

SOLVE

THE CENTRE FOR YOUTH VIOLENCE AND CONFLICT CIC

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ABOUT US

SOLVE: The Centre for Youth Violence and Conflict is a leading organisation committed to critically examining and addressing the causes of violence through research, training, consultancy, and advocacy. Our aim is to make a positive impact in the field of youth violence and conflict resolution.

Our team consists of passionate professionals who bring a wealth of expertise and experience in addressing issues related to violence, conflict, and youth development. With a shared commitment to creating meaningful change, we empower individuals and communities to overcome challenges and build safer environments.

SOLVE

Our Expertise

At SOLVE, we take pride in our team of dedicated experts with diverse specialisations. Under the leadership of Craig Pinkney, our Founder and CEO, our team combines extensive academic knowledge with frontline experience, ensuring that our training and consultancy services are grounded in both theory and practice.

Our experts specialise in various areas, including gang violence prevention, therapeutic approaches, mental health, sexual violence and harm, racism, and more.

Each member of our team brings their unique expertise and perspectives, enabling us to offer comprehensive solutions and effective strategies for addressing a wide range of challenges.

Our Vision

Our vision is to bridge the gap between theory and practice by delivering high-level training programmes and consultancy services. We specialise in areas such as gang violence prevention, community engagement, conflict resolution, youth empowerment, mental health support, and addressing various forms of violence and harm.

Our team's diverse expertise allows us to provide holistic and multidimensional approaches tailored to the specific needs of individuals, organisations, and communities.

Through our research, training, consultancy, and advocacy efforts, we strive to create a society where young people are free from violence, conflict, and harm. We collaborate with national and international partners to share knowledge, exchange best practices, and drive positive change on a global scale.

SOLVE

ABOUT OUR TRAINING

At SOLVE, we are dedicated to providing our clients with high-quality training courses that offer a unique learning experience and enable learners to reach their full potential. Our comprehensive range of courses is designed to meet the needs of professionals from various sectors, including Education, Criminal Justice, Sport, Health and Social Care.

We offer a mix of accredited and non-accredited courses, providing our learners with the opportunity to gain valuable qualifications. Our accredited courses are endorsed by AIM Qualifications, ensuring that learners receive a Level 3 Diploma. We take pride in offering rigorous training that sets the standards for professionals working with individuals affected by violence and conflict.

In addition to our established courses, we also provide bespoke training options. This allows clients to tailor the content and delivery of the training to their specific needs and requirements. Our experienced facilitators work closely with clients to design and deliver customised programmes that address their unique challenges.

As a national training provider, we have a strong presence in the UK. However, our reach extends internationally, and we currently deliver training programmes in Europe, USA, and the Caribbean. We collaborate with international partners to share knowledge, exchange best practices, and contribute to global efforts in addressing youth violence and conflict.

Our facilitators are renowned experts in their respective fields, bringing a wealth of knowledge and experience to our training programmes. With backgrounds in youth justice, education, mental health, social care, sport, and youth and community work, they offer valuable insights and practical strategies. This ensures that our training reflects the latest research and best practices, bridging the gap between academia and real-world application.

At SOLVE, we believe in creating a supportive and engaging learning environment. Our training courses not only provide learners with the necessary knowledge and skills but also foster confidence and personal development. We are committed to equipping professionals with the tools they need to make a positive impact in their workplaces and communities.

Whether delivered online or in the workplace, our training programmes uphold the highest standards of quality and professionalism. We aim to empower professionals with the knowledge and expertise to effectively address issues of violence and conflict, making a lasting difference in the lives of individuals and communities.

WHO IS OUR TRAINING FOR

Our training programmes are specifically designed for professionals working with children, young people, and young adults in various sectors. Whether you are in education, criminal justice, mental health, social care, sport, youth work, or community development, our training is tailored to meet your specific needs and challenges.

We also welcome professionals who are seeking to address conflict within their organisations and tackle issues related to discrimination, harassment, bullying, and conflict resolution. Our training equips you with the knowledge, skills, and strategies necessary to create safer and more inclusive environments for the individuals you serve.

By participating in our training, you will gain valuable insights, evidence-based practices, and practical tools to enhance your professional practice. Our courses provide a platform for professional growth, enabling you to develop a deep understanding of the dynamics of violence, conflict, and harm, and equipping you with the necessary skills to effectively intervene and support positive change.

Whether you are an experienced practitioner seeking to enhance your skills or a professional looking to expand your knowledge and understanding, our training programmes offer a valuable opportunity for personal and professional development.

Teaching METHODS

Blended Learning

“Blended learning is an approach to learning that combines face to face and online learning experiences. Each teaching method will compliment the other by using its strengths”.

Online Webinar

Webinars will be held via zoom at a time that suits the client.

Face to Face

Direct learning will be held via appointment.



Classroom Training



Blended Learning



E- Learning

Accredited COURSES

SOLVE

Accredited COURSES

- Black Men, Invisibility and Crime: The Racialisation of Criminal Justice Systems and Processes
- Interrupting Violence: Models of Addressing Violence
- Introduction to Youth Work
- Peer Mentoring
- Researching Young People in Violent and Gang Impacted Environments
- Responding to Youth Violence through Youth Work
- Social Media, Music and Youth Violence
- Tackling County Lines and Criminal Exploitation
- Therapeutic Approaches to Working with Children and Young People
- Working with Social Workers to Tackle County Lines and Criminal Exploitation

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Black Men, Invisibility and Crime

AIM

LEARNING OUTCOMES

- 1.** Understand the political, social, economic and cultural contexts of racialisation within the criminal justice system for Black men.
- 2.** Understand the racialisation of criminal justice systems and processes, by considering the social responses to it.
- 3.** Understand key contemporary policy processes within the criminal justice, and critically consider their functionality and roles.
- 4.** Be able to participate in reflective learning activities with peer group.

The course aims to enable learners to understand political, social economic and cultural impacts of racialisation within the criminal justice system for Black men.

Learners will understand key contemporary policy processes within criminal justice and critically consider their roles.

Learners will be able to participate in reflective learning activities around working with Black men impacted by the criminal justice systems and processes.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Interrupting Violence: Models of Addressing Violence

AIM

LEARNING OUTCOMES

- 1.** Understand the models, theories, and frameworks associated with interrupting violence in relation to young people.
- 2.** Understand how the models, theories and frameworks associated with interrupting violence in relation to young people impact on professional working.
- 3.** Understand the key contemporary policy responses associated with interrupting violence in relation to young people.
- 4.** Understand professional confidentiality and boundaries.

Learners will understand the models, theories and frameworks associated with interrupting violence related to young people. They will understand how the models, theories and frameworks for interrupting violence related to young people impact on professional practice.

Learners will understand the key contemporary policy responses to interrupting violence related to young people.

Learners will be able to participate in reflective learning activities around interrupting violence related to young people with their peer group.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Introduction to Youth Work Principles

AIM

LEARNING OUTCOMES

- 1.** Understand the values and ethos of youth work
- 2.** Understand the role of the youth worker
- 3.** Know the behaviours and attitudes required for youth work
- 4.** Understand professional confidentiality and boundaries.
- 5.** Understand the importance of emotional intelligence in youth work.
- 6.** Be able to participate in reflective learning activities with peer group.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

Learners will understand the models, theories and frameworks associated with interrupting violence related to young people. They will understand how the models, theories and frameworks for interrupting violence related to young people impact on professional practice.

Learners will understand the key contemporary policy responses to interrupting violence related to young people.

Learners will be able to participate in reflective learning activities around interrupting violence related to young people with their peer group.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Peer Mentoring

AIM

LEARNING OUTCOMES

1. Understand how peer support can help to build skills and resilience.
2. Understand the role of the mentor in peer mentoring.
3. Understand methods of relationship building between mentors and mentees.
4. Be able to build good working relationships between mentor and mentee.
5. Understand boundary and confidentiality issues in the roles of mentor and mentee.
6. Understand how to match mentors and mentees.
7. Be able to take the role of a mentor.

Learners will understand how peer support can help to build skills and resilience. They will understand the role of the mentor in a mentoring relationship and will understand methods of building positive relationships with mentees.

Learners will be able to build positive relationships with mentees and will understand the need for boundaries and confidentiality in the mentoring relationship. Learners will understand how to match mentors and mentees and will be able to take the role of the mentee.

DURATION

10 GUIDED
LEARNING HOURS

ATTENDEES

15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Researching Young People in Violent and Gang Impacted Environments

AIM

LEARNING OUTCOMES

- 1.** Understand the theories and methods associated with researching young people, violence and crime.
- 2.** Understand how research into young people, violence and crime can enhance and impede professional practice.
- 3.** Understand the role of research and evaluation in contemporary responses to young people, violence and crime in environments linked to violence and gang activity
- 4.** Be able to engage in reflective learning on young people, violence and crime with peers.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

Learners will understand the theories and methods associated with researching young people living in violent and gang impacted environments.

Learners will understand how research into young people living in violent and gang impacted environments can enhance and impede professional practice.

They will understand the role of research and evaluation in contemporary responses to young people living in violent and gang impacted environments and will be able to engage in reflective learning relating to young people living in violent and gang impacted environments with peers.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Responding to Youth Violence through Youth Work

AIM

LEARNING OUTCOMES

- 1.** Understand the factors that cause young people to join deviant groups who may be involved in different forms of violence and criminality.
- 2.** Understand how to apply youth work theories, models and approaches in a range of settings.
- 3.** Understand the implications of current policies and practices when supporting young people involved in criminality and living in environments where crime and violence are commonplace.
- 4.** Be able to critically, self-reflect and to share learning with others about ways to address issues around youth violence.

Learners will understand the factors that cause young people to join deviant groups who may be involved in different forms of violence and criminality.

They will understand how to apply youth work theories, models and approaches in a range of settings, and will understand the implications of current policies and practices when supporting young people involved in criminality and living in environments where crime and violence are commonplace.

Learners will be able to reflect on and share own learning about ways to address issues around youth violence.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Social Media, Music and Youth Violence

AIM

LEARNING OUTCOMES

- 1.** Understand the mediums that young people use to communicate
- 2.** Understand the wider impact of fashion, film, games and music on youth and subcultures.
- 3.** Understand the impact of mass/multimedia and social media on young people and youth violence.
- 4.** Understand the feelings of disrespect, shame, hurt, guilt and their contribution to violence.
- 5.** Be able to critically self-reflect and to share learning with others about ways to address issues around the links between social media usage and violence.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

Learners will understand the mediums that young people use to communicate and will understand the wider impact of fashion, film, games and music on youth and subcultures.

They will understand the impact of mass/multimedia and social media on young people and youth violence.

Learners will understand the feelings of disrespect, shame, hurt and guilt and their contribution to violence.

Learners will be able to critically self-reflect and to share learning with others about ways to address issues around the links between social media usage and violence.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Tackling County Lines and Criminal Exploitation

AIM

LEARNING OUTCOMES

- 1.** Understand the evolution of county lines, youth violence and gang culture.
- 2.** Understand the reasons for and indicators of young people's involvement with county lines and gangs.
- 3.** Understand the role of young women in gang culture and criminal exploitation.
- 4.** Understand the impact of early intervention in cases of criminal and sexual exploitation and gang activities.
- 5.** Understand gang culture.
- 6.** Know about local and national support available to young people.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

Learners will understand the evolution of county lines, youth violence and gang culture.

They will understand the key drivers for and indicators of county lines activity and gang membership.

Learners will understand the role of young women in criminal and sexual exploitation. They will understand the impact of early intervention in cases of criminal and sexual exploitation.

Learners will understand gang culture and will know about local and national resources to support young people involved in county lines and gang activity and sexual and criminal exploitation.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Therapeutic Approaches to Working with Children and Young People

AIM

LEARNING OUTCOMES

- 1.** Understand the therapeutic nature of own role.
- 2.** Understand current challenges facing practitioners in the “helping professions” seeking to provide services for young people associated with gangs and youth violence
- 3.** Understand “Practitioner Social Modelling” as a means of engagement and change in relation to young people who are exposed to gangs, violence and crime.
- 4.** Be able to model own role to meet the needs of young people and their families.

Learners will understand the therapeutic nature of their own role and the current challenges facing the caring professions seeking to provide services for young people associated with gangs and youth violence.

They will understand practitioner social modelling as a means of engagement and change in young people who are exposed to gangs, violence and crime and will be able to develop own role to increase capacity to meet the needs of young people and their families.

DURATION
6 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Working with Social Workers to Tackle County Lines and Criminal Exploitation

AIM

LEARNING OUTCOMES

- 1.** Understand the evolution of county lines, youth violence and gang culture from a Social Work perspective.
- 2.** Understand the reasons for and indicators of young people's involvement with county lines and gangs in own local community.
- 3.** Understand the role of young women in gang culture and criminal exploitation.
- 4.** Understand the impact of early social work intervention in cases of criminal and sexual exploitation and gang activities.
- 5.** Understand gang culture
- 6.** Know about local and national support available to young people.

Learners will understand the evolution of county lines, youth violence and gang culture from a Social Work perspective. They will understand the key drivers for and indicators of county lines activity and gang membership.

Learners will understand the role of young women in criminal and sexual exploitation. They will understand the impact of early intervention in cases of criminal and sexual exploitation.

Learners will understand gang culture and will know about local and national resources to support young people involved in county lines and gang activity and sexual and criminal exploitation.

DURATION
12 GUIDED
LEARNING HOURS

ATTENDEES
15 ATTENDEES
PER COURSE

ASSESSMENT

Teaching and assessment is designed to be accessible and inclusive for all learners.

The methods of assessment are thorough and suit both individuals and groups of learners. Methods of assessment include:

- Assignments
- Presentations
- Multimedia
- Self- reflective activities

Non-Accredited COURSES

SOLVE

Non-Accredited COURSES

- Being a **Trauma Informed Service**
- Protecting Children in **Diverse Environments**
- 'Crackhouses', County Lines and Exploitation: **Unmasking Modern Day Slavery**
- Exploring Identity **with Children and Young People**
- Moving Beyond **Respect and Inclusion**
- Moving Beyond **Unconscious Bias: Applying Anti-Racist Theory to Frontline Practice**
- Murder Media: **Social Media, Music & Violence**
- Responding to **Serious Youth Violence in the West Midlands**
- Safety Planning: A Tool to Support the **Safeguarding of Young People at Risk of Extra Familial Harm**
- Supporting Young People who have **Self Harm and Suicidal Behaviours**
- The Principles of **'On Road' Youth Work**
- Tipping Point: Practical Steps to **Assist Young People in Existing Gangs**
- Understanding **Racism and Anti - Racism Practice**
- Understanding **Gangs and Criminal Exploitation**
- Understanding Attachment and Trauma to **Work Therapeutically with Young People**
- Understanding ways to **Enhance Positive Behaviour in Challenging Young People**
- Understanding Ways to **Develop a Creative Organisational Approach**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Being a Trauma-Informed Service

LEARNING OUTCOMES

- 1.** Understanding Key Theories in Attachment and Trauma: Participants will learn simple ways to understand the Dynamic Maturational Model of attachment and the Polyvagal Theory of trauma.
- 2.** Understanding Why Young People with Attachment and Trauma Histories May Present with Challenging Behaviours: Learners will apply their knowledge of trauma to young people with challenging behaviour, to be able to formulate the function of these behaviours.
- 3.** Understanding the Principles of Trauma-Informed Care: Participants will understand the five principles of trauma-informed care and how these apply to work with young people.
- 4.** Understanding Ways a Service Can Be Trauma-Informed: Participants will learn ways to evaluate the therapeutic nature of their service and will be encouraged to consider ways they can be a trauma-informed service, including co-production.

AIM

The course aims to support learners to understand and apply the principles of Trauma-Informed Care. It is designed to enable learners to apply their understanding of attachment and trauma to the organisational structures within which they work. This will assist them in creating a workplace that is therapeutic, trauma-informed and beneficial for both staff and service users.

DURATION

FULL DAY

ATTENDEES

**15 ATTENDEES
PER COURSE**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Contextual Safeguarding: Protecting Children in Diverse Environments

LEARNING OUTCOMES

- 1.** Understanding Contextual Safeguarding: Participants will learn to define, identify key principles, and understand the four domains of contextual safeguarding, central to the safety and wellbeing of children and young people.
- 2.** Recognising Risks and Harm in Different Contexts: This course enables participants to develop skills to identify and assess risks in various settings such as online, schools, and local communities.
- 3.** Applying Contextual Safeguarding in Practice: Participants will gain practical strategies to implement contextual safeguarding principles in their work and understand how to collaborate effectively in multi-agency settings.

AIM

This course is an essential learning experience designed for professionals in education, criminal justice, social care, sport, and youth and community work, aimed at equipping participants with a comprehensive understanding of how to protect children and young people in environments beyond their homes.

DURATION

**2 GUIDED
LEARNING HOURS**

ATTENDEES

**15 ATTENDEES
PER COURSE**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

'Crackhouses', County Lines, and Exploitation: Unmasking Modern-Day Slavery

LEARNING OUTCOMES

- 1.** Understand the mechanisms of criminal exploitation of children and young people in the drug trade, specifically through county lines and crackhouses.
- 2.** Investigate the role and influence of organised criminal groups and peers in promoting drug dealing amongst children and young people.
- 3.** Learn about the roles of young women within these structures, especially in the context of grooming, sexual exploitation, and the drug trade.
- 4.** Delve into the challenges of modern slavery legislation and national referral mechanisms, with a specific focus on its application to exploited youth involved in the drug trade.

DURATION

HALF DAY

ATTENDEES

15 ATTENDEES
PER COURSE

- 5.** Understand the dynamics and economics of the drug markets within the UK and their influence on criminal exploitation.
- 6.** Critically examine and identify gaps in their own practice in dealing with these issues.
- 7.** Learn how to apply a contextual safeguarding approach that is intersectional and entrepreneurial to effectively work with affected children and young people.

AIM

This comprehensive course is intended to provide a deep understanding of the processes and implications of criminal exploitation of children and young people, focusing on drug trade and modern slavery.

It equips professionals with the necessary knowledge to navigate the complexities of modern slavery legislation and national referral mechanisms and apply a contextual safeguarding approach that is intersectional and entrepreneurial.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Exploring Identity with Children and Young People

AIM

This course aims to equip professionals working with children and young people with an in-depth understanding of identity, encompassing aspects like race, class, gender, sexuality, and gender identity. By introducing a range of theoretical approaches and using youth work models and methods, the course invites participants to navigate the nuances of identity. It emphasises intersectionality and adopts a contextual lens to enhance understanding and engagement.

LEARNING OUTCOMES

- 1.** Understanding Identity from Various Theoretical Approaches: Participants will delve into a multitude of theoretical perspectives, enabling them to comprehend the complexities and nuances of identity formation in children and young people.
- 2.** Exploring the Influence of Race, Class, Gender, Sexuality, and Gender Identity on Identity: This course enables participants to understand how multiple facets of identity, including race, class, gender, sexuality, and gender identity, intersect and influence the identity of children and young people.
- 3.** Applying Youth Work Models and Methods: Participants will be equipped with youth work models and methods to facilitate identity exploration effectively, respecting and valuing each individual's unique journey.
- 4.** Exploring Intersectionality and Contextual Lens: Participants will gain insights into intersectionality and the importance of a contextual lens approach to appreciate the interplay of various social identities and contextual factors.

DURATION

HALF & FULL DAY OPTION

ATTENDEES

15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

LEARNING OUTCOMES

- 1.** Understand the Forms of Harassment and Misogyny: To develop an understanding of these destructive behaviours and their impact on individuals and the working environment.
- 2.** Comprehend Bullying, Coercion, and Gaslighting: Delve into these harmful practices, recognising their effects on team wellbeing.
- 3.** Recognise Power Dynamics and Professional Conduct: Understand the role of power dynamics in professional settings and their effect on interpersonal interactions.
- 4.** Distinguish 'Banter' and Professional Boundaries: Discuss the line between banter and inappropriate behaviour in fostering a respectful and inclusive environment.

DURATION
HALF DAY

ATTENDEES
15 ATTENDEES
PER COURSE

Moving Beyond Respect and Inclusion Training

- 5.** Familiarise with Legislation and its Impact: Gain knowledge about the laws around these behaviours and their potential implications on the club and professional practice.
- 6.** Promote Allyship: Understand the significance of allyship and its role within the club's culture.
- 7.** Develop Response Skills: Equip with the skills to identify harassment incidents and respond or raise concerns effectively.
- 8.** Encourage Anti-Oppressive Practice: Create a club culture that actively discourages oppressive behaviour and promotes respect and inclusion.

AIM

This training equips participants with the skills and knowledge to recognise and address harassment, misogyny, gaslighting, and maintain professional conduct in a Premier League football club setting.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Moving Beyond Unconscious Bias: Applying Anti-Racist Theory to Frontline Practice

AIM

LEARNING OUTCOMES

- 1.** Understanding Limitations of Unconscious Bias: Participants will explore the criticisms of unconscious bias training, understanding its limitations in addressing systemic structures of oppression.
- 2.** Systemic Structures of Oppression: Participants will delve into understanding systemic structures of oppression, how these structures permeate society and how they can be actively challenged.
- 3.** Applying Anti-Racist Theory: Through an interactive approach, participants will be equipped with the skills to apply anti-racist theories in frontline practice.
- 4.** Transforming Practice: Participants will explore how to embed and engage in anti-racist practice, moving beyond recognition to action and transformation in their professional settings.

This training aims to encourage professionals to advance beyond the limitations of unconscious bias training and to embrace a comprehensive understanding of the systemic structures of oppression.

It seeks to enable participants to apply learned anti-racist theory to real-world situations, promoting a shift from unconscious bias recognition to conscious, anti-racist action.

DURATION

**HALF & FULL DAY
OPTION**

ATTENDEES

**15 ATTENDEES
PER COURSE**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Murder Media: Social Media, Music and Violence

AIM

LEARNING OUTCOMES

- 1.** Understand the Communication Mediums of Young People: Gain insights into the various mediums young people use to communicate, including social media platforms, and how these channels influence their behaviour and perceptions.
- 2.** Explore the Impact of Fashion, Film, Games, and Music: Examine the broader influence of fashion, film, games, and music on youth culture and subcultures, recognising their role in shaping attitudes, identities, and behaviours.
- 3.** Investigate the links between social media, music, and street violence.
- 4.** Understand the feelings of disrespect, shame, hurt, guilt, and their contribution to violence and deviant behaviours.
- 5.** Foster critical self-reflection and knowledge sharing to address the links between social media usage and street violence.

This training aims to provide professionals in Criminal Justice, Education, Social Care, and Youth & Community with insights into the correlation between social media, music, and street violence.

Through engaging discussions and thought-provoking dialogue, participants will gain a deeper understanding of these complex dynamics.

DURATION
HALF-DAY &
ONLINE OPTION

ATTENDEES
15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Responding to Serious Youth Violence in the West Midlands

LEARNING OUTCOMES

- 1.** Understanding the Dynamics of Serious Youth Violence: Participants will delve into the multifaceted roots leading young individuals to associate with deviant groups and engage in serious violence and criminal activities.
- 2.** Implementing Realistic Strategies: Leveraging Craig Pinkney's extensive research, the training will equip participants on how to employ effective, realistic strategies across different settings to tackle serious youth violence.
- 3.** Navigating Current Policies and Practices: The training will facilitate an understanding of the implications of existing policies and practices when supporting young individuals involved in criminal activities or living in environments afflicted by serious violence.
- 4.** Raising Practice Standards Through Skill Enhancement and Knowledge Sharing: Through reflective practice and shared learning, the course aims to raise the standards of participants'; professional practice in dealing with serious youth violence.

AIM

This course is a call to action for professionals to raise their practice standards by merging passion with intellect in responding to serious youth violence. Grounded in Craig Pinkney's extensive research into the lived realities of young people affected by serious violence in the West Midlands, this course provides an immersive, intellectually stimulating learning experience.

It equips professionals from the fields of education, health, social care, and community sectors with a deep understanding of the multifaceted roots of serious youth violence and practical, effective strategies to respond.

DURATION
FULL DAY

ATTENDEES
15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Safety Planning: A Tool to Support the Safeguarding of Young People at Risk of Extra-Familial Harm

LEARNING OUTCOMES

- 1.** Developing Awareness of Contextual Safeguarding: Participants will understand the core aspects of Contextual Safeguarding, focusing on extra-familial harm such as criminal exploitation, sexual exploitation, peer-on-peer abuse, bullying, youth violence, radicalisation, and extremism.
- 2.** Understanding Safety Planning Interventions (SPIs): Participants will learn about SPIs, their fundamental components, and their application in ensuring young people's safety. Key components include recognising warning signs or triggers, identifying immediate actions to support safety, and recognising further resources for safety.
- 3.** Developing Safety Planning Interventions (SPIs): Participants will gain the practical skills needed to create and implement SPIs effectively.

AIM

This course is designed to equip learners with an understanding of Contextual Safeguarding and Safety Planning Interventions (SPIs). Participants will be trained to develop SPIs effectively and know where to seek further support and reading.

DURATION

**HALF & FULL DAY
OPTION**

ATTENDEES

**15 ATTENDEES
PER COURSE**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Supporting Young People Who Have Self-harm and Suicidal Behaviours

LEARNING OUTCOMES

- 1.** Understand the Prevalence of Self-harm: Participants will explore the national picture regarding self-harm and examine its manifestation across diverse demographics.
- 2.** Comprehend Reasons Why Young People Self-Harm: Learners will gain insight into the most evidence-based reasons as to why young people self-harm, and apply these to a bio-social formulation model.
- 3.** Learn Skills to Support a Young Person in Reducing and Managing Their Self-Harm: Participants will acquire key skills that can support young people to tolerate distress and regulate their emotions. These strategies, informed by Dialectical Behaviour Therapy (DBT), are the most evidence-based approaches for addressing self-harm and suicidal ideation.

AIM

This course provides an understanding of why young people engage in self-harm and imparts key skills that can be utilised to support young people in crisis.

DURATION

HALF DAY

ATTENDEES

15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

The Principles of 'On Road' Youth Work

LEARNING OUTCOMES

- 1. Understanding 'On Road' Youth Work:** Participants will explore the unique intersections of youth work and criminological theories, understanding the distinctiveness of this approach in supporting youth in urban and disorganised environments.
- 2. Role of Language, Behaviour and Dress Code:** Participants will learn about the importance of understanding youth cultures and how adapting their language, behaviour, and dress code can facilitate better engagement.
- 3. Importance of Credibility and Social Capital:** This course will highlight the importance of credibility amongst peers, family, and wider community, and how one's social capital can be utilised to build trust and access services.
- 4. Understanding Legislation and Policies:** Participants will gain insights into the importance of following and creating policies aimed at ensuring safety of both professional and young people, while also recognising how these might differ in various work environments.
- 5. Managing Conflict:** The course will delve into the potential conflicts when working in violent environments or those impacted by gangs, and how 'On Road' Youth Work principles can enable professionals to navigate these situations safely.

AIM

This comprehensive training programme is designed for professionals engaged in youth work, social care, education, and community services. It aims to equip participants with a thorough understanding of the 'On Road' Youth Work approach, enabling them to effectively engage with and support young people in urban environments impacted by various forms of societal issues.

DURATION

FULL DAY

ATTENDEES

15 ATTENDEES
PER COURSE

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Tipping Point: Practical Steps to Assist Young People in Exiting Gangs

LEARNING OUTCOMES

- 1.** Understand a range of different theoretical concepts around desistance, providing a foundation for effective interventions.
- 2.** Identify the challenges faced by young people on the periphery or directly involved in street gangs, gaining insight into their unique experiences.
- 3.** Explore the role of young women in gangs, recognising the differences and specific challenges they face when exiting gang involvement.
- 4.** Examine the concept of 'phasing out' and understand how to apply this approach when engaging young people at different levels of gang membership.
- 5.** Identify available support and resources for young people in your area, enabling you to signpost them towards appropriate services.

AIM

This interactive online webinar empowers professionals to explore insights and develop the skills required to support young people in their journey towards desistance from street gangs.

Participants will engage in thought-provoking discussions on effective gang exit strategies and have the opportunity to address their own concerns related to their practice.

DURATION

**HALF-DAY (PLUS A 2-HOUR
ONLINE OPTION)**

ATTENDEES

**15 ATTENDEES
PER COURSE**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

LEARNING OUTCOMES

- 1.** Understand the models, theories, and frameworks associated with interrupting violence in relation to young people.
- 2.** Understand how the models, theories and frameworks associated with interrupting violence in relation to young people impact on professional working.
- 3.** Understand the key contemporary policy responses associated with interrupting violence in relation to young people.
- 4.** Understand professional confidentiality and boundaries.

DURATION

PART A - 2 HOURS, PART B -
2 HOURS (TOTAL OF 4
HOURS)

ATTENDEES

15 ATTENDEES
PER COURSE

Understanding Racism and Anti-Racist Practice

AIM

Learners will understand the models, theories and frameworks associated with interrupting violence related to young people. They will understand how the models, theories and frameworks for interrupting violence related to young people impact on professional practice.

Learners will understand the key contemporary policy responses to interrupting violence related to young people.

Learners will be able to participate in reflective learning activities around interrupting violence related to young people with their peer group.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

LEARNING OUTCOMES

- 1.** Identify the evolution of county lines, youth violence, and gangs in the United Kingdom.
- 2.** Recognise indicators and reasons why children and young people get involved with street gangs or county lines.
- 3.** Explore the roles of young women, including grooming and sexual exploitation.
- 4.** Examine key aspects/components of gangs, such as structure and the impact of social media.
- 5.** Identify available support and resources for children and young people in your area.

DURATION

FULL DAY (PLUS A 2-HOUR
ONLINE OPTION)

ATTENDEES

15 ATTENDEES
PER COURSE

Understanding Gangs and Criminal Exploitation

AIM

This training enables professionals to effectively deal with issues related to street gangs and criminal exploitation.

Through thought-provoking discussions and participant-driven dialogue, participants will address concerns and gain valuable insights.

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Understanding Attachment and Trauma to Work Therapeutically with Young People

LEARNING OUTCOMES

- 1.** Understanding Key Theories in Attachment and Trauma: Participants will gain insights into the Dynamic Maturational Model of attachment and the Polyvagal Theory of trauma, presented in an easily comprehensible manner.
- 2.** Recognising Behavioural Manifestations of Attachment and Trauma: Participants will learn to apply their knowledge of attachment and trauma to understand and interpret the challenging behaviours presented by young people with such histories, thereby discerning the functions of these behaviours.
- 3.** Evaluating the Therapeutic Function of Professional Relationships: The course will emphasise the understanding of therapeutic relationships, their key functions, and indicators, enabling participants to enhance their professional relationships with young people.

AIM

This course aims to equip professionals with a comprehensive understanding of childhood attachments and trauma, their impacts on behaviour, and effective strategies to build therapeutic relationships with young people and support them in overcoming these difficulties.

DURATION

**FULL DAY (PLUS A 2-HOUR
ONLINE OPTION)**

ATTENDEES

**15 ATTENDEES
PER COURSE**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Understanding Ways to Enhance Positive Behaviour in Challenging Young People

LEARNING OUTCOMES

- 1.** Understand and Apply Principles of Operant and Classical Conditioning: Participants will learn the basic behaviour change principles of operant and classical conditioning, within the context of supporting young people and the therapeutic nature of their work.
- 2.** Understand the Limitations of Restrictive Interventions: Participants will explore why historical strategies for managing young people, based on principles of deficit and punishment, do not work to reduce challenging behaviours or improve therapeutic relationships.
- 3.** Apply Theoretical Understanding of Behavioural Change: The course will teach participants evidence-based strategies that can support young people to thrive, enhancing their strengths, and reducing challenging behaviour.

AIM

This course provides an understanding of the evidence-based behavioural principles that can be effectively used to reduce challenging behaviour in young people and enhance their strengths.

DURATION

**FULL DAY (PLUS A 2-HOUR
ONLINE OPTION)**

ATTENDEES

**15 ATTENDEES
PER COURSE**

**BESPOKE OFFERS
AVAILABLE UPON
REQUEST**

Understanding Ways to Develop a Creative Organisational Approach

LEARNING OUTCOMES

- 1.** Developing an Understanding of Creative Methods: Participants will learn to use creative methods and approaches to address trauma and identity issues in young people affected by violence. This learning outcome incorporates an in-depth analysis of various creative strategies and their application in a therapeutic context.
- 2.** Investigating the Intersection between Trauma, Identity, and Creativity: This course encourages participants to critically explore the relationship between trauma, identity, and creativity. Participants will delve into how these elements interconnect in the context of young people affected by violence, enhancing their understanding and providing a nuanced perspective on these matters.
- 3.** Evaluating Theories Associated with Trauma, Identity, and Creativity: Participants will critically analyse key theories associated with trauma, identity, and creativity, within the specific context of young people affected by violence. They will develop an ability to assess the relevance and effectiveness of these theories, fostering an evidence-based approach to their work.

AIM

This course provides an immersive exploration of creative approaches to address trauma and identity issues in young people affected by violence. It aims to equip professionals in education, social care, and youth and community work with an innovative skill set, enabling them to respond effectively to the complex challenges faced by these young people.

DURATION
FULL DAY

ATTENDEES
15 ATTENDEES
PER COURSE

WORKSHOPS FOR YOUNG PEOPLE

- Choices: Impact of Gangs, Youth Violence and Criminal Exploitation
- Motivational Series: The Purpose of Education (Alternative Routes to Making Money)
- Murder Media: The Dangers of Social Media and Music Videos
- The Stadium and Beyond: Tackling Misogyny & Building Healthy Relationships

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