



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.2.1 Create an incident report.

FFII -1
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.2.1 NFPA 1001, 2013 Edition	TASK: Create an incident report.				
PERFORMANCE OUTCOME: The candidate shall create an incident report. The candidate must obtain 100 % to successfully complete this skill.					
EQUIPMENT REQUIRED:					
<ul style="list-style-type: none"> • Paper and pencil or pen • Incident report form or checklist • Details of a mock incident 					
CONDITIONS: Given an incident report form or check list, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Gather notes and other information on the incident. <ul style="list-style-type: none"> a. Times b. Incident location c. Occupant information d. Unit(s) and personnel involved e. Actions taken f. Outcome of incident, e.g. fire loss, cause, etc 				
2.	Record information on incident report form (written or electronic version) used by department. <ul style="list-style-type: none"> a. All pertinent information fields completed b. Information is accurate c. Proper codes are used for corresponding data 				
3.	Review incident report and make corrections or revisions as needed.				
4.	Finalize and process report according to department policy: <ul style="list-style-type: none"> a. Signature b. Save electronic report c. File or forward as appropriate 				

First Test

Total points needed to pass: 4 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 4 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)

Date

Candidate

Date

Re-Test Proctor

Date

Re-Test Candidate

Date

Proctor/Candidate Comments:



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.5.4 Inspect, service and maintain a portable generator and lighting equipment.

FFII -2
Revised 01/04/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.5.4 NFPA 1001, 2013 Edition	TASK: Inspect, service and maintain a portable generator and lighting equipment.				
PERFORMANCE OUTCOME: The candidate shall inspect, service and maintain a portable generator and lighting equipment. The candidate must pass a minimum of 9 out of 12 steps; including any steps marked as a Must Pass item to successfully complete this skill.					
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Portable generator • Manufacturer’s maintenance and service guides for each piece of equipment (if possible) • Equipment manufacturer’s recommended fuel • Equipment manufacturer’s recommended oil • Spare light bulbs appropriate to lights being tested • Lighting equipment • Gloves • Shop cloth 					
CONDITIONS: Given a portable generator, lighting equipment, and the appropriate tools the candidate shall demonstrate the ability to:					
		FIRST TEST	RETEST		
No.	TASK STEPS	Pass	Fail	Pass	Fail
1.	Review the manufacturer’s service manual for specific directions.				
2.	Carefully inspect spark plug for damage, visible corrosion, carbon accumulation, or cracks in porcelain.				
3.	Inspect spark plug wire and tighten connection, if needed.				
4.	Replace spark plug if it is damaged or if service manual recommends.				
5.	Check carburetor and identify signs of fuel leaks.				
6.	Check fuel level and refill as needed.				
7.	Check oil level and refill as needed.				
8.	Start generator				
9.	Inspect all electrical cords for damaged insulation, exposed wiring, or missing or bent prongs. Must Pass.				
10.	Test operation of lighting equipment. <ul style="list-style-type: none"> a. Connect one light at a time to generator b. Replace lightbulbs as necessary c. Discard faulty bulbs in an approved manner 				
11.	Clean work area and return all tools and equipment to the proper storage areas.				

12.	Document maintenance on the appropriate forms or records.				
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First Test

Total points needed to pass: 9 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 9 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
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Re-Test Proctor	Date	Re-Test Candidate	Date
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Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.2 Assist rescue teams.

FFII -3
Revised 01/04/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.2 NFPA 1001, 2013 Edition	TASK: Assist rescue teams.
PERFORMANCE OUTCOME: The candidate shall assist rescue teams. The candidate must pass a minimum of 4 out of 5 steps to successfully complete this skill.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none">• EMS equipment (i.e. KED, Trauma Kit, BLS kit, etc.)• Confined space equipment• Rope rescue hardware (i.e. carabineers, descenders, ascenders, pulleys)• Life safety rope• Rope rescue helmets• Rope rescue harness• Protective clothing• Trench rescue equipment• Nylon webbing• Personal floatation device• Rapid Intervention Team Packs• Swift water rescue equipment• Ice rescue equipment• Fall protection harness	
Note: These are suggestions and none of this equipment is required to perform this skill. Other rescue equipment may be substituted.	
CONDITIONS: Given PPE and appropriate tools the candidate shall demonstrate the ability to: The Proctor will ask students to retrieve several pieces of equipment. Students will need to make sure they understand the name and quantity of equipment that is being requested. After being given the task, students should proceed to the equipment and tool storage area and select and carry the tool/equipment back to the appropriate location. For heavier equipment assistance will be provided You should place various equipment and tools on a large salvage cover. Position yourself in a remote location (simulate rescue site) and request equipment using the handheld radio. You should, using a handheld radio, provide the firefighter with at least three separate pieces of equipment to identify, locate and carry properly to the assigned location. Provide additional firefighters for heavy equipment. It is not important for every piece of special rescue equipment to be identified and understood at the FFII level. However, students should be familiar with the most important kits, bags, tools, etc. For instance, if a Rope Rescue Technician asks the firefighter to retrieve a bag of rescue hardware that contains carabineers, descenders and brake bars, they should be able to quickly and accurately retrieve or locate that bag.	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Confirm order with officer to assist rescue teams.				
2.	Gather tools and equipment as directed.				
3.	Provide assistance as requested or directed to rescue team members.				
4.	Maintain situational awareness.				
5.	Report to officer completion of assigned task.				

First Test

Total points needed to pass: 4 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 4 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Prevent horizontal movement of a vehicle using wheel chocks.

FFII -4
Revised 01/04/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Prevent horizontal movement of a vehicle using wheel chocks.
PERFORMANCE OUTCOME: The candidate shall prevent horizontal movement of a vehicle using wheel chocks. The candidate must pass a minimum of 5 out of 6 steps, including any steps marked as a Must Pass item to successfully complete this skill.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Cribbing • Wheel chocks 	
CONDITION: Given PPE, a vehicle to be stabilized, and stabilizing materials, the candidate will demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Determine vehicle's orientation and need for stabilization.				
3.	Determine vehicle's construction, condition, and integrity.				
4.	Apply the parking brake before placing chocks (if possible).				
5.	Place chocks to stabilize the vehicle: a. Place chocks on the downhill side of a vehicle on an incline b. Place chocks on both sides of the tires if the ground is level or the direction of the grade is undetermined. Must Pass				
6.	Center chocks snugly and squarely against the tread of each tire.				

First Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Stabilize a vehicle using cribbing.

FFII -5
Revised 01/04/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Stabilize a vehicle using cribbing.
PERFORMANCE OUTCOME: The candidate shall stabilize a vehicle using cribbing. The candidate must pass a minimum of 10 out of 13 steps, including any steps marked as a Must Pass item to successfully complete this skill.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Cribbing • Wheel chocks 	
CONDITIONS: Given PPE, a vehicle to stabilize, and cribbing, the candidate will demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Determine vehicle's orientation and need for stabilization.				
3.	Determine vehicle's construction, condition, and integrity.				
4.	Determine whether to use a four-point or six point support.				
5.	Identify support locations on the vehicle.				
6.	Determine whether the ground under these support locations will support the vehicle's/equipment's weight.				
7.	Position sufficient cribbing material at each support location.				
8.	Construct a crib base appropriate for conditions.				
9.	Add the next layer of cribbing allowing the ends of the cribbing pieces to extend 3 or 4 inches (75 mm to 100 mm) beyond the individual pieces of the base.				
10.	Add additional layers as needed, overlapping the crib corners as described above.				
11.	Use wedges and shims to provide the maximum amount of contact between the crib and the vehicle.				
12.	Repeat the process until at least four cribs are supporting the vehicle. Must Pass				

13.	Evaluate and maintain the integrity of the cribbing.				
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First Test

Total points needed to pass: 10 Total points scored:_____ All must pass items passed: Yes_____ No_____

Second Test

Total points needed to pass: 10 Total points scored:_____ All must pass items passed: Yes_____ No_____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Stabilize a vehicle using lifting jacks.

FFII -6
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Stabilize a vehicle using lifting jacks.
PERFORMANCE OUTCOME: The candidate shall stabilize a vehicle using lifting jacks. The candidate must pass a minimum of 10 out of 13 steps; including any steps marked as a Must Pass item to successfully complete this skill.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Cribbing • Wheel chocks • Lifting jacks 	
CONDITIONS: Given PPE, a vehicle to be stabilized, cribbing and jacks, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Determine vehicle's orientation and need for stabilization.				
3.	Determine vehicle's construction, condition, and integrity.				
4.	Determine whether to use a four-point or six point support.				
5.	Identify support locations on the vehicle.				
6.	Determine whether the ground under these support locations will support the weight of the vehicle and equipment.				
7.	Ensure that the opposite side or end of the object to be lifted is resting on cribbing.				
8.	Select the lifting device to be used.				
9.	Position the jack so that it is directly beneath a solid portion of the vehicle frame, yet can be operated without rescuers needing to lie beneath the vehicle.				
10.	As the vehicle starts to lift, construct at least one box crib or insert at least one step chock in the area of the lifting.				
11.	Once the jack has reached its maximum travel distance and sufficient cribbing is in place, lower the jack until the vehicle is resting firmly on the cribbing. Must Pass				

12.	Retract the jack and add additional cribbing beneath it to raise the vehicle further, if necessary.				
13.	Evaluate and maintain the integrity of the cribbing.				

First Test

Total points needed to pass: 10 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 10 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Stabilize a vehicle using a system of ropes and webbing.

FFII -7
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Stabilize a vehicle using a system of ropes and webbing.
PERFORMANCE OUTCOME: The candidate shall stabilize a vehicle using a system of ropes and webbing. The candidate must pass a minimum of 7 out of 10 steps; including any steps marked as a Must Pass item to successfully complete this skill.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Cribbing • Wheel chocks • Ropes and webbing 	
CONDITIONS: Given PPE, a vehicle to be stabilized, stabilizing materials and ropes and webbing, the candidate will demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Determine vehicle's orientation and need for stabilization.				
3.	Determine vehicle's construction, condition, and integrity.				
4.	Determine whether to use a four-point or six point support.				
5.	Identify support locations on the vehicle.				
6.	Ensure that equipment is rated for the anticipated load plus a safety factor.				
7.	Attach webbing, ropes, or chains to anchor points on the vehicle.				
8.	Secure the webbing, ropes, or chains to anchor points. Must Pass				
9.	Remove slack from the webbing, ropes, or chains.				
10.	Evaluate and maintain the tension of the stabilization equipment used.				

First Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

_____	_____	_____	_____
Proctor (Print & Sign)	Date	Candidate	Date
_____	_____	_____	_____
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Stabilize a side resting vehicle using a buttress tension system.

FFII -8
Revised 01/04/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Stabilize a side resting vehicle using a buttress tension system.
PERFORMANCE OUTCOME: The candidate shall stabilize a side resting vehicle using a buttress tension system. The candidate must pass a minimum of 9 out of 12 steps, including any steps marked as a Must Pass item to successfully complete this skill.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) on side appropriate for skill demonstration • Cribbing • Wheel chocks • Buttress system 	
CONDITIONS: Given PPE, a vehicle to be stabilized, stabilizing materials, and a buttress system, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Determine vehicle's orientation and need for stabilization.				
3.	Determine vehicle's construction, condition, and integrity.				
4.	Determine whether to use a four-point or six point support.				
5.	Identify support locations on the vehicle.				
6.	Determine whether the ground under these support locations will support the weight of the vehicle and equipment.				
7.	Manually stabilize and/or place wedges to control vehicle while setting up buttress system.				
8.	Based on situation, location of patient, type and condition of vehicle, and any obstructions, determine which side of vehicle to place the single jack stand, and which side to place the two adjustable stands if using a 3-point setup.				
9.	With a minimum of two people, adjust and set stands while maintaining situational awareness. NOTE: Monitor equipment throughout the operation and make adjustments as needed.				
10.	Set stand(s) on least stable side of vehicle first, then work on opposite side. Must Pass				

11.	Engage vehicle with tips as high as possible. Attach base strapping as low as possible. Stands should lean at an angle between 50 to 70 degrees				
12.	Once all stands are place, tighten system up. a. Check that straps and tip engagements are tight b. Adjust straps if necessary Must Pass				

First Test

Total points needed to pass: 9 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 9 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Removing a windshield (or other laminated glass).

FFII -9
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Removing a windshield (or other laminated glass).
PERFORMANCE OUTCOME: The candidate shall remove a windshield (or other laminated glass) using one of the methods listed (Proctor will choose the method). The candidate must pass a minimum of 6 out of 8 steps, including any steps marked as a Must Pass item to successfully complete Removing the Windshield Seal, or pass a minimum of 8 out of 11 steps, including any steps marked as a Must Pass item to successfully complete Cutting the Windshield. (Candidate's choice of method)	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Stabilizing equipment ie – cribbing, wheel chocks, buttress system etc • Windshield removal tool • Windshield cutting tools ie – highway haligan, windshield saw, reciprocating saw etc. • Duct tape • Tarp • Generator • Respiratory protection for cutting operations 	
CONDITIONS: Given PPE, a vehicle, and windshield removal tools, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	Removing the Windshield Seal				
1.	Perform scene size-up: <ul style="list-style-type: none"> a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Cover patients with a blanket, tarp or fire resistant material to protect them from glass fragments. Must Pass				
3.	Identify the method to be used to remove the windshield based upon windshield type, windshield condition, and equipment available.				
4.	Place the blade of a commercial windshield removal tool under the windshield seal.				
5.	Hold and stabilize the seal removal tool with one hand, place the other hand on the attached cable and handle and begin to pull toward oneself, ensuring that the blade of the tool remains against the windshield and under the seal at all times.				
6.	Continue until the entire seal has been cut. Upon completion, remove the outer portion of the seal from the windshield				

7.	Push the windshield outward from the interior of the vehicle. Or as an alternative method, place duct tape handles or suction cups onto the outer portion of the windshield and remove.				
8.	Place the glass out of the way of operations per local protocol.				
	Cutting the Windshield				
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Cover patients with a blanket, tarp or fire resistant material to protect them from glass fragments. Must Pass				
3.	Identify the method to be used to remove the windshield based upon windshield type, windshield condition, and equipment available.				
4.	Ensure appropriate respiratory protection for responders and victims is used. Must pass				
5.	Saw operator cuts two side slits in the glass to be removed using reciprocating saw, handsaw, air chisel, or other tool.				
6.	Operator then cuts the lower portion of the window connecting each side cut near the bottom of window.				
7.	Saw operator and other glass-removal team members position themselves on opposite sides of the window.				
8.	Each team member grasps the glass near bottom cut.				
9.	Raise the glass moving bottom outward, using care not to break the glass.				
10.	Remove the glass, pulling down to dislodge from frame and folding back over roof.				
11.	Place the glass out of the way of operations per local protocol.				

Removing the Windshield Seal

First Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

Cutting the Windshield

First Test

Total points needed to pass: 8 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 8 Total points scored: _____ All must pass items passed: Yes _____ No _____

_____	_____	_____	_____
Proctor (Print & Sign)	Date	Candidate	Date
_____	_____	_____	_____

Re-Test Proctor

Date

Re-Test Candidate

Date

Proctor/Candidate Comments:



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Remove a tempered glass side window

FFII -10
Revised 01/04/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Remove a tempered glass side window.
PERFORMANCE OUTCOME: The candidate shall remove a tempered glass side window. The candidate must pass a minimum of 5 out of 7 steps, including any steps marked as a Must Pass item to successfully complete this skill.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Stabilizing equipment ie – cribbing, wheel chocks, buttress system etc • Window punch • Duct tape • Tarp • Generator • Haligan 	
CONDITIONS: Given PPE, a vehicle, and window removal tools, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Select the tool that will be used to break the glass.				
3.	Ensure patients are protected from glass fragments. Must Pass				
4.	Place center punch or other tool in the lower corner of the window.				
5.	Brace the hand holding the center punch with the opposite hand to prevent the rescuer from pushing the hand with the punch through the broken glass. Must Pass				
6.	Break the window with the punch or other tool.				
7.	Clear the remaining glass from the window opening.				

First Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

_____ Proctor (Print & Sign)	_____ Date	_____ Candidate	_____ Date
_____ Re-Test Proctor	_____ Date	_____ Re-Test Candidate	_____ Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Remove a door with spreaders

FFII -11
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Remove a door with spreaders.
PERFORMANCE OUTCOME: The candidate shall remove a door with spreaders. The candidate must pass a minimum of 10 out of 13 steps, including any steps marked as a Must Pass item to successfully complete this skill.	
Note: There are many ways to remove a car door. The steps outlined in this job sheet are meant to be used as a general guide. If one method is not working, students may need to re-evaluate and use another technique. Other techniques may be used by candidates provided the door is removed in a safe and efficient manner.	
EQUIPMENT REQUIRED:	
<ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Stabilizing equipment ie – cribbing, wheel chocks, buttress system etc • Window punch • Duct tape • Tarp • Generator • Haligan • Extrication tools 	
CONDITIONS: Given PPE, a vehicle, and extrication tools, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Remove all necessary glass.				
3.	Peel back the plastic interior finish and peek inside looking for potential hazards, such as airbags or retractors before cutting. Must Pass				
4.	Create a purchase point using any of the various methods used in your area.				
5.	Insert the tips of the spreader slightly above the door lock, at a downward angle. Place the tips in such a position that they push the door outward and toward the ground				
6.	Assign one person to control the door. Use a strap, rope, chain, or webbing to prevent the door from striking anyone				
7.	Open the spreader arms until the door opens. Reposition as necessary to				

	overcome the Nader pin				
8.	Door Control Firefighter: Using strap, rope, chain, or webbing, force the door down and away from patients and rescue personnel.				
9.	Firefighter using the spreader: Insert the spreader slightly above the first hinge. Aim the spreader so the door is being pushed down and away from the vehicle				
10.	Open the spreader until the first hinge fails or can be cut.				
11.	Once the top hinge fails, if the spreader has a large enough spreading distance, and is properly positioned, it may be possible to continue on and break the second hinge without repositioning. If this is not possible, reposition the tool and repeat the spreading process to break the bottom hinge				
12.	If hinges do not fail, the hinges may be cut. Do not cut hinges on cars with cast metal hinges, as these may damage the hydraulic shears				
13.	Place door out of the way of operations per local protocol.				

First Test

Total points needed to pass: 10 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 10 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Remove a roof from an upright vehicle

FFII -12
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Remove a roof from an upright vehicle.
PERFORMANCE OUTCOME: The candidate shall remove a roof from an upright vehicle using one of the methods listed (Proctor will specify method). The candidate must pass a minimum of 5 out of 7 steps, including any steps marked as Must Pass item to successfully complete either Removing the Glass Method, Cutting Across the Roof Method, or Flapping the Roof Method.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Stabilizing equipment ie – cribbing, wheel chocks, buttress system etc • Window punch • Duct tape • Tarp • Generator • Haligan • Extrication tools 	
CONDITIONS: Given PPE, a vehicle, and extrication tools, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
	Removing Glass Method				
1.	Perform scene size-up: <ul style="list-style-type: none"> a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Remove all glass.				
3.	Peel back the plastic interior finish and peek inside looking for potential hazards, such as airbags or retractors before cutting. Must Pass				
4.	Cut the first post at the furthest point from the patient.				
5.	Cut the B and C posts: <ul style="list-style-type: none"> a. Do not cut into seat belt pretensioners b. Do not cut into any side air bag inflation cylinders c. Assign personnel to support the roof while the posts are being cut so the roof will not fall into the passenger compartment. Must Pass				

6.	Cut post closest to the patient last.				
7.	Remove the roof.				
	Cutting Across Roof Method				
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Peel back the plastic interior finish and peek inside looking for potential hazards, such as airbags or retractors before cutting. Must Pass				
3.	Cut the roof supports/door jams just behind the windshield frame.				
4..	Continue the cut across the front of the roof behind the windshield frame.				
5.	Remove the rear window.				
6.	Cut the B and C posts: a. Do not cut into seat belt pretensioners b. Do not cut into any side air bag inflation cylinders c. Assign personnel to support the roof while the posts are being cut so the roof will not fall into the passenger compartment Must Pass				
7.	Once all the posts have been cut, lift the roof clear and set it aside.				
	Flapping the Roof Method				
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Peel back the plastic interior finish and peek inside looking for potential hazards, such as airbags or retractors before cutting. Must Pass				
3.	If flapping the roof rearward: Relief cuts are made in the roofline in front of the B or C posts. If flapping the roof forward: Relief cuts are made in the roofline behind the A post.				
4.	Cut seat belts and appropriate posts.				
5.	Use a pike pole or other long object to push the sheet metal down at the bending point and to push the roof up.				
6.	Flap the roof towards the front or rear of the vehicle as applicable.				
7.	Flapped roofs should be secured with ropes, chains, straps, or other appropriate materials.				

Removing Glass Method

First Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

Second Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

Cutting Across Roof Method

First Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

Second Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

Flapping the Roof Method

First Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

Second Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

_____	_____	_____	_____
Proctor (Print & Sign)	Date	Candidate	Date
_____	_____	_____	_____
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Remove a roof from a vehicle on its side

FFII -13
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Remove a roof from a vehicle on its side.
PERFORMANCE OUTCOME: The candidate shall remove a roof from a vehicle on its side. The candidate must pass a minimum of 4 out 5 steps including any steps marked as a Must Pass item to successfully complete Partial Removal or pass a minimum of 5 out of 6 steps, including any steps marked as a Must Pass item to successfully complete Full Removal.	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Stabilizing equipment ie – cribbing, wheel chocks, buttress system etc • Window punch • Duct tape • Tarp • Generator • Haligan • Extrication tools 	
CONDITIONS: Given PPE, a vehicle, and extrication tools, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Peel back the plastic interior finish and peek inside looking for potential hazards, such as airbags or retractors before cutting. Must Pass				
3.	Ensure that the vehicle is stabilized appropriately and monitor stability throughout operation.				
4.	Cut the roof posts that are easily accessible. When cutting the B and C posts: a. Do not cut into seat belt pretensioners b. Do not cut into any side air bag inflation cylinders c. Assign personnel to support the roof while the posts are being cut. Must Pass				
	Partial Removal				

5.	Push or pull the roof down to provide access to the passenger compartment. Pad any rough edges.				
	Full Removal				
5.	If desired, the roof can be removed entirely by cutting the remaining posts. Again, after the cuts are complete, cover any rough edges. When cutting the B and C posts: a. Do not cut into seat belt pretensioners b. Do not cut into any side air bag inflation cylinders Must Pass				
6.	Once all the posts have been cut, lift the roof clear and set it aside.				

Partial Removal

First Test

Total points needed to pass: 4 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 4 Total points scored: _____ All must pass items passed: Yes _____ No _____

Full Removal

First Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.4.1, 6.4.2 Roll the dashboard

FFII -14
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.4.1, 6.4.2 NFPA 1001, 2013 Edition	TASK: Roll the dashboard.
PERFORMANCE OUTCOME: The candidate shall roll the dashboard. The candidate must pass a minimum of 6 out of 8 steps, including any steps marked as a Must Pass item to successfully complete this skill	
EQUIPMENT REQUIRED: <ul style="list-style-type: none"> • Passenger dummies • PPE • Safety goggles • Wrecked automobile(s) appropriate for skill demonstration • Stabilizing equipment ie – cribbing, wheel chocks, buttress system etc • Window punch • Duct tape • Tarp • Generator • Haligan • Extrication tools 	
CONDITIONS: Given PPE, a vehicle, and extrication tools, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Perform scene size-up: a. Hazards are identified b. Protective barrier is established Must Pass				
2.	Peel back the plastic interior finish and peek inside looking for potential hazards such as air bags and retractors before cutting. Must Pass				
3.	Remove the front door.				
4.	Make relief cuts behind the strut mounts to eliminate movement of the front end of the vehicle during this operation.				
5.	Cut the upper portion of the A post.				
6.	Cut the bottom portion of the A post.				
7.	Position jacking or ram device between base of the B post and to an area just above the top hinge on the A post.				
8.	Operate the jacking or ram device to move the dashboard.				

First Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

_____	_____	_____	_____
Proctor (Print & Sign)	Date	Candidate	Date
_____	_____	_____	_____
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.5.5 Service test fire hose.

FFII -15
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.5.5 NFPA 1001, 2013 Edition		TASK: Service test fire hose.			
PERFORMANCE OUTCOME: The candidate shall service test fire hose. The candidate must pass a minimum of 21 out of 29 steps, including any steps marked as a Must Pass item to successfully complete this skill.					
EQUIPMENT REQUIRED:					
<ul style="list-style-type: none"> <li style="width: 50%;">• Hose sections <li style="width: 50%;">• Chalk or pencil <li style="width: 50%;">• Spanner wrench <li style="width: 50%;">• Stopwatch <li style="width: 50%;">• Rope, hose rope tool, or hose strap <li style="width: 50%;">• Apparatus <li style="width: 50%;">• Test gate valve <li style="width: 50%;">• Water supply 					
CONDITIONS: Given hose, hose tester (or truck) and appropriate tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Connect a number of hose sections (check the gaskets before connecting) into test lengths of no more than 300 feet (100 m) each.				
2.	Use a spanner to tighten the connections between the sections. Must Pass				
3.	Connect an open test gate valve to each discharge valve.				
4.	Use a spanner to tighten each connection. Must Pass				
5.	Connect a test length to each test gate valve.				
6.	Use a spanner to tighten each connection. Must Pass				
7.	Tie a rope, hose rope tool, or hose strap to each test length of hose 10 to 15 inches (250 mm to 375 mm) from the test gate valve connections.				
8.	Secure the other end to the discharge pipe or other nearby anchor.				
9.	Attach a shutoff nozzle (or any device that permits water and air to drain from the hose) to the open end of each test length.				
10.	Fill each hoseline with water with a pump pressure of 50 psi (350 kPa) or to hydrant pressure.				
11.	Open the nozzles as the hoselines are filling.				
12.	Hold nozzles above the level of the pump discharge to permit all the air in the hose to discharge.				
13.	Discharge the water away from the test area.				
14.	Close the nozzles after all air has been purged from each test length.				
15.	Make a chalk or pencil mark on the hose jackets against each coupling.				

16.	Check that all hose is free of kinks and twists and that no couplings are leaking. Any length found to be leaking from BEHIND the coupling should be taken out of service and repaired before being tested. Must Pass				
17.	Retighten any couplings that are leaking at the connections. If the leak cannot be stopped by tightening the couplings, depressurize, disconnect the couplings, replace the gasket, and start over at Step 10.				
18.	Close each hose test gate valve.				
19.	Increase the pump pressure to the required test pressure given in NFPA 1962. Must Pass				
20.	Closely monitor the connections for leakage as the pressure increases.				
21.	Maintain the test pressure for the time specified in your departmental SOP.				
22.	Inspect all couplings to check for leakage (weeping) at the point of attachment.				
23.	Slowly reduce the pump pressure after 3 minutes.				
24.	Close each discharge valve.				
25.	Disengage the pump.				
26.	Open each nozzle slowly to bleed off pressure in the test lengths.				
27.	Break all hose connections and drain water from the test area.				
28.	Observe marks placed on the hose at the couplings. If a coupling has moved during the test, tag the hose section for recoupling. Tag all hose that has leaked or failed in any other way. Must Pass				
29.	Record the test results for each section of hose.				

First Test

Total points needed to pass: 21 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 21 Total points scored: _____ All must pass items passed: Yes _____ No _____

_____ Proctor (Print & Sign)	_____ Date	_____ Candidate	_____ Date
_____ Re-Test Proctor	_____ Date	_____ Re-Test Candidate	_____ Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.3.1 Place a foam line in service — In-line eductor.

FFII -16
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.3.1 NFPA 1001, 2013 Edition	TASK: Place a foam line in service.				
PERFORMANCE OUTCOME: The candidate shall place a foam line in service. The candidate must pass a minimum of 9 out of 12 steps, including any steps marked as a Must Pass item to successfully complete this skill.					
EQUIPMENT REQUIRED:					
<ul style="list-style-type: none"> • Full protective clothing including SCBA • Foam eductor • Two buckets of foam concentrate 		<ul style="list-style-type: none"> • One pumper • Hose and nozzle compatible with eductor • Water supply 			
CONDITIONS: Given foam concentrate, eductor, hose a pumper and appropriate tools the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Confirm order with officer to place line in service.				
2.	Select the proper foam concentrate for the burning fuel involved.				
3.	Place the foam concentrate at the eductor.				
4.	Do not begin until you are sure you have enough foam.				
5.	Check the eductor and nozzle for hydraulic compatibility (rated for the same flow).				
6.	Adjust the eductor metering valve to the same percentage rating as that listed on the foam concentrate container. Must Pass				
7.	Attach the eductor to a hose capable of efficiently flowing the rated capacity of the eductor and the nozzle. At least 50 ft (15 m) and no more than 200 ft (60m) from the nozzle.				
8.	Attach the attack hoseline and desired nozzle to the discharge end of the eductor. Avoid kinks in the hose.				
9.	Place the eductor suction hose into the foam concentrate.				
10.	Open nozzle fully.				
11.	Increase the water-supply pressure to that required for the eductor. Be sure to consult the manufacturer's recommendations for the specific eductor.				
12.	Report to officer completion of assigned task.				

First Test

Total points needed to pass: 9 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 9 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)

Date

Candidate

Date

Re-Test Proctor

Date

Re-Test Candidate

Date

Proctor/Candidate Comments:



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.3.1 Extinguish an ignitable liquid fire.

FFII -17
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.3.1 NFPA 1001, 2013 Edition	TASK: Student will apply foam to a Class B fire and extinguish.				
<p>PERFORMANCE OUTCOME: The candidate shall apply foam to a Class B fire and extinguish. The candidate must pass a minimum of 7 out of 9 steps, including any steps marked as a Must Pass item to successfully complete either the Rain Down, Bank Down or Roll On Method (Instructor's choice of method).</p> <p>Proctor may give students a common hydrocarbon liquid or polar solvent. Students should be prepared to select the correct foam type and set or request the correct foam percentage. Inform each firefighter of their position and tasks to perform. A safety officer should check each student's gear before you enter the danger zone.</p> <p>Ensure firefighter safety at all times during this training evolution. Before proceeding with live fire training evolutions, read and adhere to NFPA 1403[®], <i>Standard on Live Fire Training Evolutions</i>. Have students repeat this exercise, rotating the hoseline duties so that each student has a chance to perform on the nozzle.</p>					
<p>EQUIPMENT REQUIRED:</p> <ul style="list-style-type: none"> • Full protective clothing including SCBA for all firefighters • Class B fire prop (min. 100 square feet [30 m²] or larger) • Hand lines appropriate for the size of prop • Accountability system • Attack line supplied by a separate water source • Back-up line supplied by a separate water source • Aspirating nozzles and/or attachments • Handheld radios. 					
CONDITIONS: Given PPE, SCBA, a class B fire and appropriate tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Confirm order with officer to extinguish fire.				
2.	Size up incident scene for hazards. a. Fire conditions b. Type of fuel c. Wind conditions d. Escape route Must Pass				
3.	Verify foam type and concentration are appropriate for fuel and fire conditions.				
4.	Verify attack line is functioning and ready for attack, by bleeding air from the line and checking patterns. Must Pass				
5.	Extend hoseline to point of fire attack. a. Upwind and uphill b. Able to apply stream as needed				
6.	Extinguish fire by applying foam solution as directed. (Proctor is to choose one method) a. Rain down method b. Bank down method c. Roll on method				

7.	Rain-Down Method a. Direct foam stream into air above fire or spill so that foam floats gently down onto surface of fuel b. Maintain stream as foam spreads across surface of fuel c. For small fires – sweep stream gently back and forth d. For large fires – direct stream to one location and allow foam to float out from that point e. Apply foam until it spreads across entire surface of the fuel and extinguishes fire Must Pass				
7.	Bank-Down Method a. Direct foam stream onto nearby elevated object; allow foam to run down onto surface of fuel b. Maintain stream as foam spreads across surface of fuel c. Apply foam until it spreads across entire surface of fuel and extinguishes fire Must Pass				
7.	Roll-On Method a. Direct foam stream on the ground near front edge of fire so that foam rolls across surface of fuel b. Maintain stream as foam rolls across surface of fuel c. Apply foam until it spreads across entire surface of fuel and extinguishes fire Must Pass				
8.	Maintain situational awareness.				
9.	Report to officer completion of assigned task.				

Rain-Down

First Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Bank-Down

First Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Roll-On

First Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

_____	_____	_____	_____
Proctor (Print & Sign)	Date	Candidate	Date
_____	_____	_____	_____
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.1.2, 6.2.2, 6.3.2 Establish Incident Command and coordinate interior attack of a structure fire.

FFII -18

Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.1.2, 6.2.2, 6.3.2 NFPA 1001, 2013 Edition	TASK: Establish Incident Command and coordinate interior attack of a structure fire.				
<p>PERFORMANCE OUTCOME: The candidate shall Establish Incident Command and coordinate interior attack of a structure fire. The candidate must pass a minimum of 7 out of 9 steps, including any steps marked as a Must Pass item to successfully complete this skill.</p> <p>Provide students with a basic scenario that involves a fire in a residential structure. The student will need to assume command, coordinate tasks, and maintain command and control of incident until transfer of command is requested by a higher ranking member of the department (instructor).</p> <p>Ensure firefighter safety at all times during this training evolution. Before proceeding with live fire training evolutions, read and adhere to NFPA 1403[®], <i>Standard on Live Fire Training Evolutions</i>. Have students repeat this exercise, rotating the hose line duties so that each student has a chance to perform on the nozzle.</p>					
<p>EQUIPMENT REQUIRED:</p> <ul style="list-style-type: none"> • Full protective clothing including SCBA for all firefighters • Class A live fire building • Hand lines • Portable radios • Forcible entry tools • Ventilation tools and equipment • Rescue and lighting equipment • Salvage and overhaul tools and equipment • Accountability system 					
CONDITIONS: Given PPE, SCBA and appropriate tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Size up incident scene on arrival. a. Fire conditions b. Type of occupancy c. Hazards d. Rescue potential				
2.	Transmit initial report over radio. a. Situation found b. Actions to be taken/assignments made c. Command status d. Resources needed Must Pass				
3.	Establish Incident Command. a. Place and name of Command Must Pass				
4.	Identify incident objectives and strategies. a. Forcible entry needs (if applicable) b. Type of fire attack based on fire location c. Search and rescue (if applicable) d. Ventilation				

5.	Assign available resources to tasks. a. RIT assigned if required b. Verify understanding of assignments				
6.	Request additional resources as required.				
7.	Monitor progress of assignments. a. Firefighter accountability b. Monitor communications c. Verify completion of incident objective and strategies d. Evaluate incident action plan				
8.	Maintain situational awareness of incident. a. Evaluate fire and structural conditions. b. Evaluate physical condition of personnel				
9.	Provide briefing to senior officer that is assuming Command. (to transfer command). a. Current incident situation b. Incident action plan c. Accountability status d. Potential hazards e. Additional resources needed, requested, or en route				

First Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.3.3 Control a pressurized flammable gas container fire.

FFII -19
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.3.3 NFPA 1001, 2013 Edition	TASK: Control a pressurized flammable gas container fire.				
<p>PERFORMANCE OUTCOME: The candidate shall control a pressurized flammable gas container fire. The candidate must pass a minimum of 7 out of 9 steps; including any steps marked as a Must Pass item to successfully complete this skill.</p> <p>Ensure firefighter safety at all times during this training evolution. Before proceeding with live fire training evolutions, read and adhere to NFPA 1403®, <i>Standard on Live Fire Training Evolutions</i>. Have students repeat this exercise, rotating the hose line duties so that each student has a chance to perform on the nozzle.</p>					
<p>EQUIPMENT REQUIRED:</p> <ul style="list-style-type: none"> • Full protective clothing including SCBA for all firefighters • Flammable gas cylinder fire prop set up and monitored according to NFPA 1403®. The NFPA® does not indicate the minimum size or number of fires involving this type of fire • Adequate hand lines to achieve all objectives • Attack lines supplied by a separate water source • Back-up line supplied by a separate water source • Handheld radios. 					
<p>CONDITIONS: Given PPE and SCBA, a flammable propane prop and appropriate tools, the candidate shall demonstrate the ability to:</p>					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Confirm order with officer to extinguish fire.				
2.	Size up incident scene for hazards. <ol style="list-style-type: none"> a. Fire conditions b. Type of fuel c. Integrity of container d. Wind conditions e. Escape route and safe haven Must Pass				
3.	Deploy handlines: <ol style="list-style-type: none"> a. Bleed air from hoselines and check patterns b. Ensure adequate hoseline to reach container Must Pass				
4.	Cool cylinder or storage tank. <ol style="list-style-type: none"> a. Apply straight stream to container b. Assess cylinder integrity and any changing conditions 				
5.	Extend hoselines to isolate control valve. <ol style="list-style-type: none"> a. Approach upwind and uphill b. Push flame away from valve with fog stream (30 degree pattern) c. If unable to push flame away from valve, withdraw to safe location, and continue to cool cylinder Must Pass				

6.	Maintain situational awareness.				
7.	Close control valve. a. Shut valve completely b. Report to officer that control valve is closed Must Pass				
8.	Cool container from safe distance. a. Withdraw hose lines (backing away) b. Apply straight stream to container				
9.	Report to officer completion of assigned task.				

First Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 7 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.3.4 Protect evidence of fire cause and origin.

FFII -20
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.3.4 NFPA 1001, 2013 Edition	TASK: Protect evidence of fire cause and origin.				
<p>PERFORMANCE OUTCOME: The candidate shall protect evidence of fire cause and origin. The candidate must obtain 100 % to successfully complete this skill.</p> <p>Provide students with a scenario that provides information about the nature of the evidence. Inform students that they and other firefighters are performing overhaul tasks in a structure fire when they notice evidence of fire cause. Students must identify and protect this potential evidence from further damage so that a trained investigator can determine its value.</p>					
<p>EQUIPMENT REQUIRED:</p> <ul style="list-style-type: none"> • Paper and pencil or pen • Cardboard boxes • Chain of Custody Form • Items that may indicate fire cause (both intentional and non intentional evidence) • Camera • Plastic sheeting 					
CONDITIONS: Given appropriate tools and scenario the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Protect potential evidence. a. Identify area of origin b. Avoid touching, disturbing, or tramping on evidence c. Avoid using excessive water during extinguishment once fire is under control and evidence has been identified d. Leave evidence in place unless it must be moved to preserve it				
2.	Preserve evidence as necessary. a. Move evidence only as necessary to preserve it b. Provide security for the evidence until an investigator is available				
3.	Move evidence as necessary. a. Avoid damage to evidence b. Provide security for the evidence until an investigator is available				
4.	Record information about evidence. a. Document information about location and appearance of evidence if it must be moved or cannot be preserved b. Document location evidence was moved to and the appearance of the location it was moved from c. Initiate chain of custody record if evidence is moved				
5.	Provide evidence and records to investigator before leaving incident site.				

First Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

Second Test

Total points needed to pass: 5 Total points scored:_____ All must pass items passed: Yes_____ No_____

_____	_____	_____	_____
Proctor (Print & Sign)	Date	Candidate	Date
_____	_____	_____	_____
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.5.1 Conduct a fire safety survey in an occupied structure.

FFII -21
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.5.1 NFPA 1001, 2013 Edition		TASK: Conduct a fire safety survey in an occupied structure.			
PERFORMANCE OUTCOME: The candidate shall conduct a fire safety survey in an occupied structure. The candidate must pass a minimum of 6 out of 8 steps to successfully complete this skill.					
EQUIPMENT REQUIRED:					
<ul style="list-style-type: none"> • Fire prevention and safety literature • Structure to use for survey • Clipboard/paper, writing implement 					
CONDITIONS: Given fire prevention literature and a structure the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Gather equipment and informational materials required to conduct the survey.				
2.	Contact the resident. <ul style="list-style-type: none"> a. Approach residence on sidewalk or entryway b. Respect all notices and signs such as 'No Soliciting' c. Avoid dangerous situations such as possible dog bites 				
3.	Explain the purpose and benefits of the survey to the resident. <ul style="list-style-type: none"> a. Emphasis on voluntary nature of survey b. Explain reason for survey 				
4.	Conduct survey of the residence. <ul style="list-style-type: none"> a. Survey attic, utility rooms, storage areas, kitchen, living-room, garage, and basement b. Take notes of hazards 				
5.	Identify fire hazards and recommend appropriate solutions to the resident. <ul style="list-style-type: none"> a. Explain the nature of the hazard b. Explain solution(s) to the hazard c. Correct the hazard immediately, if possible d. Mount smoke alarms, if needed 				
6.	Discuss general fire safety information with the resident. <ul style="list-style-type: none"> a. Address home escape planning, maintenance of smoke alarms, storage of flammable and toxic liquids, fire-safe cooking procedures, and residential sprinkler systems (if present) b. Provide printed fire safety information 				
7.	Conclude survey. <ul style="list-style-type: none"> a. Thank resident for cooperation b. Review any issues that require follow-up by the department 				
8.	Record information on the survey in appropriate department database.				

First Test

Total points needed to pass: 6 Total points scored:_____ All must pass items passed: Yes_____ No_____

Second Test

Total points needed to pass: 6 Total points scored:_____ All must pass items passed: Yes_____ No_____

_____	_____	_____	_____
Proctor (Print & Sign)	Date	Candidate	Date
_____	_____	_____	_____
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.5.2 Make a fire and safety presentation.

FFII -22
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.5.2 NFPA 1001, 2013 Edition	TASK: Make a fire and safety presentation.				
PERFORMANCE OUTCOME: The candidate shall make a fire and safety presentation. The candidate must pass a minimum of 5 out of 7 steps to successfully complete this skill.					
EQUIPMENT REQUIRED:					
<ul style="list-style-type: none"> • Lesson outline for presentation • Appropriate equipment and materials for presentation 					
CONDITIONS: Given a lesson outline and appropriate tools and equipment, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Determine the audience and fire or life safety topic to be taught. Topic is appropriate for the audience				
2.	Select location, date, and time for the presentation.				
3.	Review lesson outline. Double check that all necessary equipment and materials are available				
4.	Notify the group or audience of the presentation details. Notification reaches audience or group prior to the date of the presentation				
5.	Conduct the presentation according to the lesson outline. <ul style="list-style-type: none"> a. Educational methods used are developmentally appropriate b. All steps in outline are followed c. Questions are answered d. Participants are engaged by the presentation 				
6.	Return equipment and materials according to department policy.				
7.	Record information about presentation in appropriate department database.				

First Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 5 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)

Date

Candidate

Date

Re-Test Proctor

Date

Re-Test Candidate

Date

Proctor/Candidate Comments:



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.5.2 Conduct a fire station tour.

FFII -23
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.5.2 NFPA 1001, 2013 Edition	TASK: Conduct a fire station tour.				
PERFORMANCE OUTCOME: The candidate shall conduct a fire station tour. The candidate must pass a minimum of 6 out of 8 steps to successfully complete this skill.					
EQUIPMENT REQUIRED:					
<ul style="list-style-type: none"> • Written materials and/or handouts 					
CONDITIONS: Given appropriate tools and equipment, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Notify the group point of contact of the date and time of tour.				
2.	Determine characteristics of the group touring the station. <ul style="list-style-type: none"> a. Age of group b. Developmental characteristics c. Number of visitors d. Purpose of visit 				
3.	Select appropriate fire safety message(s) to be presented during the tour. Messages appropriate for the group				
4.	Select written materials, handouts, etc. to be distributed during the tour. Information supports the message(s) from Step 3				
5.	Reconfirm the date and time of the tour with the group point of contact. <ul style="list-style-type: none"> a. Contact at least one shift prior to visit b. Inform officer and crew members about tour 				
6.	Inspect station in preparation for the tour. <ul style="list-style-type: none"> a. Remove any safety hazards b. Clean station and apparatus 				
7.	Welcome the group to the station. <ul style="list-style-type: none"> a. Introduce yourself b. Give basic department background and introduce on-duty station personnel c. Inform group of tour rules 				
8.	Provide time at the end of the tour for questions.				

First Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

_____ Proctor (Print & Sign)	_____ Date	_____ Candidate	_____ Date
_____ Re-Test Proctor	_____ Date	_____ Re-Test Candidate	_____ Date

Proctor/Candidate Comments: _____



FIREFIGHTER II

NFPA 1001, 2013 Edition

6.5.3 Prepare a preincident survey

FFII -24
Revised 04/01/2016

Candidate: _____

Date: _____

Student#: _____

STANDARD: 6.5.3 NFPA 1001, 2013 Edition	TASK: Prepare a preincident survey.				
PERFORMANCE OUTCOME: The candidate shall prepare a preincident survey. The candidate must pass a minimum of 6 out of 8 steps to successfully complete this skill.					
EQUIPMENT REQUIRED:					
<ul style="list-style-type: none"> • Coveralls for crawling into attics and confined spaces • Hard hat • Steel-toed shoes • Eye protection • Gloves • Copy of fire code and inspection manuals • Building or structure from which to prepare survey • Clipboard and inspection forms • Pencils and paper for preparing sketches • 50-foot (15 m) tape measure • Flashlight • Camera 					
CONDITIONS: Given appropriate tools and a building to survey, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Contact the business owner or manager to gain permission to conduct the survey a. Emergency contact information b. Correct address				
2.	Record initial observations of the outside of the building. a. Number and location of fire hydrants, fire department connections, fire alarm boxes, etc. b. Type of building construction and materials c. Types of exposures d. Access and egress from the site e. Occupancy of building f. Any construction or environmental features which could negatively impact fire suppression				
3.	Prepare a sketch of the building, streets, hydrants, etc.				
4.	Survey the interior of the building beginning on the lowest floor or roof.				

5.	Record any features or conditions related to life safety and fire suppression. a. Location of fire protection systems, alarm panel, control valves, standpipes, etc. b. Location of exit stairwells, corridors, doors, etc. c. Hazardous operations, equipment, or materials d. Electrical control panels e. Life safety risks f. Roof access g. Potential ventilation openings h. Elevators i. High value content or merchandise j. Potential fuel loads k. Any other potential hazards present				
6.	Draw floor plan of building to include all pertinent information from Step 5.				
7.	Discuss results of survey with owner/manager. a. Thank manager for allowing fire department to conduct survey b. Offer to provide a copy of the preincident plan c. Comment on conditions found d. Answer any questions				
8.	Disseminate completed preincident plan to other companies and stations according to local protocols.				

First Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

Second Test

Total points needed to pass: 6 Total points scored: _____ All must pass items passed: Yes _____ No _____

Proctor (Print & Sign)	Date	Candidate	Date
Re-Test Proctor	Date	Re-Test Candidate	Date

Proctor/Candidate Comments: _____
