

PreK-12 Innovation Subcommittee

October 23, 2019 3:00 PM Reed Hall (102 HOB)

Meeting Packet

Ralph Massullo Chair

Jose Oliva Speaker

Committee Meeting Notice HOUSE OF REPRESENTATIVES

PreK-12 Innovation Subcommittee

| Start Date and Time: | Wednesday, October 23, 2019 03:00 pm | | |
|----------------------|--------------------------------------|--|--|
| End Date and Time: | Wednesday, October 23, 2019 05:00 pm | | |
| Location: | Reed Hall (102 HOB) | | |
| Duration: | 2.00 hrs | | |

Continuing discussion on health concerns for student athletes. Presentations by OPPAGA and Dr. Kris D. Stowers, M.D.

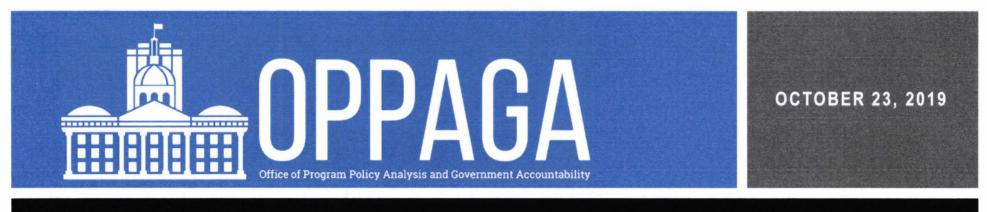
NOTICE FINALIZED on 10/16/2019 4:13PM by Jones.Missy

OPPAGA

Prevention and Treatment of Exertional Heat Illness

Presentation to the House PreK-12 Innovation Subcommittee

Kirsten Harvey Senior Policy Analyst



Overview

OPPAGA's research on the prevention and treatment of exertional heat illness included the following topics

- Background Information
- 2 Florida's High School Requirements
- **3** Florida's Preparedness Practices
 - Florida Athletic Directors Survey Results

Background Information



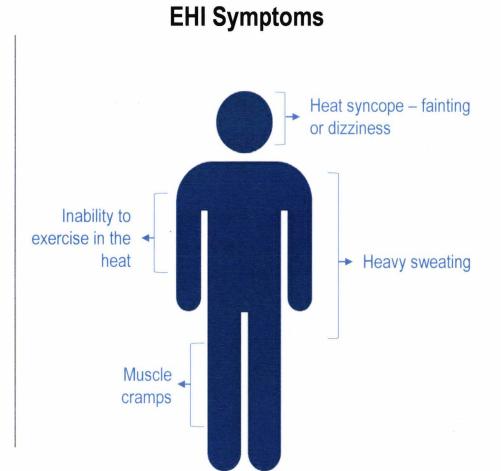
Exertional Heat Illness



Exertional heat illness is associated with sustained high body temperature, resulting from dehydration, strenuous exercise, and environmental heat exposure



According to the Centers for Disease Control and Prevention, between 2005 and 2009, 9,237 high school athletes annually suffered time-loss heat illness nationwide



Exertional Heat Stroke



EHS is the most severe form of heat illness and occurs when the body's natural cooling system becomes overwhelmed

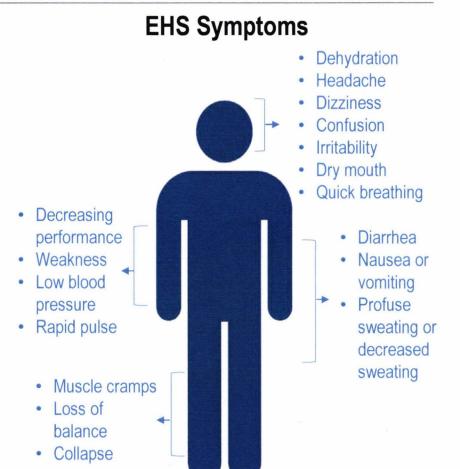


EHS can be diagnosed based on

- Central nervous system dysfunction
- High core body temperature greater than 104 ° F



EHS can progress to multi-organ system failure and death unless promptly recognized and treated



Best Practices for EHS Prevention

Preparation



Conduct an athlete physiciansupervised, pre-participation medical screening assessment before the start of the season



Follow a heat acclimatization schedule; gradually acclimate athletes to heat over a 7 to 14-day preseason practice schedule



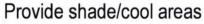
Measure environmental heat-stress conditions using the WetBulb Globe Temperature (WBGT) thermometer

Continual Cooling



Remove helmets during breaks

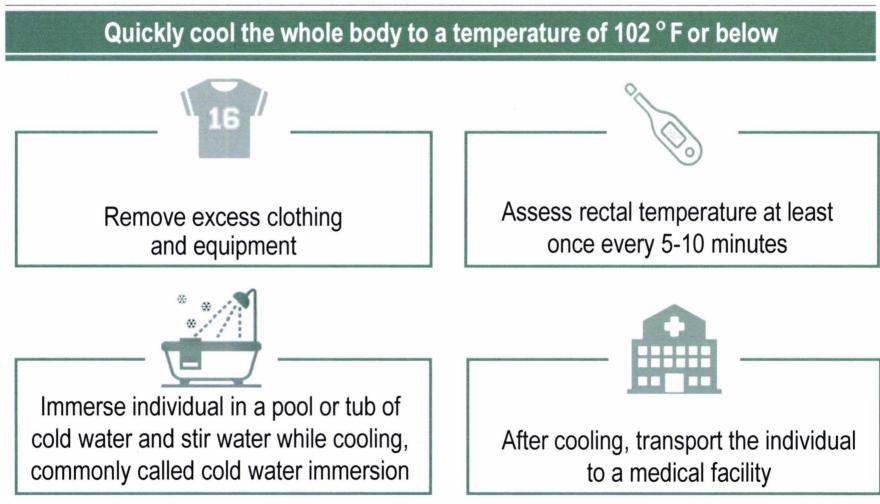
Incorporate rest breaks



Encourage fluid consumption

Continue checking temperature

Best Practices for Treatment of EHS

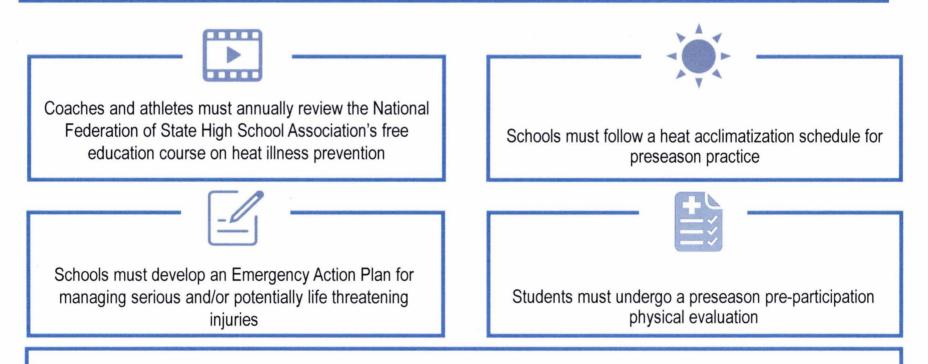


Florida's High School Requirements



Florida High School Athletic Association (FHSAA) Requirements

The FHSAA has EHI/EHS prevention requirements for member schools, which self-report adherence to the requirements



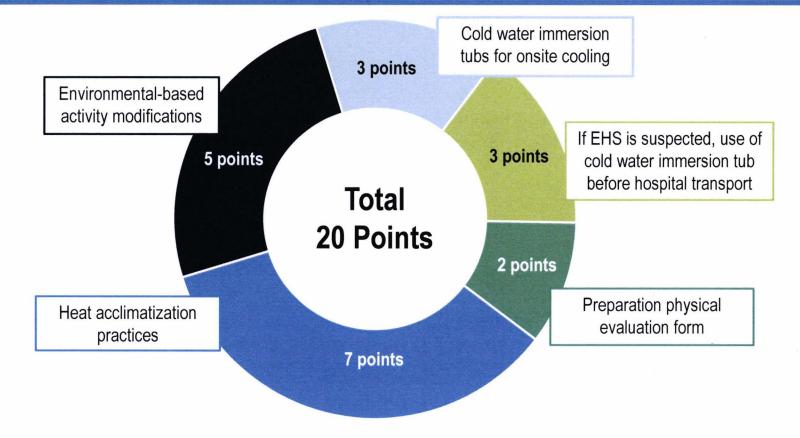
The FHSAA does not regulate the athletic activities of member schools held with their own students during the summer with the exception of football. However, some sports may practice outside of the academic school year

Florida's Preparedness Practices

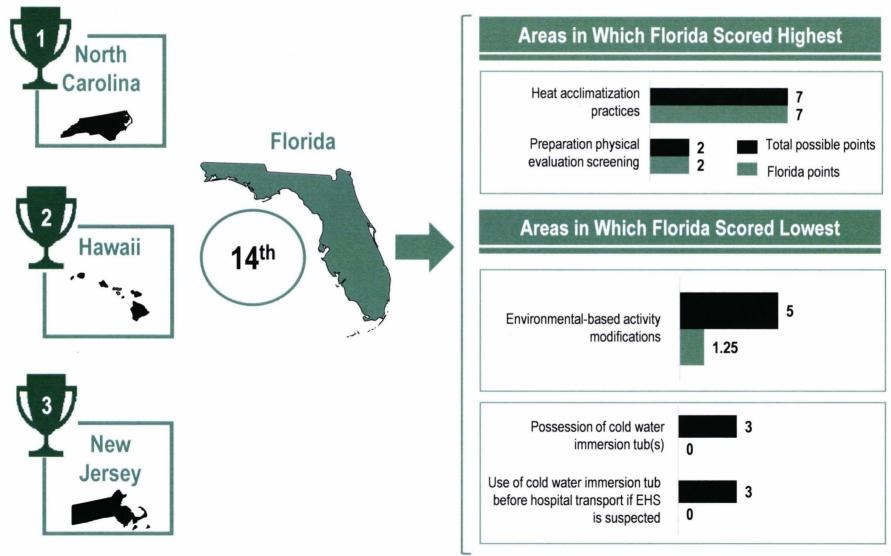


2018 Evaluation of States' EHS Preparedness Practices

The Korey Stringer Institute evaluated states' high schools' use of best practices for preventing and treating EHS in five areas



Florida High Schools EHS Preparedness

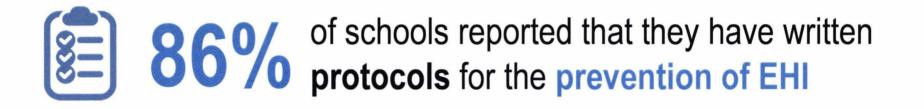


Florida Athletic Directors Survey Results



Safety Protocols

Most schools reported that they have protocols that address preventing and treating EHI

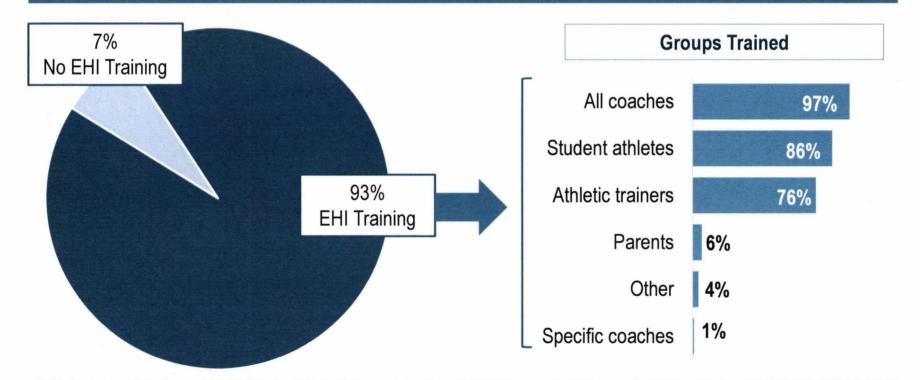


86% of schools reported that they have written protocols for the treatment of EHI



Training

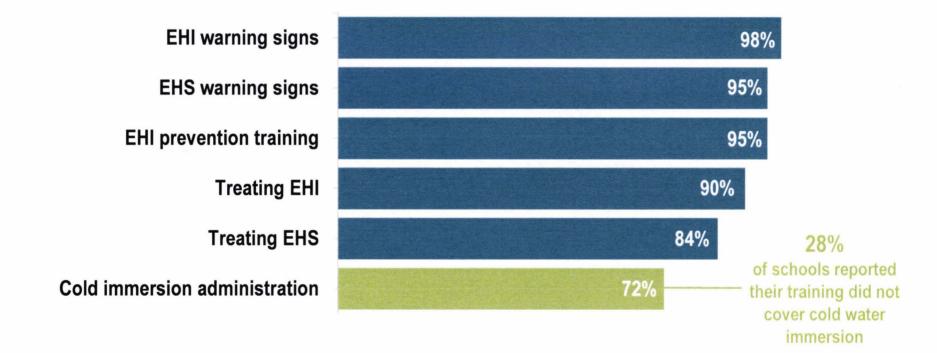
Most schools reported that sports-related staff received training on EHI during the 2017-18 school year



Of the schools that reported that they received training, 95% said that they used the National Federation of State High School Associations' (NFSHA) video on heat illness prevention

Training Topics Covered

While almost all schools reported that their training covered EHI and EHS warning signs, fewer reported that their training covered treatment of heat stroke and cold immersion administration

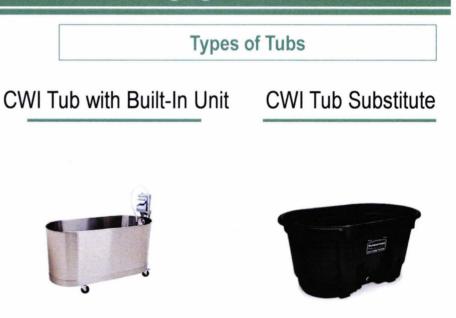




Cold Water Immersion Tubs

Cold water immersion tubs are considered very effective in treating exertional heat stroke, and include self-cooling machines and substitutes that use ice as the cooling agent

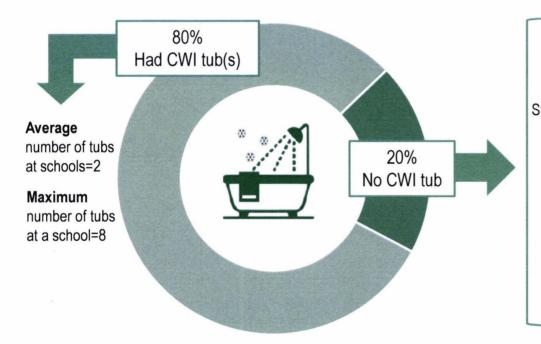
- EHS has a 100% survival rate when immediate cooling is initiated within 10 minutes of collapse
- 100 gallon or more CWI tubs allow for whole body ice water immersion
- This technique involves placing the athlete's trunk and limbs in cold water (35 ° to 59 ° F)
- The purpose is to lower the athlete's core body temperature to less than 102 ° F



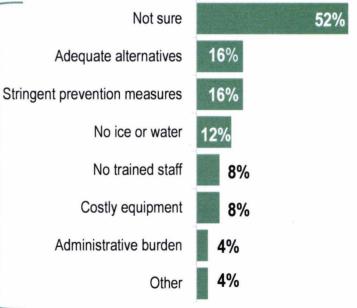
Our survey asked a series of questions related to the availability and use of CWIs at schools

CWI Tub Availability

The vast majority of schools had one or more CWI tubs; others most often reported that they were not sure of the reason they did not have tubs

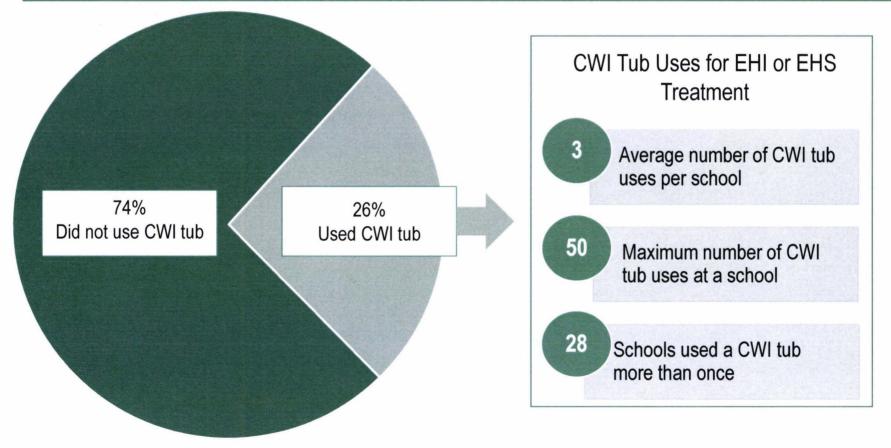


Reason(s) for Not Having CWI Tubs



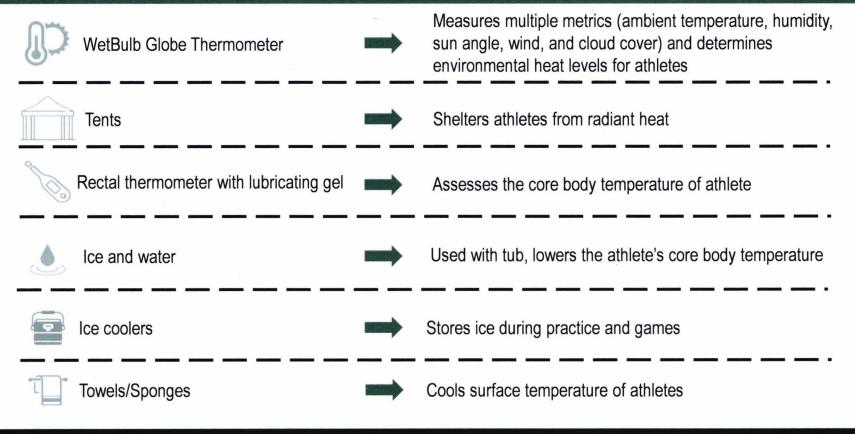
Treating EHI/EHS Using CWI Tubs

Approximately one-quarter (26%) of surveyed schools with a CWI tub reported using CWI tubs for EHI/EHS treatment during the 2017-18 school year



Other Equipment and Supplies

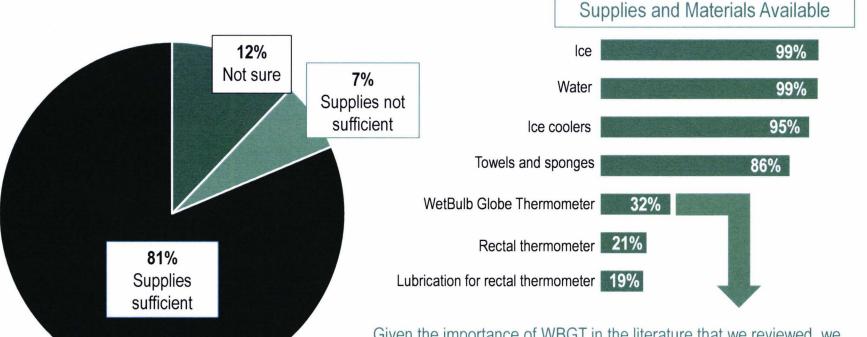
Several other types of equipment and supplies have been recognized as important to prevent and treat exertional heat illness



Our survey asked a series of questions related to the availability of this equipment at schools

Overall Availability of Supplies and Materials

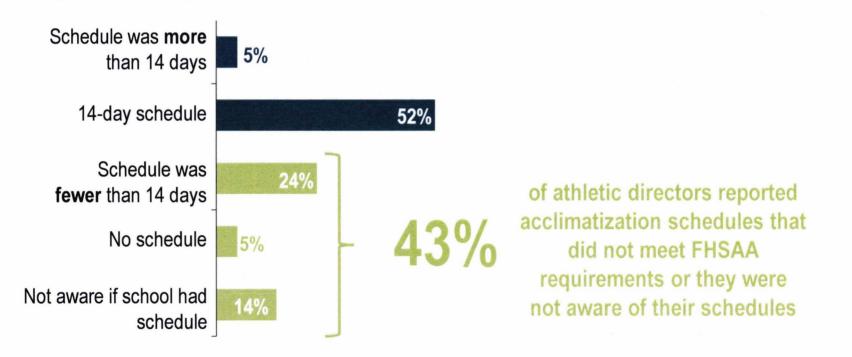
Most schools reported that, overall, they believed their supplies were sufficient to prevent and treat exertional heat illness



Given the importance of WBGT in the literature that we reviewed, we asked the reason why schools did not have them. Most often (47%) they reported using some other item instead, but 51% said that they were unsure or unaware of WBGTs. Few schools (8%) cited cost.

Heat Acclimatization Schedules

Although the FHSAA requires all member schools to use a 14-day, graduated heat acclimatization schedule, nearly one-third of schools reported that they did not meet this requirement, and 14% did not know if they had a schedule





Prevalence of EHI and EHS for the 2017-2018 School Year

Over one-third (95 of 258) of schools that responded to our survey reported treating students for EHI during 2017-18 school year; no school reported student fatalities resulting from EHS

Schools are not required to report incidents of exertional heat illness or exertional heat stroke

Incidents Schools Reported in Our Survey

461 students from 95 schools were treated for EHI

23

| 85% of students were treated by school staff | Athletic trainer | 80% |
|--|------------------|-----|
| 18 | Coach | 61% |
| students from 10 schools were treated for EHS | Fellow athlete | 13% |
| 0 | Parent | 7% |
| student fatalities from EHS | Other | 2% |

Questions?

Contact Information

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Summary of Findings

Best Practices

 Florida ranks 14th among states based on an independent assessment of its use of nationally recognized best practices for the prevention and treatment of EHS

- National experts recommend that schools take proactive steps to prevent exertional heat illness including
 - following a heat acclimatization schedule;

- incorporating rest breaks; and
- encouraging fluid consumption
- frequently measuring student athletes' temperatures;
- National experts explain that cold water immersion is necessary for EHS treatment

Survey Results

- Over 80% of Florida schools that responded to OPPAGA's survey have protocols that address
 prevention and treatment of EHI and provide training to sports-related staff regarding the protocols
- Eighty percent of schools had one or more cold water immersion tubs or substitute tubs and believed that their schools had sufficient supplies and materials needed to prevent and treat EHI
- Of the 206 schools that reported having at least one cold tub, 53 (26%) reported not receiving cold water immersion training.
- Forty-three percent of athletic directors reported use of heat acclimatization schedules that did not meet state requirements. Of those, 14% did not know the length of their schools' schedules
- Athletic directors from about one-third (95 of 258) of schools that responded to our survey reported treating students for EHI during the 2017-18 school year; no school reported student fatalities resulting from EHS

Kris Stowers, M.D.



Florida High School Athletic Association

Sports Medicine Advisory Committee October 23, 2019

Kris Stowers, MD

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Brief Background

- Physician at Tallahassee Orthopedic Clinic and FSU, FAMU, and several high schools for over 30 years
- Served on the FHSAA Sports Medicine Advisory Committee (SMAC) for approximately 20 years
- SMAC meets 3 times per year to review edit FHSAA policies



Current Coaching Educational Requirements

• Free, required on-line courses on annual basis

- Sudden Cardiac Arrest
- Concussion
- Heat Illness
- Required for Head Coaches, Paid Coaches, Student-Athletes

• Concerns

- Inability to reach all coaches
- High turnover of coaching personnel and athletic administrators
- Too many coaching responsibilities for low pay





3 Specific Areas of Medical Care

HeartHeadHeat





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- Key prevention physical examination
- Rule out Hypertrophic Cardiomyopathy (HCM)
- Treatment Automated External Defibrillator (AED)
 - Within 1 minute of collapse
 - Available
 - Practice scenarios
 - Comprehensive Action Plan



GOAL – all high schools have multiple AEDs on campus





- Variability in treatment and knowledge
- Current policy
 - Provides a list of signs and symptoms
 - Stepwise approach to return to play
 - Available on FHSAA website

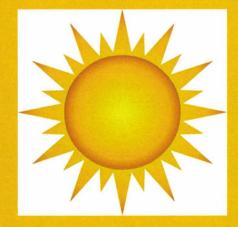


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GOAL – trained personnel care for head injuries



- Heat
 - Current Policy
 - Provides stepwise approach to mandatory acclimatization
 - Starts at the beginning of the sport season
 - Requires schools to create hydration policies
 - Important Facts
 - Heat Cramps
 - Heat Exhaustion
 - Heat Stroke
 - Comprehensive Action Plan



GOAL – all high schools have ice, tubs, cooling blankets, WBGT, fluid access (electrolytes)



- Athletic Trainer at Every High School
 - Medical professionals who are credentialed (national certification/state licensure)
 - Have the rapport with student-athletes (pre-season physicals, treatments, rehabilitation, medical referrals, game and practice coverage) on a daily basis





Highlighted High School Recommendations

- AED required (multiple units)
- Emergency Action Plan (all sport sites)
- Rapid Cooling System Required
- Wet Bulb Globe Temperature (heat and humidity measurement)
- Electrolyte Availability
- Athletic Trainer

