

INTERNATIONAL and HERITAGE LANGUAGES ASSOCIATION  
(IHLA)

Memorandum of Understanding

Prior to 1977, heritage language schools operated in isolation. The Canadian Consultative Council on Multiculturalism offered heritage language schools to participate in a conference attended uniquely by and for heritage language school teachers. Once teachers in schools discovered that their challenges and rewards were similar across schools regardless of the languages they taught, they decided to continue to learn from one another and the IHLA was born. The tradition of learning from each other continues to this day.

What IHLA offers its Members

1. IHLA supports **heritage language students** with our annual MLD and our annual MLD Book
2. IHLA supports our **volunteer, internationally-trained, and Canadian-trained teachers** with professional development opportunities, curriculum support, the IHLA Newsletter, and career support and advice.
3. IHLA supports **language school leaders** by offering the mentorship programme, professional development and networking, advertisement, and support with developing a locally-developed curriculum.

Qualifications for the year end Alberta Education funding:

- Schools and staff have paid their professional association dues to IHLA
- Schools representatives attended at least 2 PD sessions
- Schools submitted entries for the MLD showcase
- Schools submitted student works for the MLD book
- School principals and/or directors have attended at least 2 meetings
- Schools participate at the AGLC casino fundraiser (once every two years) by sending at least 2 school members to work the casino shifts

We have read the Memorandum of Understanding and have agreed to the statements above:

School name: \_\_\_\_\_

Person filling out the form: \_\_\_\_\_

Position in the organisation/school: \_\_\_\_\_

Signature: \_\_\_\_\_

Date signed: \_\_\_\_\_

Contact person: IHLA Program Coordinator - Grace Alarcon - Isla ([coordinator@ihla.ca](mailto:coordinator@ihla.ca))  
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