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|  **InspirED: Curriculum Overview** |
| **INTENT** | Mantra | Connect Engage Grow |
| Our purpose | **To connect with and engage young people and help them find a way forward. Through a focus on personal development and character, student’s will ignite an inner belief to achieve. Through InspirED students will re-establish links with education and the wider community.** |
| Aims | To create an environment that is safe, welcoming and creates a sense of belonging for all who attend.  | To help students develop an understanding of self through bespoke pathways designed around enhancing soft skills and character  | To help students understand the importance of a healthy lifestyle encompassing mental, physical and emotional well-being. | To allow students to explore accredited vocational pathways that develop practical skills and explore future careers. Students will develop an understanding of strengths and areas for development. |
| Values (5 R’s) | Readiness for learning |  Respect |  Resilience | Responsibility |  Reflect |
| PDAM Big 8 Competencies | Resilience (SEMH) | Self-Management (SEMH) | Emotional Intelligence (SEMH) | Social Skills (Comm.& Int.) | Communication(Comm. & Int.) | Flexibility/ Adaptability (Comm. & Int.) | Problem Solving | Leadership |
| British values | Democracy | Law | Individual liberty | Mutual respect | Tolerance |
| Golden Rules | Be kind | Do your best |
| **IMPLEMENTATION** | Year 1 PDAM Half termly focus | Social Skills  | Creativity |  Diversity  | Leadership | Emotional Intelligence |  Communication  |
| Year 2 PDAM Half termly focus | Problem Solving | Self-awareness | British Values | Moral & Ethics | Achievement/ Goal Setting |  Impact of Social media |
| Learning experiences offered | Furniture making/Joinery | Catering |  Horticulture |  Duke of Edinburgh | P.E | Sports Leadership | PSD |
| English/ Literacy | Maths | SMSC | Personal Development | Equality and Diversity | Preparation for Employment | Reading 4 pleasure | PSHE/RSE |  SMSC | Targeted Intervention | Oracy | Destination Imagination |
| Mindfulness, sensory and therapeutic input is embedded for all our students. The support is tiered depending on need. |
| EnrichmentOpportunities | Enhanced cultural Capitol  | Contribution to live business’ to engage with community | Inspire Days with PDAM focus | Drop down weeks for accreditation – Sports Leaders | Daily educational visits across region | Rewards  |
| **IMPACT** | Outcomes | Children are happy, feel safe and enjoy coming to school. They reach their potential in all areas of a broad and balanced curriculum. | Children consistently achieve personal and academic targets. They have engaged in their education and have increased intrinsic motivation to attend and excel in school. | Children demonstrate the School’s values and golden rules in their learning, their behaviour and around school. Children make the right choices for the safety ofthemselves and others. | Children understand own level of competency in both academic and social capacity. Students take ownership over progressing in both areas. |
| Evaluation | Return to referring school with success | Internal data informing pupil progress & attainment meetings | PDAM progress monitored | EHCP/MSP/OPP reviews | Pupil Voice | Rigorous QA from external agencies | External accreditations | Parent, referrers and board feedback |
| Celebrating successes | WOW events | Parent/teacher consultations | Pupils’ annual reports | Weekly assembly | Postcards/phone call home | STAR awards | Daily reward through points system (B4L) |

