

Pecos Cyber Academy Plan for Continuity of Educational Services

Per NMPED Guidance on 9/9/2022

Revised 9/9/2022 from Original Document Dated 9/2/2020

1. Pecos Cyber Academy is a K-12 school, which is totally virtual.
As of 7/1/2022 PCA was authorized as state charter school.
2. District ID 584001
3. County Santa Fe
4. LEA Dr. Kim Hite-Pope, EdD
5. Pecos Cyber Academy will follow NMPED, NMDOH, and CDC guidance as it pertains to the virtual educational setting to support the health and safety of students, educator and other staff.
6. Pecos Cyber Academy will ensure the Continuity of Educational Services as outlined below:
 1. Pecos Cyber Academy is a totally virtual charter school. With grades K-12.
 2. Academic needs are met in the following manner: All course work, special education services, and electives are provided in the virtual classroom setting. Extracurricular activities such as clubs are also held virtually after school hours and are hosted by PCA teachers.
A school computer is sent to each household upon enrollment. Additionally, if the household qualifies, Internet Subsidy is possible. Throughout the school year, Monday through Friday, students receive Live Lessons (virtual classroom setting) in their perspective courses. Additionally, tutoring and intervention sessions are also available to students to support them with individualized questions or concerns and to help close any gaps in learning. In addition, we used the SISPs (Supplemental Instructional Support Programs) during the summer and are continuing to use them throughout the school year to ensure students have access to curriculum that will help to close any gaps in learning. Additionally, we offered Credit Recovery courses during the summer and continue to offer Credit Recovery courses throughout the school year for student to help student to earn credits, so the students can graduate on time. Both the SISPs and Credit Recovery courses are offered to students free of charge. In moving forward PCA is a virtual K-12 school therefore, we do not expect any potential lost instructional time to school closure since we are not in a ground setting.
 3. Social, Emotional, and Mental Health needs are met in the following manner: To ensure engagement as well checking on student's emotional and mental health well fair each student is called a minimum of twice a month by phone by their homeroom teacher and attendance/participation in the virtual classroom is tracked per course. Additionally, Live Lesson (virtual classroom setting) and attendance is reviewed weekly. If a need or concern is discovered, the homeroom teacher will reach out as often as needed to check in with the student and the student's parent. Additionally,

PCA's mental health counselor is informed and will also check in with the student and their parent to offer support and provide a list of optional resources in the student's local area. Sometimes Face to Face learning events are hosted by teachers within their local area for students to meet Face to Face. Learning Events participants follow the most current NMPED, NMDOH, and CDC guidance available on Covid Safe practices surrounding gatherings of this type. Also SEL curriculum/lesson from 7 mindsets curriculum comes from CASEL Program is used weekly in a non-core classroom.

4. PCA Staff Social, Emotional, and Mental needs are met in the following manner: PCA provides monthly "Wellness" training, such as how to maintain work life balance or other types of de-stress strategies.
5. Public Input: Public input is gathered at virtual Governing Council monthly meetings where parents and other stakeholders are invited to attend. Surveys are sent to parents by email several times a year to gather information on subjects that affect the school.
6. Understandable and Uniform Format: Once shared with the PCA's Governing Council and other stakeholders the Pecos Cyber Academy Plan for Continuity of Educational Services will be placed on the school's website in English and Spanish. Upon request this document can be read aloud to a parent, student, or other stakeholder.