

# Learning that Leaps

Growth doesn't follow a straight line.  
It curves, dips, and then—  
if we're lucky—soars.





As a mathematics student, I loved  
the elegance of curves—each one a  
story in motion.

Back then, it was  
blackboards and  
theorems.  
Now, it's strategy  
and mindset shifts.





From software rollouts to executive development, I've seen the same arc: slow start -> steep climb -> then mastery.



That magical moment when momentum builds— when theory finally clicks into behavior— that's the tipping arc.

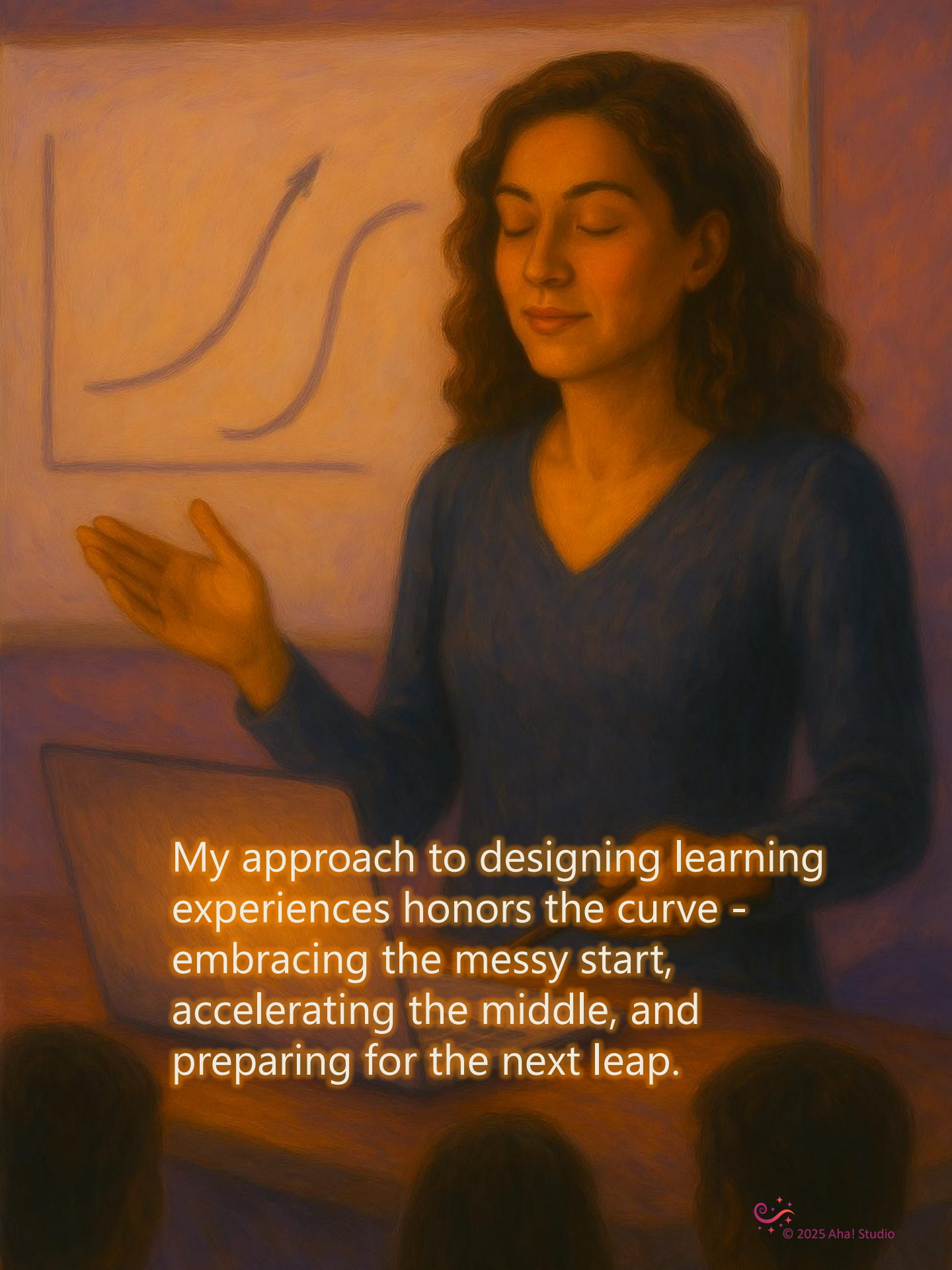


It's the lift that turns learning into leadership.



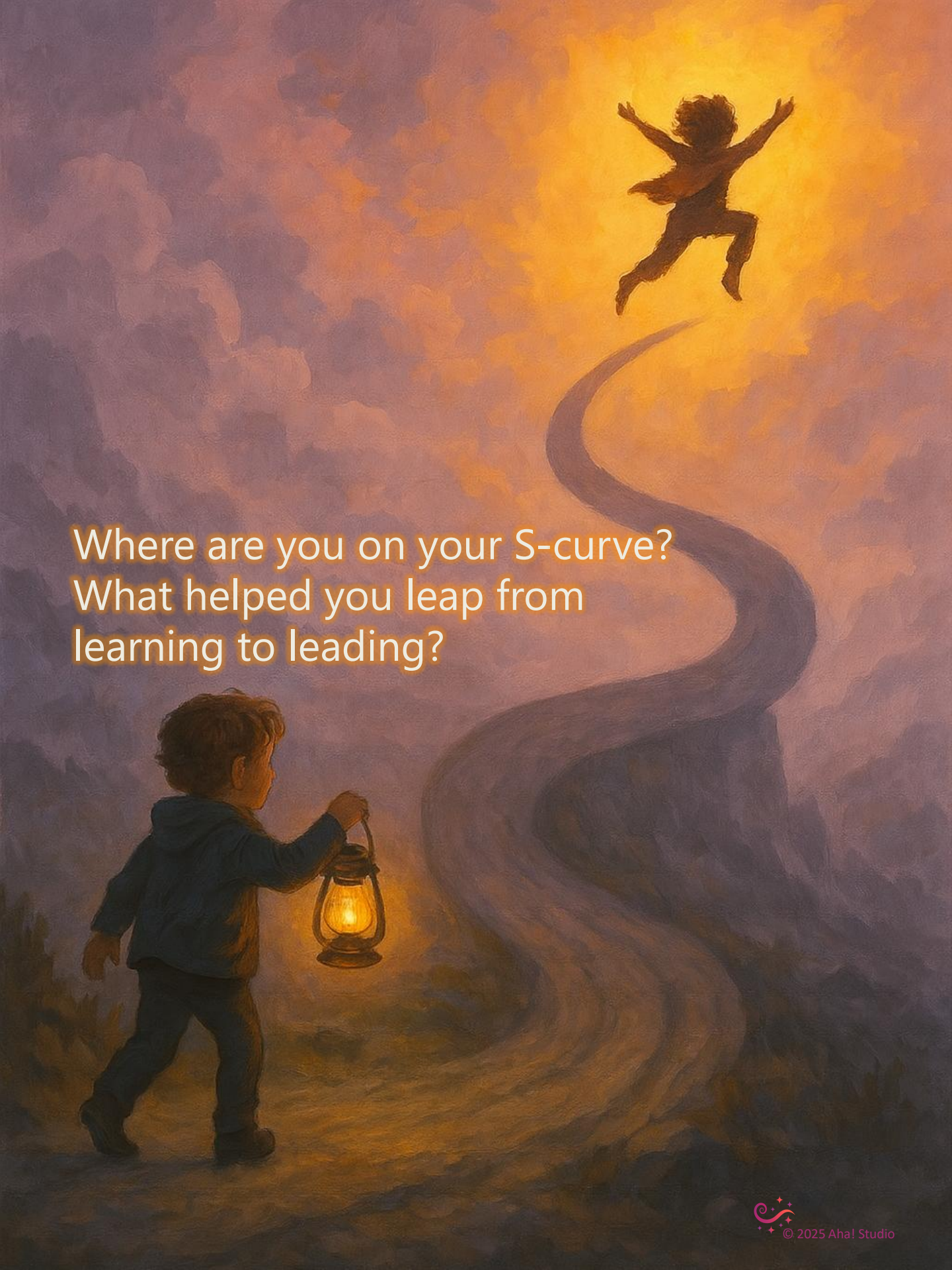
"The S Curve helps us understand that growth is not only possible - it's predictable." - Whitney Johnson



An oil painting of a woman with long, wavy brown hair, wearing a blue V-neck sweater. She is standing and gesturing with her right hand towards a whiteboard. On the whiteboard, there is a graph with two curves: one is a straight line with a positive slope, and the other is a curve that starts low, rises steeply, and then levels off. The woman has her eyes closed and a serene expression. In the foreground, the backs of several audience members' heads are visible, suggesting she is in a classroom or lecture hall. A laptop is open on a table in front of her.

My approach to designing learning experiences honors the curve - embracing the messy start, accelerating the middle, and preparing for the next leap.



An artistic illustration of a child in a blue jacket and dark pants walking away from the viewer, holding a glowing lantern. A long, winding, S-shaped path leads from the child towards the top right of the frame. At the end of this path, another child is shown in mid-air, jumping or leaping with arms outstretched towards a bright, glowing yellow light source. The background is a soft, painterly sky with purple and orange hues.

Where are you on your S-curve?  
What helped you leap from  
learning to leading?



**Kristen Peterson**

Learning Strategist | Instructional System Designer | Program/Project Manager