

Curriculum Proposal:

1. Identifying Nouns, Adjectives Verbs and Adverbs in the Sentence Structure.

Reason:

I choose this unit proposal because one of the most important aspects of learning another language is the structure of the sentence which is so different in English and because Spanish speakers make so many mistakes with the position of the nouns and adjectives when learning English.

Three rules apply for Nouns in English:

- There is no gender
- Nouns can mutate or become verbs and even adjectives depending on the context.
- Nouns are positioned after the Adjective.

Once students learn to identify if a word is a noun or if it is an adjective by the position of the sentence, then it will be much easier to write and even understand the words in context without having to use the dictionary.

2. Verbs: Concept, Classification and Verb Tenses

List of Verbs, Regular and Irregulars. Present, Present Progressive, Simple Past, Past Progressive, Past Perfect, Past Perfect Progressive, Future Tense.

Learn how to use them and recognize the red flags.

- 3. Subject Verb Agreement: Essential for writing paragraphs.** Learn the basics and also some irregularities.
- 4. Pronouns:** Types and uses in the sentences.
- 5. Modals;** must, have to, could, should, ought to, might etc Expressing necessity, ability and possibility.
- 6. Passive Voice and Reported Speech :** how to write newspaper articles.
- 7. Gerunds and Infinitives.**
- 8. Adverb clauses.**

Practice Exercises on each Subject and Guided Reading.