Instructor Evaluations Summary

Date: 12/19/2019

For Fall 2019

Department: Course: 54 - POLS

200 001 RESEARCH METHODS/SO Hansen,Michael A

Instructor: Enrollment:

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# of Responses 18		Dis	DISTRIBUT	N N		Class	Dept.		Dept.
		Ŋ	ယ	4	Ć'n	Avg.	Avg.	χ (Ω	Std. Dev.
Student Information				 				#	
1 How motivated were you to take this class?	ហ	4	ග	0	ω	2.56	3.98	•	1.23
2 How many credits toward graduation did you have before this semester?	0	4	ω	7	4	3.61	3.04		1.35
3 What is your approximate grade in this course?	0	N	ω	7	თ	3.94	4.32		0.82
4 Required for majors: not required?	≅	0	0	0	0	1.00	1.50		0.76
5 How many hours per week on average have you been employed this semester?	4	2	ω	4	СЛ	3.22	2.96		1.36
INSTRUCTOR CHARACTERISTICS	***************************************					***************************************	************		
6 Did the instructor encourage student participation in class discussion?	2	2	4	ຫ	ഗ	3.50	4.25		1.24
7 Did the instructor explain the importance of the subject matter?	0		ယ	ຜ	ဖ	4.22	4.38		0.91
8 Did the instructor make clear what were the objectives of the course?	_	0	ω	>	<u>ქ</u>	4.39	4.25		1.21
9 Did you find the class sessions stimulating?	4	_	4	2	7	3.39	4.12		1.22
10 Did the instructor explain the subject clearly?	2	_	ω	ω	9	3.89	4.18		1.18
11 Do you feel that you learned a great deal about this subject from the instructor?	2	>	ω	4	œ	3.83	4.29		1 14
12 Did the class sessions seem organized?	ω	0		4	10	4.00	4.19		1.23
13 Did the instructor appear to have command of the subject of the course?	0	_	Ν	>	14	4.56	4.60		0.87
14 Did the instructor seem helpful?		_	4	O	თ	3.83	4.33		1.09
15 Did the instructor explain criticisms of student performance?	N	2	ω	4	7	3.67	4.02		1.29
16 Did the instructor treat students fairly?	ω		<u>ت</u>	တ	7	3.72	4.58		0.93
COURSE CHARACTERISTICS			************						
17 How difficult was the subject matter?	0	0	4	4	10	4.33	3.38		0.93
18 How much work was there for you to do in the course?	0	0	ω	2	13	4.56	3.59		0.93
19 How much did you learn from the course readings?	>	_	10	4	2	3.28	4.05		0.93
20 How hard have you had to work to achieve your present grade?	0	0	_	ഗ	12	4.61	3.92		0.93
21 Did the course constitute a coherent body of knowledge?	_	ω	ΟΊ	4	Οī	3.50	4.00		0.93
22 Is your level of interest in the course greater or less than it was at the beginning?	4	0	ဖ	N	ω	3.00	3.88		0.93
23 How interested were you in the subject to begin with?	o	ω	တ		N	2.44	3.55		0.93

*Note:

S=Significance

Class average above department average by more than one Std. Dev.
 Class average below department average by more than one Std. Dev.

1.	If you rated your instructor especially high or low in any of the standard questions, please mention here
	your specific reason for doing so.

about the subject matter enabling me to be more interested in it. The property was very helpful to walnestanding the may personal saturation

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

There are a number of outside factors including my health is suite a few hospital visits. The instructor greatry helped me with my understanding of the work but I fell behind because of personal. bactors. The instructor was very understanding to honest overall.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

I would recommend this to upperclassmen it really broadened my knowledge of the Subject. Also, majors

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

Just more office hours.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

The subject was difficult but frof Honsen was very willing to help at anutime!

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My computer was not compatible with the software and the laptops here are so slow and old that the software would crash on thoise tho.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

All majors showed take thes course because e is really a neighbl tool.

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3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

only if its required or you want to itain R.

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

Honsen is very nelpful when you reach add to him for new, I feel he itsatel. Well to the students

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

Knowled go able, but now enjoyable.

 Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

Montal health.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

No one, except needed.

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

NA

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

I would pake my professor high, because if the class was buildn't, he encouraged me to Stay and stick it out, was Actually helpful incluse, anine, and during office hours.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Only to Students and rud it for credit, other then that no other reason to take It

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then asking it Students have austions and no but raises there hand Sust call on Someone random because are do have questions, but you so so fast.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

Almost no availability offered to students

 Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

Elementary statistics should be a presector course

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

No one

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Instructor gave up half way through senses ter

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

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The class stress was horder because Parily deaths also occured,

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Well, you have to doit ...

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3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors?

Freshmen or upperclassmen?)

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Lectures are organized to a great extent.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

Controlled, No issues.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Highly recommend. To all Polisci majors. I truthfully hated this loves time, material, and homework. I do Not believe this class should be eliminated because I deeply understood the infortance.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

he offered and book the time to help clarify any confusion.

 Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

yes. I could have probably learned more and done even better if I was able to solely focus.

on this class.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

majors,

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heis chill sometimes.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

Helped us get through the course. Enjoy himas

a professor.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

None

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Any Poli-Sci Majors.

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

James Barrell Commencer Commencer States

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Twok full—time, high was load made it

difficult.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

Majors only

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

Great instructor, class is just tough + labor intensive.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

This class is a large work load for students who work full-time.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

All political schence majors.

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There needs to be a reduction in the workload.

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Very knowledgeable and very thorough

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Kop y the god wak, Dr. Hansen!