propering for had, personal business and setting mode.
		Follows a set routine and schedule for preparing for bed, personal hygiene and eating meals Uses good habits, for example: uses a spoon to eat, closed mouth when chewing, covers nose and mouth to sneeze
		and washes hands after using the toilet and before eating
		Is aware of and follows simple safety rules Visite the destar and destire regularly.
		Visits the doctor and dentist regularly
		Recognizes potentially dangerous or harmful objects, substances, situations and activities Asks for adult help when needed
		Asks for adult help when needed Participates in vigorous physical activity daily
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Remember that play is an important part of learning. Your child learns best when he or she is spending time with you and doing activities which are interesting and fun!

