Insert the Title Here and Please Do Not Change the Template and Keep the Rules for Writing

**Author(s) Name, Surname (11 points)[[1]](#footnote-1)**

Abstract (10 points)

**(Abstract should not exceed 200 words)**

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Keywords

Keyword 1; keyword 2; … (Keywords should not exceed 5)

Introduction

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**Theoretical Framework (theoretical framework of STEM activity)**

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**STEM activity**

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**Tables**

Tables must comply with the latest edition of the APA rules.

**Table 1.** Performance of students in success tests in different courses.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Courses | Experimental Group (*n* = 81) | |  | Control Group (*n* = 53) | |
|  | Points above 80 | % |  | Points above 80 | % |
| Science | 14 | 17.3% |  | 8 | 15.1% |
| Maths | 17 | 21.0% |  | 11 | 20.8% |
| Technology | 41 | 50.6% |  | 13 | 24.5% |
| engineering | 9 | 11.1% |  | 21 | 39.6% |

χ2 = 13.7\*\*\*

**Figures**

Figures should be placed centered on the page. Each figure should have a title that best reflects its contents.

HAS: High Achieving Scores

LAS: Low Achieving Scores

**Figure 1.** Students' acquisitions

**Discussion and Suggestions**

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**References**

The latest version of the APA should be used.

<https://www.tandf.co.uk/journals/authors/style/reference/tf_A.pdf>

Kelly, G. J., & Chen, C. (1999). The sound of music: Constructing science as a sociocultural practice through oral and written discourse. *Journal of Research in Science Teaching, 36*(8), 883-915.

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Graham, P. (2005). Classroom-based assessment: Changing knowledge and practice through pre-service teacher education. *Teaching and Teacher Education, 21*, 607–621.

1. Authors' Affiliation, and E-mail. [↑](#footnote-ref-1)