

## Reading Strategies

An effective protocol to build comprehension while improving reading fluency begins with an initial **read-aloud to model fluent reading**. Have students follow along with their finger, a closed pen, the eraser end of a pencil, or any pointer. Insist students follow along whenever you (or anyone) reads aloud. Weak readers are accustomed to just listening. The purpose of the initial read is to hear a fluent model and also provide a greater opportunity to access text for understanding when they read later. (Liben & Liben, 2019)

**Echo reading** is a rereading strategy designed to help students develop expressive, fluent **reading** as well as used for print knowledge. In **echo reading**, the teacher reads a short segment of text, sometimes a sentence or short paragraph, and the students **echo** it back.

**Echo reading** helps students to recognize new words and **read** at a pace which is better for comprehension. If students **read** too slow or too fast, they will most likely have trouble comprehending what they are **reading**.

(<https://www.brighthubeducation.com/34413-try-echo-reading-strategies>)

**Choral reading** is a literacy technique that helps students build their fluency, self-confidence, and motivation in **reading**. During **choral reading** a student, or a group of students reads a passage together, with or without a teacher.

Choral reading can provide less skilled readers the opportunity to practice and receive support before being required to read on their own. It also provides a model for fluent reading as students listen and helps improve the ability to read sight words.

([https://www.readingrockets.org/strategies/choral\\_reading](https://www.readingrockets.org/strategies/choral_reading))

**Paired reading** is a research-based fluency strategy used with **readers** who lack fluency. In this strategy, students **read** aloud to each other. When using partners, more fluent **readers** can be **paired** with less fluent **readers**, or children who read at the same level can be paired to reread a story they have already read.

Paired reading helps students work together and encourages cooperation while supporting peer-assisted learning.

([https://www.readingrockets.org/strategies/paired\\_reading](https://www.readingrockets.org/strategies/paired_reading))