



**Pupil Details**

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| --- | --- |
| **Referring School/Authority:** |  |
| **Previous Schools:** |  |
| **UPN** | Click here to enter text. |
| **First Name** |  |
| **Surname** |  |
| **SEN status** |  |
| **Date EHCP was requested** |  |
| **Gender** |  |
| **Ethnicity** |  |
| **Date of Birth** |  |
| **Year Group** |  |
| **Last day of attendance** |  |
| **Current attendance** |  |

**Referral Form**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pupil Name:** |  | | | | **DOB and year group:** | | |  | **School/Authority:** | | | |  | |
| **Key worker name and phone number:** |  | | | | **DSL name and phone number:** | | |  | **Parent name and phone number:** | | | |  | |
| **Date of Referral for place with Inspired.** |  | | | | **Offer referring to (Circle desired program).** | | | Workshop Outdoor Tutoring Supply | **Duration (Circle)** | | | | 6 12 Ongoing | |
| **Reason for referral and current challenges for student – please tick** | SEMH | | Communication and Interaction | | | Physical/Sensory | | | | Cognition and Learning | | | | At risk of exclusion |
| Home circumstances | | Trauma/Attachment | | | Mental health i.e depression | | | | Understanding/recognising his emotions | | | | Peer conflict |
| Struggles in school environment. | | Currently without school | | | School refuser | | | | Student interest in program | | | | CLA |
| **Reason for Referral – please give as much information as possible.**  **If it is EHCP related please complete the relevant section below** |  | | | | | | | | | | | | | |
| **Desired outcome – please outline your expectations for learner** |  | | | | | | | | | | | | | |
| **Previous strategies/interventions used and impact.** |  | | | | | | | | | | | | | |
| **Attendance** |  | | | | | **Authorised Absence** | | | | |  | | | |
| **Reading age** | | **English** | | **Spelling** | | | **Maths** | | | | | **Numeracy** | | |
| **Emotional Intelligence** | | **Resilience** | | **Communication** | | | **Social Skills** | | | | | **Problem Solving** | | |
| **Self-Management** | | **Leadership** | | **Overall** | | |  | | | | |  | | |

**If the referral is to work on specific aspects of a pupil’s EHCP please fill in the second page with the specifics from the EHCP.**

**In the first column please enter the relevant sections of the EHCP you want the pupil to work on. InspirED: staff will complete the other sections once the baseline is complete and all parties will agree.**

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| **EHCP Outcome – SEMH** | **Student primary target** | **Student secondary target** | **Evaluation** |
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|  |  |  |  |
| **EHCP Outcome – Communication and Interaction** | **Student primary target** | **Student secondary target** | **Evaluation** |
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|  |  |  |  |
| **EHCP Outcome – Physical and Sensory** | **Student primary target** | **Student secondary target** | **Evaluation** |
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**Risk Assessment**

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|  |  | Low | | **Medium** | | **High** | | |
| **BEHAVIOUR**  **Is there a risk of:** | **None** | 1 | **2** | **3** | **4** | | **5** | **6** |
| Threats towards other students (including cyber bullying) |  |  |  |  |  | |  |  |
| Harm or physical aggression towards other students |  |  |  |  |  | |  |  |
| Threats towards members of staff |  |  |  |  |  | |  |  |
| Harm or physical aggression towards staff |  |  |  |  |  | |  |  |
| Harm or physical aggression towards members of the public |  |  |  |  |  | |  |  |
| Name calling or verbal abuse |  |  |  |  |  | |  |  |
| Racist abuse |  |  |  |  |  | |  |  |
| Refusal to follow instructions |  |  |  |  |  | |  |  |
| Vandalism |  |  |  |  |  | |  |  |
| Transport issues |  |  |  |  |  | |  |  |
| **VULNERABILITIES** | **None** | **1** | **2** | **3** | **4** | | **5** | **6** |
| Absconding |  |  |  |  |  | |  |  |
| Being bullied including cyber bullying |  |  |  |  |  | |  |  |
| Radicalisation |  |  |  |  |  | |  |  |
| Risk taking behaviour |  |  |  |  |  | |  |  |
| Self - harm |  |  |  |  |  | |  |  |
| Sexual exploitation |  |  |  |  |  | |  |  |
| Substance misuse |  |  |  |  |  | |  |  |
| Other |  |  |  |  |  | |  |  |