**Pupil Details**

|  |  |
| --- | --- |
| **Referring School/Authority:** |  |
| **Previous Schools:** |  |
| **UPN** |  |
| **First Name** |  |
| **Surname** |  |
| **Address** |  |
| **SEN status** |  |
| **Date EHCP was requested** |  |
| **Gender** |  |
| **Ethnicity** |  |
| **Date of Birth** |  |
| **Year Group** |  |
| **Last day of attendance** |  |
| **Current attendance** |  |

**Referral Form**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Pupil Name:** |  | **DOB and year group:** |  | **School/Authority:** |  |
| **Key worker name and phone number:** |  | **DSL name and phone number:** |  | **Guardian name and phone number, email address and home address:** | Name:Number:Email:Address: |
| **Date of Referral for place with Inspired.** |  | **Offer referring to (Circle or highlight desired program).** | Workshop Outdoor Tutoring Supply | **Duration (Circle or highlight)** | 6 12 Ongoing |
| **Reason for referral and current challenges for student – please tick or highlight** | SEMH | Communication and Interaction | Physical/Sensory | Cognition and Learning | At risk of exclusion |
| Home circumstances | Trauma/Attachment | Mental health i.e depression | Understanding/recognising his emotions | Peer conflict |
| Struggles in school environment. | Currently without school | School refuser | Student interest in program | CLA |
| **Reason for Referral – please give as much information as possible.****If it is EHCP related please complete the relevant section below** |  |
| **Desired outcome – please outline your expectations for learner** |  |
| **Previous strategies/interventions used and impact.** |  |
| **Attendance** |  | **Authorised Absence** |  |
| **Reading age** | **English** | **Spelling** | **Maths** | **Numeracy** |
| **Emotional Intelligence** | **Resilience** | **Communication** | **Social Skills** | **Problem Solving** |
| **Self-Management** | **Leadership** | **Overall** |  |  |

**If the referral is to work on specific aspects of a pupil’s EHCP please fill in the second page with the specifics from the EHCP.**

**In the first column please enter the relevant sections of the EHCP you want the pupil to work on. InspirED: staff will complete the other sections once the baseline is complete and all parties will agree.**

|  |  |  |  |
| --- | --- | --- | --- |
| **EHCP Outcome – SEMH** | **Student primary target** | **Student secondary target** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **EHCP Outcome – Communication and Interaction** | **Student primary target** | **Student secondary target** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **EHCP Outcome – Physical and Sensory** | **Student primary target** | **Student secondary target** | **Evaluation** |
|  |  |  |  |
|  |  |  |  |

**Risk Assessment**

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| --- | --- | --- | --- | --- |
|  |  | Low | **Medium** | **High** |
| **BEHAVIOUR****Is there a risk of:** | **None** | 1 | **2** | **3** | **4** | **5** | **6** |
| Threats towards other students (including cyber bullying) |  |  |  |  |  |  |  |
| Harm or physical aggression towards other students |  |  |  |  |  |  |  |
| Threats towards members of staff |  |  |  |  |  |  |  |
| Harm or physical aggression towards staff |  |  |  |  |  |  |  |
| Harm or physical aggression towards members of the public |  |  |  |  |  |  |  |
| Name calling or verbal abuse |  |  |  |  |  |  |  |
| Racist abuse |  |  |  |  |  |  |  |
| Refusal to follow instructions |  |  |  |  |  |  |  |
| Vandalism |  |  |  |  |  |  |  |
| Transport issues |  |  |  |  |  |  |  |
| **VULNERABILITIES** | **None** | **1** | **2** | **3** | **4** | **5** | **6** |
| Absconding |  |  |  |  |  |  |  |
| Being bullied including cyber bullying |  |  |  |  |  |  |  |
| Radicalisation |  |  |  |  |  |  |  |
| Risk taking behaviour |  |  |  |  |  |  |  |
| Self - harm |  |  |  |  |  |  |  |
| Sexual exploitation |  |  |  |  |  |  |  |
| Substance misuse |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |