# Instructor Evaluations Summary

Date: 5/29/2019

For Spring 2019

Department: Course: 54 - POLS

Title: 100 001 AMERICAN POLITICS Hansen,Michael A

Instructor: Enrollment:

# Of Responses 23	_	2 2	2 3	<u>2</u>	U	Avg.	Avg.	* W	Std. Dev.
Student Information							]] ]] ]] ]] ]]		
1 How motivated were you to take this class?	0	_	00	<b>∞</b>	თ	3.83	4.06		1.13
2 How many credits toward graduation did you have before this semester?	6	ᆼ	_	_	_	1.83	2.99		1.35
3 What is your approximate grade in this course?	0	_	2	12	တ	4.17	4.42		0.90
4 Required for majors: not required?	တ	ർ	0	_	0	1.83	1.77		0.97
5 How many hours per week on average have you been employed this semester?	ΟΊ	თ	ω	Ċī	4	2.87	3.35		1.39
INSTRUCTOR CHARACTERISTICS									
6 Did the instructor encourage student participation in class discussion?	_	0	0	9	3	4.43	4.51		0.96
7 Did the instructor explain the importance of the subject matter?	0	_	0	7	5	4.57	4.50		0.84
8 Did the instructor make clear what were the objectives of the course?	0	0	2	7	14	4.52	4.43		0.94
9 Did you find the class sessions stimulating?	0	0	N	თ	5	4.57	4.38		0.93
10 Did the instructor explain the subject clearly?	0	_	_	7	<u>1</u>	4.48	4.34		1.06
11 Do you feel that you learned a great deal about this subject from the instructor?	0	_	0	ω	4	4.52	4.43		1.00
12 Did the class sessions seem organized?	0	N	0	ĊΊ	16	4.52	4.05		1.23
13 Did the instructor appear to have command of the subject of the course?	0	0	_	ယ	19	4.78	4.70		0.72
14 Did the instructor seem helpful?	0	0	_	თ	<b>1</b> 6	4.65	4.48		0.90
15 Did the instructor explain criticisms of student performance?	0	_	თ	4	12	4.17	4.29		1.10
16 Did the instructor treat students fairly?	0	_	ယ	ω	16	4.48	4 66		0.75
COURSE CHARACTERISTICS									
17 How difficult was the subject matter?	_	ယ	4	4	_	3.04	3.19		0.75
18 How much work was there for you to do in the course?	0	O	<u></u>	ĊΊ	N	3.17	3.32		0.75
19 How much did you learn from the course readings?	N	ω	ω	<u> </u>	4	3.52	3.79		0.75
20 How hard have you had to work to achieve your present grade?	0	4.	그	ω	(J)	3.39	3.70		0.75
21 Did the course constitute a coherent body of knowledge?	0	0	Ŋ	7	4	4.52	4.24		0.75
22 Is your level of interest in the course greater or less than it was at the beginning?	0	2	თ	თ	ဖ	3.96	3.99		0.75
23 How interested were you in the subject to begin with?	0	Cī	7	တ	Œ	3.48	3.73		0.75

## \*Note:

# S=Significance

<sup>+</sup> Class average above department average by more than one Std. Dev.

<sup>-</sup> Class average below department average by more than one Std. Dev.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

Mental health issues

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

not sure if I would recommend the course to everyone, but most

1. What was the best thing about this course; what made it a valuable leaning experience for you?

The professor was an amazing instructor.

2. What did you not like? What could be improved?

None.

3. Is there one *helpful* thing you'd want to say to your instructor that might have made the course a better experience for you?

No,

Thank you for everything! I learned abt!

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

Really good technis
made everyllo early to webstand
discussion were intended

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Her a word class but very whereting, between one engagery

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

He was ocherent and Knowledgable.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

No issus.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Anyone interested in political processes or politics in

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

Keep up the humor and frankness

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

He was very helpful towards students.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced - or increased- the effectiveness of this course for you? Explain.

Instructor was interested and wanted to help students receive a good grade.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

The professor make subject/topic Mere interesting.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

Mas traching.

I rough that he cared about the subject he has heard about the subject he was heard.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

I think everyone should take this course because it gives you a not or basic knowledge about our government that isn't regularly taught.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

book to posso the tier.

 Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

Done

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

FESTAMEN.

GOSSI GOSSI SECRETA L'ENTERLOSTING.

CLOSS.

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

Non 6

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

explained was, little unorganized

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced or increased the effectiveness of this course for you? Explain.

OM

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non-majors? Freshmen or upper class men?

Introsting sub. fun discussion

1.	If you rated your instructor especially high or low in any of the standard questions, please mention here
	your specific reason for doing so.
	Dr. Hansen is knowledgeable and takes the time to Bully
	explain the topics thoroughly so that each student
	understands the material

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced or increased the effectiveness of this course for you? Explain.

Not at all.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non-majors? Freshmen or upper class men?

all majors and all levels.

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you would want to say to your instructor that would have made the course a better experience for you?

Keep up the amazing wak, Dr. Hansen!

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

Very good at explaining and keep students interested

 Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

work and other problems

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Anywae Interestra in politics

Any graze

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

Overall a great instructur and wenter to see Students do well

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

acknowledged when other students were. My questions went unanswered.

 Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Everyone

1.	If you rated your instructor especially high or low in any of the standard questions, please mention her your specific reason for doing so.
	He connectes well with his students and
	is very personable. They led confectable being
·	themselves in his class not arout al it
	themselves in his class not went afraid of being rudiculed for speaking their mind. I glood to have been in his class.  Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g.,
2.	Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g.,
	students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course you? Explain.
	I have awful time control and I begin
	that is vily.
3.	Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)
	Everyone We need to learn around
	our gov!!!

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

for

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

BEFORE TAKING THIS CLUSS I HOLD LITTLE TO NO INFORMS IN THE TOWN THE TOWN

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

Besides working 7-8 hr snifts after school 4-5x a week, nothing reamy had me back busides working late & being thea.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

majors, freshman, truly anyone Prof. Hanlen

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

the instructor knows the subject, and teaches it in an exceptionally interesting fushion.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

No fectors of the sort have had any detrimental effect

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Freshmen or upperclassmen?)
This course would be recommended to freshmen,
both major and non-major: It is taught in an
interesting and enjoyable fashion and

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

He was extremely knowledgeable in all areas regarding this subject. He went much more in derth than expected.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

My awn forgelfolores for a few quizzes.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Everyone. Professor Hansen provided a very vide range of dopies and included many information tidoids to sopport what he was teaching. He made it introducy

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

He graded in a very specie and strict manner that decreased my excitoned for this class.

If you rated your instructor especially high or low in any of the standard questions, please mention here
your specific reason for doing so.

Well helf full, Bookse Down The copy will am for me

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Freshmen or upperclassifient, EVERY ONE 1+15 SERVIN GREAT FOO HARVIEGE ON BRANCHES OF BOULEMINENE