

Rihana S. Mason, Ph.D.
Research Scientist
Urban Child Study Center
Georgia State University

RESEARCH FOCI

Vocabulary Acquisition, Early Literacy Development, Culturally Relevant Evaluation

EDUCATION

Ph.D., Experimental Psychology (Cognitive): University of South Carolina: 2004

M.A., Experimental (Cognitive) Psychology: University of South Carolina: 2001

B.A., Psychology: Spelman College Atlanta, GA, Magna cum laude: 1999

ACADEMIC APPOINTMENT AND RELATED WORK EXPERIENCE

Research Associate, Office of the Provost, Georgia State University, Atlanta, GA: March 2020-present

Research Scientist II, Urban Child Study Center, College of Education and Human Development, Georgia State University, Atlanta, GA: 2019-present

Assistant Project Director, Quality Rating and Improvement System Evaluation Project, Urban Child Study Center, College of Education and Human Development, Georgia State University, Atlanta, GA: 2016-2018

Adjunct Instructor, Spelman College, Atlanta, GA: 2016-Present

Associate Professor, Department of Psychology, Emmanuel College Franklin Springs, GA: 2014-2016

Assistant Professor, Department of Psychology, Emmanuel College Franklin Springs, GA: 2010-2014

Assistant Professor, Department of Psychology, Georgia State University (GSU), Atlanta, GA: 2006-2010

Postdoctoral Fellow, Florida Center for Reading Research, Florida State University (FSU), Tallahassee, FL: 2004-2006

Project Leader and Assessment Development Specialist, Department of Communication Disorders, Florida State University (FSU), Tallahassee, FL: 2004-2006

AWARDS, HONORS & RECOGNITION

President- Elect, Southeastern Psychological Association 2021

Firebaugh Memorial Faculty Award, Emmanuel College 2015

Ronald E. McNair Program Faculty Appreciation Award, Georgia State University	2008
Nominee, Georgia State University Faculty Award for Undergraduate Research	2008
National Institutes of Mental Health Careers and Opportunities in Research Training Program (NIMH-COR) Star Award	2007
Alternate, Ford Foundation Postdoctoral Diversity Fellowship	2005
Ford Foundation Pre Doctoral Fellowship for Minorities	2000
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National Institutes of Health Intramural Training Award	1999
Phi Beta Kappa	1999
Psi Chi	1998
Golden Key National Honors Society	1998
National Institutes of Mental Health Careers and Opportunities in Research Training Program (NIMH-COR)	1997-1999

RESEARCH AND SCHOLARLY ACTIVITIES

PUBLICATIONS

Peer Reviewed International and National Journal Articles

- Chambers, B.O., Mason, R.S., & Muldrow, L., (under revision). Changing the game: Examining the effects of an online automated research simulation case study. *Journal of STEM Education*.
- Bass, L.A., & Mason, R.S. (under review). Revisiting which words to teach: Word-Level factors affecting sophisticated vocabulary learning of children from low-income environments. *Language Learning and Development*.
- Mason, R.S.** & Bass, L.A., (2020). Just ask me again: An investigation of depth of word knowledge in low-income kindergarten children. *Early Education and Development*.
<http://doi.org/10.1080/10409289.2019.1702303>
- Bojczyk, K.E., Rogers-Haverback, H, Davis, A.E., Pae, H. & **Mason, R.S.** (2015). Cultural capital theory: a study of children enrolled in rural and urban Head Start programmes. *Early Child Development and Care*,
<http://dx.doi.org/10.1080/03004430.2014.1000886>.
- Williams, R.S.**, Terry, N.P, & Metzger, I. (2013). KidCategories: A comparison of the category productions of LSES and MSES Elementary School Children. *Communications Disorders Quarterly*, 34, 71-80.

- Pae, H. K., Greenberg, D., & **Williams, R.S.** (2012). An analysis of differential response patterns on the Peabody Picture Vocabulary Test-IIIB in struggling adult readers and third-grade children. *Reading & Writing, 25*, 1239-1258. doi:10.1007/s11145-011-9315-x.
- Quan, C.Q., Roehrig, A.D., **Mason, R.S.** & Meng, W. (2011). Psychometric Properties of Metacognitive Awareness of Reading Strategy Inventory, *Journal of Educational and Developmental Psychology, 1 (1)*, 3-17.
- Williams, R.S.**, Dortch, C., & Ari, O. (2011). The relations between human capital, implicit views of intelligence, and literacy performance: Implications for the Obama Education Era. *Urban Education, 46 (4)*, 563-587. doi:10.1177/0042085910377514.
- Strickland, W.B., Barrie, S., & **Williams, R.S.** (2011). Discourse Structure and Word Learning. *Pragmatics and Society II-2*.
- Williams, R.S.**, Ari, O., & Santamaria, C.N., (2011). Measuring college students' reading comprehension ability using cloze tests. *Journal for Research in Reading, 34(2)*, 215-231.

- Guo, Y., Roehrig, A.D., & Williams, R.S. (2011). The relation of morphological awareness and syntactic awareness to adults' reading comprehension: Is vocabulary knowledge a mediating variable? *Journal of Literacy Research, 43*, 159-183. DOI: 10.1177/1086296X11403086
- Al Otaiba, S. Pappamihiel, N.E., Petscher, Y., **Williams, R. S.**, Drylund, A. K., & Connor, C. M. (2009). Modeling oral reading fluency development in Latino students: A longitudinal study across second and third grade. *Journal of Educational Psychology, 101*, 315-329.
- Traxler, M.J., McElree, B., **Williams, R.S.**, & Pickering, M.J. (2005). Context effects in coercion: Evidence from eye movements. *Journal of Memory and Language, 53*, 1-25.
- Traxler, M.J., **Williams, R.S.**, Blozis, S.A., & Morris, R. K. (2005). Working memory, animacy, and verb class in the processing of relative clauses. *Journal of Memory and Language, 53*, 204-224.
- Williams, R.S.** & Morris, R. (2004). The effects of word familiarity on word processing during silent reading. *European Journal of Cognitive Psychology, 16*, 205-232.
- Clifton, Jr., C., Traxler, M. J., Mohamed, M. T., **Williams, R.S.**, Morris, R.K., & Rayner, K. (2003). The use of thematic role information in parsing: Syntactic processing autonomy revisited. *Journal of Memory and Language, 49*, 317- 334.
- Sevostianov, A., Horowitz, B., Necheav, V., Fromm, S., **Williams, R.,S.** & Braun, A. (2002). Comparing the names of pictures of objects: a one-back fMRI study. *Human Brain Mapping, 16* (3), 168-175.

Books

- Byrd, C.D. & **Mason, R.S.** (under review). *Academic pipeline programs: Diversifying pathways from the bachelors to the professoriate*. Lever Press.
- Collier, C. & **Mason, R.S.** (2014). *Thinking Critically About Your Career in Psychology*. Fruits of Learning.

Publications in Journals with Editorial Review Boards

- Mason, R.S.** (2018). An Ongoing Need for the Committee for Equality and Professional Opportunity (CEPO). *Eye on Psi Chi: Diversity Column*.
- Williams, R.**, Dortch, C., & Ari, O. (2011). African American high school students' reading comprehension performance as a function of academic enrichment program exposure. *Blacks in America: A Scholarly Response to the CNN Documentary*.
- Williams, R.S.**, Ari, O. & Dortch, C. (2010). African American high school students' reading comprehension performance as a function of academic enrichment program exposure. *Black in America: A Scholarly Response to the CNN Documentary – Policy Brief Series 2010*. Center for African American Research and Policy (CAARP).

Book Chapters

Mason, R.S., Byrd, C.D., & Muldrow, L. (accepted chapter proposal). Using THRIVE as a Framework for Creating HBCU Success Stories. Eds. Crosby, G.B., White, K.A., Chanay, M.A., & Hilton, A.A. *Imagining the Future: Historically Black Colleges and Universities - A Matter of Survival*. Information Age Publishing.

Mason, R.S. (in press). Mentoring as discipleship at Historical Black Colleges and Universities (HBCUs). Ed. Bradley, A. *Black Lives Matter In Community: On Renewing African American And Other Communities On The Margins (pp.xx)*. Wheaton, IL: Crossway Publications.

Mason, R.S. (2017). Undergraduate research at small institutions in the Southeast: Honoring Dr. L. Butler's Legacy. In R.L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>

Mason, R.S. & Ahuama-Jonas, C. (2014). Reading is not simply black and white: Comparisons of health and Non-health literacy in African Americans and Caucasians. Ed. Bradley, A. *Blacks in White Space* (pp.48-64). Eugene, OR: Pickwick Publications.

Pence, K., Bojczyk, K.E., & **Williams, R.S.** (2007). Assessing Vocabulary Knowledge. In K. Pence (Ed.) *Assessing Emergent and Early Literacy*. San Diego, CA: Plural Publishing, Inc.

Morris, R.K. & **Williams, R.S.** (2003). Bridging the gap between the old and new: Eye movements and vocabulary acquisition in reading. In J. Hyona, R. Radach, & H. Deubel (Eds.). *The Mind's Eyes: Cognitive and Applied Aspects of Eye Movements*. Oxford: Elsevier Press.

Peer-Reviewed Conference Proceedings

Strickland, W.B. & **Williams, R. S.** (December, 2008). White Space and the comprehension of highly visualizable texts. *Proceedings of the Colloque de Arco Conference*.

Other Scholarly Work-Technical Reports

Early, D. M., Maxwell, K. L., Blasberg, A., Miranda, B., Orfali, N. S., Bultinck, E., Bingham, G.E., **Mason, R.S.**, Li, W., Bultinok, E., & Gebhart, T. (2019). *Quality Rated validation study report #4: Quality Rated star ratings and Independent measures of quality, children's growth, and work climate*. Chapel Hill, NC: Child Trends.

Early, D. M., Orfali, N. S., Maxwell, K. L., Bultinck, E., Nugent, C., **Mason, R.S.**, Miranda, B., Blasberg, A., & Bingham, G.E. (2018). *Quality Rated validation study report #3: Director, teacher, and provider perceptions of Quality Rated*. Chapel Hill, NC: Child Trends.

GRANTS & FUNDED PROJECTS

Externally Funded: Submitted

Brezeal, C., Alwan, A.A., Grindal, T.A., Morris, R., & Ostendorf, M. (not funded). *AI Institute:*

Learning with and about AI— Advancing responsible, companion AI to support collaborative, conversational and creative learning between children, adults, and machine. \$20,000,000. Role: Investigator.

Fakoyode, S., Warner, I.M., Williams, T.M., Melton, M., & Darbeua, R. (under review). *NSF-INCLUDES Planning Grant: Building Cultural Awareness and Competence through Alliances to Broaden Participation in STEM (BCACABP-STEM)*. Role: Data Management and External Evaluator.

Hodge, M.E., Blumer, L.S., Gosha, K.K., & Muldrow, L.L. (2020-2025). *NSF HBCU-UP Undergraduate STEM-US Center*. \$8,999,935. Role: Consultant.

Externally Funded: In Progress & Completed

Mason, R.S. & Byrd, C.D. (2019). *Academic pipeline programs: Diversifying pathways from the bachelors to the professoriate*. Publication Grant, \$472,500. Text and Academic Authors Association.

Bingham, G.E., Fortner, C.K., & **Mason, R.S.** (2020- 2025). *Literacy for Learning, Living, and Leading in Georgia 2019 (L4GA): Georgia's Plan for the Comprehensive Literacy State Development Program*. External Evaluation Subaward Amount: \$450,000. Role: Project Director.

Mason, R.S. & Bingham, G.E. (2019). *Growing language outcomes within Family Child Care (Project GLOW)*. Deal Center for Early Language and Literacy. \$50,000. Role: Principal Investigator.

Byrd, C.D. & Mason, R.S. (2019). *STEM-US & Academic Pipeline Project Collaboration*. NSF HBCU STEM-US Center, Morehouse College. \$12,500. Role: Consultant.

Funded Internal Grant Awards

Williams Smith, R. S. (2009-2010). *Reading Comprehension Interventions for Low Comprehenders Enrolled in College. (Project Rifle)*. Language and Literacy Seed Grant Award at Georgia State University. \$48,843. Role: Principal Investigator.

Terry, N.P. & **Williams Smith, R.S.** (2009-2010). Language and Literacy Seed Grant Award at Georgia State University. \$50,000. Role: Co-Principal Investigator.

Williams Smith, R. S. 2008 -2009. Professional Development Stipend Award from Georgia State University Office of Underrepresented Faculty. \$800 Role: Principal Investigator.

Williams Smith, R. S. (2008). Investigator. Examining the Success of Early Reading First (E-SERF). Awarded by United Way Metropolitan Atlanta, Smart Start to Nicole Patton-Terry. \$ 105,128. Role: Investigator.

Williams Smith, R. S. (2007-2008). Principal Investigator. Professional Development Stipend Award from Georgia State University Office of Underrepresented Faculty. \$800 Role: Principal Investigator.

Williams Smith, R. S. 2007-2008). Principal Investigator. *The Use of Context to Acquire New Word Meaning from Text*. Research Initiation Grant from Georgia State University. \$10,000. Role: Principal Investigator.

Unfunded Grant Proposals

Williams Smith, R.S. (2009). Principal Investigator. *Systematic Kiosk Intervention to Raise Health Associated Word Knowledge* (Project SKI Hawk) Submitted to the National Institutes of Health National Center on Health Disparities and Minority Health (NIH/NCMHD). \$993,477.

Williams Smith, R.S. (2008) *Reading Comprehension Interventions for Low Comprehenders Enrolled in College. (Project Rifle)*. Submitted to the Language and Literacy Seed Grant Competition. \$36, 181. Principal Investigator.

Williams Smith, R.S. & Bojczyk, K.E. (2008-2012). *Diversity in Early Vocabulary Assessment: Individual Differences and Context (Project DEVA)*. Submitted to the US Department of Education/IES. \$568,130 Role: Co-Principal Investigator.

PRESENTATIONS & WORKSHOPS (+ Symbol represents current or former students)

Welch, M., **Mason, R.S.**, Bingham, G.E., & Fortner, C.K. (2020, July). *Does District (LEA?) orientation towards data use make a difference on gains?* Poster Presentation at the 27th Annual Meeting of the Society for the Scientific Study of Reading, Newport Beach, California. (conference cancelled)

Mason, R.S. (2020, April). *Tribute to Inez Prosser. Where did we go from her example?* Paper presentation at the 66th Annual Meeting of the Southeastern Psychological Association Meeting, <http://sepaonline.com/summermeeting-repository.htm>

Byrd, C.D., & **Mason, R.S.** (2020, March). *Academic pipeline project-Best practices of URM pathway programs*. Deep Dives Session at the National Association of Diversity Officers in Higher Education, San Diego, CA.

Mason, R.S., Jones, LB., Mason, J., Botros, C. & Sinkfeld, A. (2020, February). Evaluating the experiences and perceived benefits of undergraduates attending a regional Psychology conference. Poster Presentation at the Society for the Teaching of Psychology Annual Meeting, Atlanta, GA.

Byrd, C.D., Abraham, A. Hulede, I., Poston, C., **Mason, R.S.** (2019, June). Pipeline Programs that Support Your Journey to Completing the Ph.D. Plenary Session at the 25th Annual Southeastern Association of Educational Opportunity Program Partners (SAEOPP) McNair National Scholars Conference, Atlanta, GA.

Bingham, G.E., **Mason, R.S.** & Fortner, C.K., (2019, June). Enhancing data literacy: Using and unpacking L4GA baseline data. Paper Presentation Literacy for Learning, Living, and Leading in Georgia (L4GA) Data Summit, Athens, GA.

Mason, R.S., Venuto, N+, Bingham, G.E., & Terry, N.P. (2018, November). A feasibility study using Language Environment Analysis System (LENA) in family childcare homes Poster presentation at the Annual Meeting of the American Speech and Hearing Association Convention, Boston, MA.

- Mason, R.S.**, Haring, C., Venuto, N+, Johnson, L., Bingham, G.E., & Terry, N.P. (2018, July). Does the relation between primary caregiver home literacy beliefs and practices and children's early academic skills rely on self-regulation? Poster Presentation at the 25th Annual Meeting of the Society for the Scientific Study of Reading, Brighton, United Kingdom.
- Mason, R.S.**, Johnson, L.C., Hansen, S.G., & Dean, M.P. (2017, November). Oral Language in Diverse Learners: Implications for Assessment & Instruction in Early Childhood Education. Roundtable discussion at the Annual Meeting of the National Association for the Education of Young Children, Atlanta, GA.
- Byrd, C.D., **Mason, R.S.**, Monk-Payton, B. & Bevel, F. (2017, November). Decolonizing the academy: Pipeline programs and the importance of diversity and inclusion for American studies. Panel discussion at the Annual meeting of the American Studies Association, Chicago, IL.
- Mason, R.S.**, Bingham, G.E., Venuto, N+ & Terry, N.P. (2017, September). Look who is talking: Understanding the linguistic environments of family childcare homes. Poster presentation at the Annual LENA Conference, Beaver Creek, CO.
- Mason, R.S.** (2016, March). Undergraduate research at small institutions in the Southeast: Honoring Dr. L. Butler's Legacy. Oral Presentation at the Society for the Teaching of Psychology Annual Meeting, Atlanta, GA.
- Bojczyk, K.E., Mason, R.S. & Pae, H. K. (2014, November). *Parents as teachers: Links between home literacy and children's vocabulary*. Poster presentation at the 76th Annual Meeting of the National Council on Family Relations, Baltimore, MD.
- Hamil, C. & **Mason, R.S.** (2013, March). *The relations among God image and Self*. Paper presentation at the 59th Annual Meeting of the Southeastern Psychological Association Meeting, Atlanta, Georgia.
- Bakhtiari, D. +, Terry, N.P., & **Mason, R.S.** (2013, February). *Semantic knowledge of beginning readers who speak African American English*. Poster presentation at the Annual meeting of the Eastern Educational Regional Association Conference, Sarasota, Florida.
- Ahuama-Jonas, C+. & **Mason, R.S.** (June, 2012). *Health and non-health genre comprehension in ethnic minority populations*. Poster presentation at the Annual Meeting of the Psychological Study of Social Issues, Charlotte, NC.
- Parault, S.J. & **Williams, R.S.** (2009, July). *Word learning in context: The role of prior knowledge*. Paper presentation at the 16th Annual Meeting of the Society for the Scientific Study of Reading, Boston, Massachusetts.
- Strickland, W.B.+ & **Williams, R. S.** (2008, December). *White Space and the comprehension of highly visualizable texts*. Paper presented at the Colloque de Arco, Lyon, France.
- Strickland, W.B.+ & **Williams, R.S.** (2008, November). *Discourse Structure and Word Learning*. Paper presented at the Discourse Analysis and Social Demand: Theoretical and Methodological Aspects Conference, Paris, France.

- Williams, R.S.**, Dortch, C.+ & Ari. O.+ (2008, October). *African American high schools students' reading comprehension performance as a function of academic enrichment program exposure*. Paper presented at the Brothers of the Academy Think Tank for African American Progress, Memphis, TN.
- Williams. R.S.**, Strickland, W+., Parault, S.J. & (2008, July). *Which properties of a text affect how difficult it will be for college readers to understand?* Poster presentation at the 15th Annual Meeting of the Society for the Scientific Study of Reading, Asheville, North Carolina.
- Parault, S.J. & **Williams. R.S.** (July, 2008). *A closer look at word learning in context: An examination of number and types of context clues and word learning*. Poster presentation at the 15th Annual Meeting of the Society for the Scientific Study of Reading, Asheville, North Carolina.
- Williams, R.S.** (March, 2008). *Reading patterns when a word's meaning is uncertain*. Invited panelist as part of *Windows to the Mind: Eye-Movement Studies of Language and Cognition*. Southeastern Psychological Association Conference, Charlotte, NC.
- Williams, R.S.** Ari, O.+ , & Santamaria, C.N.+ , (2008, February). *The Use of Cloze Tests as Progress Monitoring Tools for College Readers*. Paper Presentation at the 16th Annual Pacific Coast Research Conference in Coronado Springs, CA.
- Bass, L., **Williams, R.S.** & Goldstein, H. (2007, November). *Effects of robust vocabulary intervention: depth of word knowledge one year later*. Paper presentation at the American Speech and Hearing Association Convention, Boston, MA.
- Williams, R.S.** , Radach, R. & Vorstius, C+. (2007, August). *Lexical ambiguity resolution in children*. Paper Presentation at the 14th Annual European Conference on Eye Movements, Potsdam, Germany.
- Bass, L.+ , **Williams, R.S.**, Bojczyk, K.E. & Goldstein, H. (April, 2007). *Robust vocabulary instruction: Effects of curriculum-based intervention one year later*. Poster presentation at the 3rd Annual Florida Reading Research Conference, Tampa, FL.
- Bass, L.+ , **Williams, R.S.**, & Goldstein, H. (2007, April). *Novel word learning: Effects of Word-level factors and knowledge depth*. Poster presentation at the 3rd Annual Florida Reading Research Conference, Tampa, FL.
- Gou, Y.+ , Roehrig, A., & **Williams Smith, R.S.** (2007, April). *How vocabulary knowledge and syntactic awareness contribute to reading comprehension*. Poster Presentation at the Annual Meeting of the American Educational Research Association in Chicago, IL.
- Guan, Q.+ , & Roehrig, A., & **Williams Smith, R.S.** (2007, April). *Predictive Inferences in Reading: From Activation to Long-Term Memory*. Paper Presentation at the Annual Meeting of the American Educational Research Association in Chicago, IL.
- Al'Otaiba, S., Pappamihel, E., **Williams Smith, R.S.**, Petscher, Y. & Nettles, S. (2007, April). *Identifying Reading Disabilities among Hispanic Students: How Efficient Is Oral Reading Fluency?* Paper Presentation at the Annual Meeting of the American Educational Research Association in Chicago, IL.

- Al'Otaiba, S., Pappamihel, E., & **Williams Smith, R.S.** (2007, February). *Reading research and English language learners: Examining assessment issues, student outcomes, teacher responsiveness and intervention implementation*. Presentation accepted for the 15th Annual Pacific Coast Research Conference in Coronado Springs, CA.
- Bass, L.,+ **Williams Smith, R.S.** & Goldstein, H. (2006, November). *Predicting Vocabulary Acquisition: Effects of child and word level factors*. Poster presentation at the American Speech and Hearing Association Convention, Miami, FL.
- Williams Smith, R. S.**, Bojczyk, K, Tannenbaum, K+, & Torgesen, J.K. (July, 2006). *Children's Strategy Use in Selecting Foils on the Peabody Picture Vocabulary Test- Third Edition*. Invited presentation at 13th Annual Meeting of the Society for the Scientific Study of Reading, Vancouver, Canada.
- Tannenbaum, K+, **Williams Smith, R.S.**, Bojczyk, K, & Torgesen, J.K. (April, 2006). *Item Analysis of Low and High Income School-Aged Children's Error Patterns on the Peabody Picture Vocabulary Test- Third Edition*. Poster presentation at 20th Conference on Human Development, Lexington, Kentucky.
- Williams Smith, R.S.** Guan, Q.+, & Roehrig, A. (2006, April). Validation of a Tool to Assess the Metacognitive Awareness of Reading Strategies within Adolescent and Adult Readers. Roundtable Discussion at the American Educational Research Association Conference, San Francisco, CA.
- Williams Smith, R.S.** & Al'Otaiba, S. (2006, February). *Exploring Predictors of Reading Comprehension Performance in Hispanic Children*. Invited presentation at the 14th Annual Meeting of the Pacific Coast Research Conference, Coronado, CA.
- Williams Smith, R.S.** & Morris, R.K. (2005, August). *Relative contribution of working memory span and vocabulary knowledge to the process of incidental vocabulary acquisition*. Invited presentation at the 13th Annual European Conference on Eye Movements, Bern, Switzerland.
- Williams Smith, R.S.** & Torgesen, J. (2005, June). *The influence of cognitive, linguistic, and cultural factors on reading achievement in Florida*. Invited presentation at the 12th Annual Meeting of the Society for the Scientific Study of Reading, Toronto, Canada.
- Williams Smith, R.S.** (2004, December). *Incidental vocabulary acquisition*. Invited presentation at the NIH/NIDCD Partnership 10th Anniversary Program, National Institutes of Health, Bethesda, MD.
- Williams Smith, R.S.** (2004, October). *Diversity within vocabulary*. Presentation at the Brownbag Colloquia Series, Florida Center for Reading Research, Tallahassee, FL.
- Traxler, M.J., **Williams, R.S.**, & Morris, R.K. (2003, March). *Working memory and semantics in sentence processing*. Poster presented at the 16th Annual CUNY Conference on Human Sentence Processing, Cambridge, MA.
- Williams, R.S.** and Morris, R.K. (2002, October). *Novel words differ from known words during reading*. Poster presented at the Annual Conference of Ford Fellows, Albuquerque, NM.

- Clifton, Jr., C., Traxler, M. J., Mohamed, M. T., **Williams, R.S.**, Morris, R.K., & Rayner, K. (2002, September). *Thematic role information in parsing: Syntactic independence revisited*. Poster presented at the 8th Annual Architectures and Mechanisms for Language Processing Conference, Tenerife, Canary Islands, Spain.
- Williams, R.S.** (2002, April). *Vocabulary acquisition in skilled reading*. Paper presented at the Graduate Student Day Competition, University of South Carolina, Columbia, SC.
- Traxler, M.J., McElree, B.D., **Williams, R.S.**, & Pickering, M.J. (2002, March). *Context Effects in Coercion*. Poster presented at the 15th Annual CUNY Conference on Human Sentence Processing, New York, NY.
- Williams, R.S.**, & Morris, R.K. (2001, August). *The Influence of Word Familiarity on Word Processing During Silent Reading*. Paper presented at the 11th Annual European Conference of Eye Movements, Turku, Finland.
- Sevostianov, A., Horowitz, B., Necheav, V., Fromm, S., **Williams, R.S.** & Braun, A. (2001, March). *Comparing the names of pictures of objects: a one-back fMRI study*. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society, New York, NY.
- Williams, R. S.** (2000, December). *Effects of Word Familiarity on Word Processing During Silent Reading*. Paper presented at Hard Data Cafe, Department of Psychology, University of South Carolina, Columbia, SC.
- Traxler, M., Morris, R.K, Seely, R., **Williams, R. S.** & Parisot, M. (2000, November). *Working Memory and Syntactic Parsing*. Poster Session presented at the Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Williams, R. S.**, Lapointe, L., & Morris, R.K. (2000, February). *The Effects of Individual Differences in Working Memory on Word Processing During Silent Reading*. Paper presented at the Annual Meeting of Carolina Cognition, Wake Forest, NC.
- Williams, R. S.** (1999, October). *Does 1+1=2? Combining Neuroimaging and Electrophysiology*. Paper presented at Hard Data Cafe, Department of Psychology, University of South Carolina, Columbia, SC.
- Scott-Johnson, P., **Williams, R. S.** & Carter, C., (1999, August). *Gender Differences for Exercise Levels and Body Image Attitudes among African Americans*. Poster Session presented at the Annual Convention & Scientific Assembly of the National Medical Association, Las Vegas, NE.
- Williams, R.S.** Necheav, V, Sevostianov, A., & Braun, A. (1999, July). *ERP and fMRI correlates of Auditory Perception: A Case Study*. Poster Session presented at the National Institutes of Deafness and Other Communication Disorder Poster/Lecture/Award Presentation, Bethesda, MD.
- Williams, R. S.** & Allen, G. (1998, October). *An investigation in developmental changes in spatial memory*. Paper presented at the annual colloquium conference of the National Institutes of Mental Health Careers and Opportunities in Research Education and Training Program, Washington, D.C.

Williams, R. S., Carter, C., Cunningham, D., Dupree, N., Reed, M. Strain, A., Walton, J. & Scott-Johnson, P. (1998, March). *Relationship between body image and self-esteem in African-American females*. Poster Session presented at the Southeastern Psychological Association Conference SEPA/CEPO, Mobile, AL.

Williams, R. S., Carter, C., Cunningham, D., Dupree, N., Reed, M. Strain, A., Walton, J. & Scott-Johnson, P. (1997, October). *Relationship between attitudes of body image construct and self-esteem in African-American females*. Poster Session presented at the annual colloquium conference of the National Institutes of Mental Health Careers and Opportunities in Research Education and Training Program, Boston, MA.

Mentored Student Presentations

Glymph, A., **Mason, R.S.** & Bingham, G.E. (2019, March). *Linking language quantity to language quality in Family Child Care Homes*. Poster presentation at the Clark Atlanta University, 4th Annual Research Symposium, Atlanta, GA.

Sinkfeld, A., Botros, C., Jones, L.B., Mason, J., & Mason, R.S. (2019, March). *Expectations and perceived experiences of undergraduates attending SEPA*. Poster presentation at the 65th Annual Meeting of the Southeastern Psychological Association Meeting, Jacksonville, FL.

Troutman, A., Russell, J. & **Mason, R.S.** (2019, March). *Perceptions of non-STEM students experiences with undergraduate research training programs*. Poster presentation at the 65th Annual Meeting of the Southeastern Psychological Association Meeting, Jacksonville, FL.

Glymph, A., **Mason, R.S.** & Bingham, G.E. (2018, November). *Building young children's vocabulary*. Poster presentation at the Annual Biomedical Research Conference for Minority Students, Indianapolis, IN.

Hwang, I., Mason, R.S. & Terry, N.P. (2018, April). *Response accuracy on a depth of vocabulary measure in African American Preschool Children*. Poster presentation at the Georgia State University Language and Literacy Research Day, Atlanta, GA.

Hwang, I., Mason, R.S. & Terry, N.P. (2018, March). *An exploration of depth of vocabulary in African American Preschool Children*. Poster presentation at the Clark Atlanta University, 3rd Annual Research Symposium, Atlanta, GA.

Woodzell, R. & **Mason, R.S.** (2017, March). *The effects of video game play on behavior in college students*. Poster presentation at the CEPO/PSI CHI Session of the 63rd Annual Meeting of the Southeastern Psychological Association Meeting, Atlanta, GA.

Bove, M. & **Mason, R.S.** (2016, March). *The effects of abstinence commitments of future sexual activities and sexual desire*. Poster presentation the CEPO/PSI CHI Session of the 62nd Annual Meeting of the Southeastern Psychological Association Meeting, New Orleans, LA.

York, C. & **Mason, R.S.** (2015, March). *Children and trust: Reliance upon unattractive adults vs. attractive adults*. Poster presentation the CEPO/PSI CHI Session of the 61st Annual Meeting of the Southeastern Psychological Association Meeting, Hilton Head, SC.

- Day, J. & **Mason, R.S.** (2014, March). *The effects of artistic self-expression on positive affect*. Poster presentation at the CEPO/PSI CHI Session of the 60th Annual Meeting of the Southeastern Psychological Association Meeting, Nashville, TN.
- Shaver, T.M. & **Mason, R.S.** (2014, March). Poster presentation the CEPO/PSI CHI Session of the 60th Annual Meeting of the Southeastern Psychological Association Meeting, Nashville, TN.
- Shaver, T.M. & **Mason, R.S.** (2013, November). *The effects of age and level of education on academic entitlement mentality*. Poster presentation at the Annual Biomedical Research Conference for Minority Students, Nashville, TN.
- Statom, T. & **Mason, R.S.** (2013, March). *In-Class exam vs. online exams: Finding the best testing condition for college students*. Poster presentation at the CEPO/PSI CHI Session of the 59th Annual Meeting of the Southeastern Psychological Association Meeting, Atlanta, GA.
- Blythe, C. & **Williams, R.S.** (2012, March). *Me, myself, and God: A correlational study between one's view of God and one's view of self*. Poster presentation at the CEPO/PSI CHI Session of the 58th Annual Meeting of the Southeastern Psychological Association Meeting, New Orleans, LA.
- Bahktiari, D., Ari, O. & **Williams, R.S.** (2008, November). *Extending the formula effect to college readers' fluency with print vs. conversation*. Poster presentation at the Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.
- Dortch, C. & **Williams, R.S.** (2008, November). Minority students' beliefs and the academic achievement gap. Poster presentation at the Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.
- Barrie, S., **Williams, R.S.** & Parault, S.J. (2008, June). *Acquiring vocabulary through contextual reading*. Paper presentation at the Annual Biomedical Research Conference for Minority Students, Orlando, FL.
- Metzger, I. & **Williams, R.** (2008, October). Category production in response to varying prompts by low-income school-aged children. Poster presentation at the Annual Biomedical Research Conference for Minority Students, Orlando, FL.
- Dortch, C. & **Williams, R.S.** (2008, July). Minority students' beliefs and the academic achievement gap. Poster presentation at Ronald E. McNair Scholars Research Conference, Atlanta, GA.
- Metzger, I. & **Williams, R.S.** (2008, July). *Category production in response to varying prompts by low-income school-aged children*. Poster presentation at Ronald E. McNair Scholars Research Conference, Atlanta, GA.
- Barrie, S., **Williams, R.S.** & Parault, S.J. (2008, June). *Adult vocabulary learning using natural texts*. Poster presented at the National Black Graduate Student Conference, Ann Arbor, MI.

- Barrie, S., **Williams Smith, R.S.**, Parault, S. (2008, March). *Adult vocabulary acquisition through narrative and expository texts*. Poster presentation at the Georgia State University Undergraduate Research Conference, Atlanta, GA.
- Barrie, S., **Williams, R.S.** & Parault, S.J. (2008, March). *Incidental vocabulary learning through narrative and expository texts*. Poster presentation at the CEPO/ Southeastern Psychological Association Conference, Charlotte, NC.
- Barrie, S., **Williams Smith, R.S.**, Parault, S. (2008, March). *The influence of text clues on reading comprehension*. Poster presentation at 9th annual Ronald E. McNair Scholars Research Conference, University of Maryland, College Park MD.
- Majors, M. & **Williams, R.S.** (2008, March). *Sociocultural attitudes among parents and their young children*. Poster presentation at the CEPO/ Southeastern Psychological Association Conference, Charlotte, NC.
- Rosier Santamaria, N., Ari, O., & **Williams Smith, R. S.** (2008, March). *Measurement of reading comprehension ability in college students*. Poster presentation at the Georgia State University Undergraduate Research Conference, Atlanta, GA.
- Rosier-Santamaria, N., Davis, R., Ari, O., & **Williams Smith, R. S.** (2008, February). *Progress monitoring measures of reading comprehension ability*. Paper presentation at the Conference on Literacy, Urban Issues, and Social Studies Education, Department of Middle-Secondary Education and Instructional Technology, Georgia State University, Atlanta, GA.
- Rosier-Santamaria, C.N., Ari, O., & **Williams, R.S.** (2008, March). *Measuring reading comprehension ability in college students using cloze tests*. Poster presentation at the CEPO/ Southeastern Psychological Association Conference, Charlotte, NC.
- Barrie, S. & **Williams, R.S.** & Parault, S. J. (2007, November). *Incidental vocabulary acquisition through narrative and expository text*. Poster Presentation at the 16th Annual Delevan Research Conference, Delavan, WI.
- Davis, R., Ari, O., and **Williams, R.S.** (2007, November). *Using an Open-Ended Cloze Test to Assess Reading Comprehension in Adults*. Poster presentation at the Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.
- Majors, M. & **Williams, R.S.** (2007, November). *Social-cultural attitudes and academic achievement among young children*. Poster Presentation at the 16th Annual Delevan Research Conference, Delavan, WI.
- Majors, M., & **Williams Smith, R.** (2007, November). *Social cultural attitudes and academic achievement among young children*. Paper presentation presented at the 16th Ronald E. McNair Scholars Research Conference, Delavan, WI.
- Bernard, R., Asnake, M, Ari, O, & **Williams Smith, R.** (March, 2007). *Profiles of bilingual readers acquiring new English vocabulary: Case studies of Asian American Students*. Poster Presentation at the 6th Annual Psychology Undergraduate Research Conference, Atlanta, GA.
- Edochie, V., **Williams Smith, R.S.**, Goldstein, H., Ziolkowski, R., & Bass, L. (2005, April). *Underachievement of African-American children on the PPVT: Norm- Referenced testing*

problem or systematic pattern of responding. Poster presented at the 13th Annual IMHOTEP Student Research Conference at Florida A&M University, Tallahassee, FL.

Student Awards and Honors

- Shaver, T.M. & **Mason, R.S.** (2013, November). *The effects of age and level of education on academic entitlement mentality.* **Partial Travel Award** winner for the Annual Biomedical Research Conference for Minority Students, Nashville, TN.
- Dortch, C., Williams, R.S. & Ari., O. (2009, February). *Improving reading comprehension in minority high school students.* **Finalist** for Paper Session: CEPO Student Research Awards on Minority Students at the Annual Meeting of the Southeastern Psychological Association Meeting, New Orleans, LA.
- Dortch, C. & Williams, R.S. (2008, October). *Minority students' beliefs and the academic achievement gap.* **First Place** winner Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.
- Metzger, I. & **Williams, R.** (2008, October). *Category production in response to varying prompts by low-income school-aged children.* **Outstanding Poster** awarded among Seniors in Behavioral Sciences at the Annual Biomedical Research Conference for Minority Students, Orlando, FL.
- Metzger, I. & **Williams, R.** (2008, July). *Category production in response to varying prompts by low-income school-aged children.* **First Place Winner** for a Poster Presentation at the GSU Ronald E. McNair Summer Research Program Poster Session, Atlanta, GA.
- Rosier-Santamaria, C.N., Ari, O., & **Williams, R.** (2008, March). Measuring reading comprehension ability in college students using cloze tests. **Psi Chi Regional Award** at CEPO Poster Session, Charlotte, NC.
- Barrie, S. & **Williams Smith, R.** (2007, August). *Incidental vocabulary acquisition through narrative and expository text.* **Second Place Winner** for a Poster Presentation at the GSU Ronald E. McNair Summer Research Program Poster Session, Atlanta, GA.
- Majors, M. & **Williams Smith, R.** (2007, August). *Social-cultural attitudes and academic achievement among young children.* **First Place Winner** for an Oral Presentation at the GSU Ronald E. McNair Summer Research Program Oral Presentation Session, Atlanta, GA.
- Granville, D. & **Williams-Smith, R.** (2007, April). *The Influence of voluntary and involuntary minority status on vocabulary acquisition.* **Second Place Winner** for a Poster Presentation at the Atlanta University Center Psychology Research Day Program, Atlanta, GA.

INVITED LECTURES & WORKSHOPS & WEBINARS

- Byrd, C.D. & **Mason, R.S.** (2019, July). *THRIVE Index Tool & STEM Academic Pipeline*
- Mason, R.S.** (2020, May). *Virtual Presentations for Scientific Meetings.* Webinar for the Southeastern Psychological Association.
- Mason, R.S.** (2020, May). *A New Age in Education,* Invited Panelist, ImaginED, Georgia.

- Mason, R.S.** (2020, February). *Inez Beverly Prosser Scholarship: Being a woman of color in psychology*. Invited Speaker, Trinity Washington University, Psi Chi Speaker.
- Mason, R.S.** (2019, November). *Sign of the times: Time-Based measures of Vocabulary Knowledge*. Scientific Speaker Session at Annual Biomedical Research Conference for Minority Students, Anaheim, CA.
- Mason, R.S.** & Byrd, C.D. (2019, September). *Academic Pipeline Programs*. Diversity Series Webinar for Psi Chi International Honor Society.
- Byrd, C.D. & **Mason, R.S.** (2019, July). *Academic Pipeline Programs*. Workshop for First Joint Convening of the HBCU-STEMUS Center & CEEQA Conference, Atlanta, GA.
- Mason, R.S.** (2019, June). *Competence, cohesion, and creativity: Your guide to composing a competitive personal statement*. Workshop presented at the 25th Annual Southeastern Association of Educational Opportunity Program Partners (SAEOPP) McNair National Scholars Conference, Atlanta, GA.
- Mason, R.S.** (2019, April). *Exploring Vocabulary Assessment Issues in Young Children from Diverse Linguistic Backgrounds*. Invited Speaker, Pacific Lutheran University Psychology Series.
- Mason, R.S.**, Jones, L.B., & Mason, J. (2019, March). *Tips for getting the most out of SEPA as an undergraduate*. Webinar for the 65th Annual Meeting of the Southeastern Psychological Association.
- Mason, R.S.** (2018, June). *Competence, cohesion, and creativity: Your guide to composing a competitive personal statement*. Workshop presented at the 24th Annual Southeastern Association of Educational Opportunity Program Partners (SAEOPP) McNair National Scholars Conference, Atlanta, GA.
- Mason, R.S.** (2017, June). *Competence, cohesion, and creativity: Your guide to composing a competitive personal statement*. Workshop presented at the 23rd Annual Southeastern Association of Educational Opportunity Program Partners (SAEOPP) McNair National Scholars Conference, Atlanta, GA.
- Mason, R.S.**, & Jones, L.D. (2015, March). *What Psychology majors should be doing: An Informal guide to leveraging research*. Symposium presented at the 61st Annual Meeting of the Southeastern Psychological Association Meeting, Hilton Head, SC.
- Jones, L.D., **Mason, R.S.**, Sleigh, M., De Sousa, K., & Lavooy, M. (2015, March). *Going beyond the CEPO/Psi Chi Poster Presentation: How to publish your research as an Undergraduate*. Symposium presented at the 61st Annual Meeting of the Southeastern Psychological Association Meeting, Hilton Head, SC.
- Mason, R.S.**, & Jones, L.D. (2014, March). *What Psychology majors should be doing: An Informal guide to leveraging research*. Symposium presented at the 60th Annual Meeting of the Southeastern Psychological Association Meeting, Nashville, TN.
- Jones, L.D., **Mason, R.S.**, Sleigh, M., De Sousa, K., & Lavooy, M. (2014, March). *Going beyond the CEPO/Psi Chi Poster Presentation: How to publish your research as an*

- Undergraduate*. Symposium presented at the 60th Annual Meeting of the Southeastern Psychological Association Meeting, Nashville, TN.
- Jones, L.D., **Mason, R.S.**, & Warner, C. (2012, March). *Demystifying research in Psychology Careers*. Symposium presented at the Annual Meeting of the Southeastern Psychological Association Meeting, New Orleans, LA
- Williams, R.S.** (2009, August). *Framing A Research Question*. Workshop presented at the Sisters of the Academy (SOTA) Research Institute Boot Camp, Auburn, AL.
- Williams, R.S.** (2009, June). *Perfecting your Personal Statement*. Workshop presented at the 15th Annual Southeastern Association of Educational Opportunity Program Partners (SAEOPP) McNair National Scholars Conference, Atlanta, GA.
- Williams, R.S.** (2009, March). *Eye movements and incidental vocabulary acquisition*. Invited Lecture for the Cognition and Development Seminar at the Psychology Department at Emory University, Atlanta, GA.
- Williams, R.S.** (2008, November). *Reading is fundamental: Leadership fundamentals that are hidden in print*. Concurrent Workshops for High School Students at the Georgia Association of Special Program Personnel (GASPP) 8th Annual Student Initiative Conference, Atlanta, GA.
- Williams, R.S.** & Schlarb, D. (2008, September). *Writing a Personal Statement*. Workshop for Ronald E. McNair Program, Georgia State University, Atlanta, GA
- Williams, R.S.** (2007, January). *Writing a Personal Statement*. Workshop for Ronald E. McNair Program, Georgia State University, Atlanta, GA

EDITORIAL REVIEW

- Reviewer for Psi Chi Diversity Award, *Psi Chi Journal*
 Reviewer *Journal of Learning Disabilities*
 Reviewer for *Oxford University Press*
 Ad hoc Reviewer *Annals of Dyslexia*
 Reviewer *Early Childhood Research Quarterly*
 Reviewer *Journal of Genetic Psychology: Developmental and Educational Psychology*
 Reviewer FL Dept. of Ed 21st Century Community Learning Centers Grant

TEACHING

- Georgia State University, Atlanta, GA: Instructor
Undergraduate Courses: Learning, Cognitive Psychology, Research Practica, Honors Readings, Directed Readings, Urban Education Research (co-led), EPIC Project Lab (co-led)
Graduate Courses: Cognitive and Linguistic Development, Specialized Seminar-Developmental
 Honors Thesis: Member 5 Theses
 Committees: Member 4
 General Examination Committees: Member 5
 Dissertation Committees: Member 4

Spelman College, Atlanta, GA: Instructor
Undergraduate Courses: Reading and Writing in Psychology

Emmanuel College, Franklin Springs, GA
Undergraduate Courses: Human Growth and Development, Cognitive Psychology (designed), Behavioral Statistics, Research and Design, Biological Basis of Behavior, Psychology Seminar, Psychological Testing, Social Psychology, Honors Freshman Seminar, Psychology Research Field Trip (designed), Research Presentation in Psychology (designed), APA Writing (Hybrid Online, designed)

Florida State University Tallahassee, FL: Co-Instructor, Language and Literacy Research Seminar

University of South Carolina, Columbia, SC, Teaching Assistant
Psychological Statistics, Introduction to Psychology, Learning and Memory, Psychology Research Methods

University of South Carolina, Columbia, SC, Teaching Assistant

CERTIFICATIONS

Mastering Online Teaching-Georgia State University	2017
Upper Elementary <i>Classroom Assessment Scoring System</i>	2020
K-3 <i>Classroom Assessment Scoring System</i>	2020
Pre-K <i>Classroom Assessment Scoring System</i>	2017-present
Toddler <i>Classroom Assessment Scoring System</i>	2016-present
ETS Writing Reviewer	2016-present

PROFESSIONAL SERVICE

Psi Chi Inez B. Prosser Scholarship Fundraising (Co-Chair)	2019-present
Psi Chi Diversity Advisory Committee Member, Southeast Region	2018-present
Destiny's Daughters of Promise Girls 2 Women Symposium Panelist	2017, 2016
CEPO Chair/Southeastern Psychological Association	2017-present
CEPO/ Psi Chi Undergraduate Research Program Committee Chair	2012-2017
CEPO/ Psi Chi Undergraduate Research Program Committee Co-Chair	2011-2013
Emmanuel College President's Advisory Council	2015-2016
Emmanuel College Faculty Senate	2014-2016
Emmanuel College Institutional Review Board Chair	2012- 2016
Emmanuel College Student Ambassador Program Sponsor	2012-2015
Emmanuel College Annual Research Symposium Co-Chair	2011-2016
Partnership for Urban Health Research Affiliate	2008-2010
Language and Literacy Faculty Member	2008-2010
GSU Ronald E. McNair Program Mentor	2007-2010
GSU Ronald E. McNair Program Advisory Board Member	2007-2010
GSU Center of Atypical Development and Learning (CRADL) Member	2006-2010
GSU Department of Psychology	2006-2007
Faculty Search Committee Chair: Developmental Psychologist	2006-2007
Psychology Undergraduate Research Conference Co-Chair	2006-2007