**Curriculum Intent**

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| Joinery/Furniture making | Horticulture |
| We understand the importance of developing skills that will enhance our ability to navigate the world around us. Through joinery/furniture making for a live business we aim to allow our students to develop practical and softer skills through project based learning that offers the opportunity to expose students to the world. Students will work under pressure to ensure they meet deadlines whilst working to a high standard. Through producing furniture to order, students will have a variety of sensory experiences that will aid personal regulation.  | We understand the importance of developing skills that will enhance our ability to navigate the world around us. The aim is to embed lifelong skills into our students so that they can implement skills in their personal life. Students will learn about growing fresh and healthy produce to help them create a healthy lifestyle. Working outdoors is proven to enhance mental health and well-being. Students will produce fruit and vegetables and donate to vulnerable community groups.  |
| Food preparation and cooking | Duke of Edinburgh |
| We understand the importance of developing skills that will enhance our ability to navigate the world around us. By participating in this course students will develop key skills to be able to plan for and implement one aspect of a healthy lifestyle. Students will also be able to explore possible career pathways that could arouse intrigue. Students will get real life experience through work placements and they will gain rich experience in to the world of catering.  | The jewel of InspirED’S crown! Personal development is the focus of the overall curriculum and DoE encompasses this. By participating on this program students will have the opportunity to try new activities, meet new people, volunteer with vulnerable members of the community and push themselves out of their comfort zone. The increased cultural capital is at the core and students will explore Yorkshire whilst increasing their self-awareness of strengths and areas for development.  |
| Sports Leadership | PSS – Equality and Diversity |
| Through a focus on Sports leadership we hope to foster a love of sport and increase the ability of students to lead others, work under pressure, organise themselves to plan for an event and take and honor responsibility. These are all key skills to possess as we navigate the world around us. Students will have the opportunity to explore and expand on these skills whilst working within a team for a common goal.  | We live in richly diverse communities and understanding and embracing this is fundamental to a functional society. Through this course we aim to educate and encourage personal thought on the key issues that we face in our communities. We will look at the key topics that effect learners on a daily basis and try to understand all perspectives involved. |
| PSS - Employability | PSS – Personal Development |
| As our students prepare for the next step in their lives, it is important to equip them ith the skills required to succeed in the world. One of the biggest challenges young people face is identifying and securing work that will engage and motivate them. Through this course we aim to equip students for the rigours of finding and keeping employment.  | At InspirED we want to embed a growth mindset into our students and entrench a desire to continually grow through our lives. Through this program we will explore the importance of progress through goal setting and working methodically towards them. |
| Maths – Functional Skills | English – Functional Skills |
| A crucial and fundamental skill that will allow for personal development. We recognise the importance of Maths/numeracy and through high quality interventions and real life context we aim to embed key numerical concepts into all our learners so that they have the skill and capacity to navigate everyday numeracy. Numeracy and FS Maths is threaded through the curriculum to ensure maximum coverage and impact. | A crucial and fundamental skill that will allow for personal development. We recognise the importance of English/literacy and through high quality and personalised intervention combined with real life context, we aim to embed key skills of literacy and word into our learners so that they can navigate the world arounf them. Literacy and FS English is threaded through the curriculum to ensure maximum coverage and impact. |