Amazing U Early Learning Center Enrollment Packet

Welcome to Amazing U Early Learning Center! To provide you and your family with the best services, we need the following information at enrollment:

- Enrollment form with Copies of Photo ID
- Service Agreement
- Center Policies

1

- Pick-up Authorization
- Discipline Policy
- Medical Information and Consent to Medical Care
- Immunization Form
- \$200.00 Non-refundable registration fee for Preschool

You can find us on the web at: www.amazingu.info

Thank you so much for your interest in Amazing U Early Learning Center. We look forward to serving you and your family soon!

Sincerely,

Tara Gregory, Director Amazing U Early Learning Center 1061 Lantrip Road Sherwood, AR 72120 tgregory0612@gmail.com (501) 833-2277 Telephone

Enrollment Form

te Entered Care:	Birthdate:			
dress:	, City:	ST	Zip	
nail:	Phone			
Allergy Alert: Does your c	hild have allergies? Yes	No To I	What?	
Parent(s) or Guardian(s) Name:	Contact Information:	Relationsh	ip:	
Phone				
Name/Nickname of child: Name/Nickname of child:		Se	ex	Age
Name/Nickname of child: We always try to contact	t parents first. However, we are <u>i</u>	Se	x e an em	Age
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CHECKLIST

- 1. Registration Fee
- 2. Age appropriate items
- 3. Shot record
- 4. Enrollment packet
- 5. ACH form
- 6. Write child's name on all items

Age Appropriate Items Needed for Classroom

2.5 to 3 years

Pull-ups (with tape on side that can be undone for potty training) underwear, wipes and diaper cream
(3) pairs of weather appropriate clothing, blanket, fitted crib sheet and water bottle. (blanket, fitted crib sheet and water bottle will be sent home daily to wash due to the pandemic.)

3 years and up

(2) pairs of weather appropriate clothing, underwear, socks blanket, fitted crib sheet and water bottle. (blanket, fitted crib sheet and water bottle will be sent home daily to wash due to the pandemic.)

Child's name must be on all items above. Thank you.

3

Service Agreement

Name:		Date enrolled:	
-	Please print		
Age:	Phone:	Email	
(Mom)		(Dad)	

I, ______hereby enroll and agree to pay for my child's schedule and programs as listed below. I understand that I am reserving this space for my child, I agree to pay the fees set forth below for that space and understand that I will **NOT** receive a refund when my child misses a day (i.e. for illness, vacation, etc.).

I understand that this agreement incorporates, and is subject to, the policies and procedures of Amazing U Early Learning Center, including all terms and conditions outlined in the Payment Policy and the Parent Handbook.

Classroom: (Circle)			Preschool		
Schedule:	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival					
Departure					

Programs/Fees:	Cost:
Registration Fee	\$200.00 (NON-REFUNDABLE)
Educational Program	
• Ages 2.5 to 5 years	\$165.00 per week
Other Services	

Parent/Guardian Signature: _____Date: _____

Center Policies

Payment- Payments are set up on Automatic Draft (ACH). Payments can be set up weekly Semi-monthly or monthly.

Please circle one: Semi Monthly (15th and Last day of Month) Monthly (1st of Month)

Please provide a blank check to set up payments.

Returned Checks- There will be a \$50.00 penalty for returned checks and a \$20.00 late fee added to your account.

Late Pick-up Fees- There is a late fee of \$5.00 per child per minute you are late. This is due if your child is picked up after closing time. The late fee charge is due to the worker that are caring for your child(ren) at the time of pick-up. The fee must be paid before your child(ren) is/are allowed to resume attendance.

Withdrawing from Center- A two-week written notice is required for all withdrawals, or 2 weeks full tuition is due.

Enrollment Fee- Registration fee of \$200.00 for Preschool due at time of enrollment. This fee is non-refundable.

<u>Illness-</u> Full tuition is due for absence due to illness. There will be NO interruption of payment for illness, scheduled or emergency closings or absence from the center. The center must be notified in the event your child is in contact and/or contracts a contagious illness. Alternative arrangements for child-care must be made until the danger to other children has passed.

Parent Handbook

I, _______hereby state I have received and read the Amazing U ELC parent handbook

and fully understand the contents thereof.

P	arent	or	Guard	ian
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Parent or Guardian

Date

Date

PLEASE NOTIFY THE CENTER WHEN YOUR CHILD WILL BE ABSENT.

FULL TUITION IS DUE FOR SCHEDULED CLOSINGS. Please see Parent Handbook for all closings. Rates have been calculated to accommodate these closings.

Please initial here that you have received a copy of the parent handbook and closings for AUELC:

Legal Fees- All legal & collection fees incurred in the collection of unpaid tuition is the responsibility of you, the client.

Parent/Guardian Signature:	Date
Teacher of AUELC Signature:	Date
AUELC Owner or Director:	Date

Pick-up Authorization Form

The following people are authorized to pick up your child from the center in non-emergency situations - anyone other than the listed people must be called in to the office to make us aware. Everyone will be asked to provide a photo ID.

MEDICATIONS

All medications MUST be labeled with the child's name and date. Medication Log must be filled out by parent/guardian with signature and date, dosage, and time to be given daily. Prescription drugs and other medications required by the child must be in the original container and clearly marked with the child's name and dosage schedule. By signing below, you understand the above statement and allow an AUELC staff member to administer daily ONLY the medications logged-in.

Parent/Guardian Signature:

AUELC Owner/Director Signature:

AMAZING U EARLY LEARNING CENTER DISCIPLINE POLICY

Discipline

Time-Out

Time out can only be used for children two-year old and up. The time limit for a child in time out must be no more than the child's age in minutes. If a child is two years-old they can only be made to sit in timeout for no more than two minutes. Children under the age of two can use independent play to be separated from problem areas. The child must be given a toy or an activity while in independent play.

Progressive Classroom Discipline

Discipline techniques are examples to be used with children and are not the "end all" of discipline possibilities. There are exceptional situations for everyone. This is to give everyone the same information base to build from. Consequences should fit the severity of the behavior.

The following steps and techniques will accomplish this goal:

- 1. **Ignoring** To be utilized as a teaching tool to help children learn to solve their own problems when a small situation between classmates presents. This technique means that the teacher notices that the situation is present, they are close by, unobtrusively listening and observing, ready to intervene with distraction, redirection or more, should the situation call for it. Ignoring as a behavior technique does not mean we not listening or supervising.
- 2. **Distraction** The teacher changes the subject content or the activity to a more appropriate subject or activity.
- 3. **Redirection** Teacher redirects or addresses unacceptable choices of behavior and asks for acceptable ones.
- 4. **Time Out** The teacher goes to the child and asks them (in a quiet voice tone) to be separate from the group to a designated quiet area to allow for refocusing themselves so that they can then return to the normal functions of the class. This refocusing period of time will not be more minutes than the child's year of age (i.e. 7 years old would not be more than 7 minutes, etc.). Before a child rejoins the group, Teachers are expected to talk with them to clarify the need for the refocusing time and ask the child what different choice they could have made that would have avoided the time out.
- 5. Notes to Parents Most choices of misbehaviors are in a range we call normal behaviors and can be managed by above steps and would not result in a note to a parent about "Normal Childhood Behavior." If a pattern of these behaviors continues or if a behavior choice is out of bounds of the expected or tolerated choices of preschoolers a note can be sent home to the parents by the teacher.
- 6. **Daily Folders** In the event there is behavior/biting issue(s) we will communicate daily with parents, to make them aware of current classroom situations, behaviors, etc. We use this technique so we may be in unity with one another and be a positive reinforcement both at school and home. A meeting for a plan of action will be set up and implemented to benefit the child, their families and the staff.
- 7. **The Director** (or other management staff) If a child's behavior choices results in a risk to the safety of the environment, is part of an ongoing pattern of behavior, or is seriously out of bounds they will be sent to the Director for a consult. This meeting will either result in a note home from the Director or a phone call to the parent with the child present. An additional conference with parents may be requested without the child present.

WE DO

Communicate to children using positive statements.

Communicate with children on their level.

Talk with children in a calm, quiet manner.

Have the child apologize for their behavior. Forgiveness feels good. ③ Using big voices with each other helps them to improve social and emotional skills that will become a part of their adult life.

Example:

Child 1: It hurts me when you hit me

Child 2: I apologize for hitting you.

Child 1: Okay.

Child 2: Please forgive me.

Child 1: Okay

Explain unacceptable behavior to children.

Give attention to children for positive behavior.

Praise and encourage the children.

Reason with and set limits for the children.

Apply rules consistently.

Model appropriate behavior.

Set up the classroom environment to prevent problems.

Use storybooks, skits and puppets to work through common conflicts.

A safe environment is a "must" for the operation of any quality child-care center. The goal for Discipline in Amazing U ELC program is to maintain a safe environment by redirecting children's choices of behaviors to socially acceptable choices while maintaining their personal dignity and self-esteem so they can be positive, contributing members of society.

If a child's behavior consistently endangers the safety of the children around him/her, or the program of Amazing U ELC then the Director has the right, to terminate child-care services for that particular child.

My signature below indicates that I have received a copy of the discipline policy, it has been reviewed with me, and I have read and understand this policy.

Signature _____ Date _____

Name of child ______

Release and Request

Child's Name (please print):

Phone:

My signature below gives permission for the following:

In an emergency Amazing U, Early Learning Center has my permission to call an ambulance or to take my child to any available physician or hospital at my expense and to obtain medical treatment for my child. In most emergencies, the child is transported to nearest hospital and seen by the doctor on call. (Parents are always notified as soon as possible).

My child may be given sunscreen, skin so soft, anti-itch spray, anti-bacterial first aid cream and diaper ointment, as needed. Syrup of Ipecac may be administered if deemed necessary by the poison control operator. (All medications must be current and require permission slips for each medication).

I,_______, hereby give permission that my child, _______, may be given emergency treatment to include First Aid and/or CPR by a qualified child care staff member at Amazing U Early Learning Center. I further authorize and consent medical, surgical, and hospital care, treatment and procedures to be performed for my child by my child's regular physician, or when that physician cannot be reached, by a licensed physician or hospital, when deemed immediately necessary or advisable by a physician to safeguard my child's health and I cannot be contacted. I waive my right of informed consent for such treatment.

I also give my permission for my child to be transported by personal vehicle, ambulance or aid car to an emergency center for treatment.

Emergency Phone Numbers: (Where Parent/Guardian can be reached, listed in order)

1. Number:	Location:	Ask for:
2. Number:	Location:	Ask for:
3. Number:	Location:	Ask for:
4. Number:	Location:	Ask for:
5. Number:	Location:	Ask for:

Signature of Parent/Guardian

Date

Print Name

Medical Information

Name of Child:		
Date Entered Care:	Birthdate:	
Address:	, City:ST	Zip
Medical Information: Medical Provider:		
Address:	Phor	ne
Child's Dentist: Address:	Pho	one
Disabilities: Does your child If yes, please describe:	have any diagnosed disabilities? (please circle)	Yes No
Does your child have a plan of If yes, please describe	f treatment for their disabilities? (please circle)**	Yes No
If your child	has a plan for an allergy or a disability we must have a copy of their physician on file before we may provide care.	the plan signed by
	ur child take any prescription medications? (please ci edication and dosage your child takes (including an	
Medications must be current Form or a prescription signed by yo	, have your child's name on it clearly and require a signed and c ur physician	dated "Medication Administration"
Other pertinent Information	on/ Special Requests:	

If your child has a *special diet, medical allergies, skin allergies or food allergies*, please describe:

AMAZING U EARLY LEARNING CENTER PRIVACY PERMISSION AGREEMENT

Our first priority is to protect your family's health and safety. To ensure that we are operating with your full understanding and agreement about your privacy, we ask that you grant permission to conduct the following activities. Please check off each item to which you give your consent, and sign below:

- Placing photos of you, your spouse or co-parent and your children around the center.
- Giving copies of photos of you, your spouse or co-parent and your children taken at the facility to families in our care.
- □ Placing photos of you, your spouse or co-parent and your children in photo albums for viewing by prospective clients and families in our care.
- Using photos of you, your spouse or co-parent and your children in our marketing flyers.
- Using photos of you, your spouse or co-parent and your children on our Website and social media.
- Posting artwork and other crafts that include your children's names around our center.
- Using an electronic monitor to watch and listen to you, your spouse or co-parent and your children from another room while on the premises.
- Listing you, your spouse or co-parent and your children's names in our client newsletter and posting this information on our bulletin board.

Parent/Guardian Signature

Date