**Curriculum Coverage**

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| **Linguistic**Functional English skills are mapped out throughout the curriculum and core concepts will be explored and linked to real life scenarios.Students will have targeted interventions to ensure broad coverage on area of need and this could be linked to SEND paperwork.All our students will take part in reading for pleasure in a bid to develop a love of reading and broaden knowledge of the wider world. Oracy is a key part of our curriculum and is practised in our nurture breakfast, lesson reflections and circle time | **Mathematical**Functional Maths skills are mapped out throughout the curriculum and all core concepts will be explored and linked to real life scenarios. Students will have targeted interventions in Maths and numeracy to ensure broad coverage on area of need and this could be linked to SEND paperwork. | **Scientific**Learning about how the world works around us is so important. We access this information in a wide range of discreet teachings through our curriculum.Expeditions and Duke of Edinburgh we learn about plants, trees, eco-systems. Horticulture will further embed these skills and give the opportunity to gain knowledge in life cycles etc.Sports Leaders and PE will teach students how the body works.Students will also access DI which is built around STEM on a weekly basis. | **Technological**Experiencing and developing skills across Technology is vital as we prepare students for the next step in the world.The curriculum covers joinery, cooking explicitly whilst ICT will be developed discreetly through learning opportunities afforded through the curriculum. Art and Design is also fundamental to furniture making. |
| **Physical**Physical activity is at the core of this curriculum design and is fundamental to the well-being of us all. For this reason, we offer a multitude of pathways that encourage physical activity. Through P.E, Sports Leaders and Duke of Edinburgh students will have broad access to a number of sports and opportunities that will develop an interest and love of physical activity. | **Human and Social**Learning about the world around us is fundamental to personal development. Through targeted assemblies, students will have access to key topics that impact and shaped our world. Student will be encouraged to explore issues raised through discussion. | **Aesthetic and Creative**Giving students the opportunity to be creative is crucial in development. Through the curriculum students will have the opportunity to be creative in Furniture making, Catering, Horticulture, Destination Imagination.Students will also have an assessed half term on creativity that includes outside speakers and project based learning | **PSHE/RSE**All students in our care will have experienced social challenges in school and the community. Educating around these issues is crucial and will be done through assemblies, SMSC calendar, PDAM, PSD accreditation and outside speakers coming in to educate including agencies and school nurse. |